

## Elliott School Spring 2023 Reading Test Information

| Language | Dictionary?   | Duration (Minutes) | Preparation  |
|----------|---|--------------------|--|
| Arabic   | *Yes<br><i>Arabic-English Dictionary /<br/>The Hans Wehr Dictionary of<br/>Modern Written Arabic</i><br><b>ONLY</b> | 90                 | The test contains several short passages containing news from the Middle East and North African region and beyond. The topical range includes international affairs, economics, culture, academic, and related areas. You are expected to understand the main idea and several supporting details. Reading newspaper articles online, such as found in al-Hayat, al-Sharq Al-Awsat should help you in your preparation.  |
| Chinese  | No  | 90                 | There will be several short passages; The contents of the passages include: simple narrative (e.g., a story), simple informational articles (“What is...?”), and news reports and opinion pieces on frequently discussed topics (e.g., common social problems and environmental issues). No specialized knowledge is needed, but general knowledge about China in the present day is assumed.  |
| French   | No  | 90                 | The students could practice reading some paragraphs from francophone newspapers. Reading the news would make them familiar with the vocabulary used in the reading test. Students need to read about international news.   |
| German   | *Yes  | 90                 | To prepare for the test, practice reading short articles available online in sources like <a href="http://www.spiegel.de">www.spiegel.de</a> , <a href="http://www.wiwo.de">www.wiwo.de</a> , or through news digests provided by sources like the embassy ( <a href="http://germany.info">germany.info</a> ). Topics on the reading test range from politics and economics to culture (relatively widely defined: art, literature, but also social media, etc.). When reading, always skim the article first to get the general overview of the topic; follow up by looking for some details. Practice checking your understanding by identifying important specific events, dates and people mentioned in the article. |
| Hebrew   | No  | 90                 | To prepare read Israeli newspapers current events.   |
| Italian  | *Yes  | 90                 | Students should have knowledge of the Italian language as well as the cultures and civilizations of the Italian-speaking world   |
| Japanese | No  | 90                 | Students should read daily Japanese e-newspapers on the internet, especially the current affairs and culture section.  |
| Korean   | *Yes  | 90                 | Students should read daily Korean e-newspapers on the internet, especially the current affairs section.  |
| Persian  | *Yes  | 90                 | To prepare, please read Persian newspapers and current events.   |

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| Portuguese | *Yes | 90 | Students should have knowledge of the Portuguese language as well as the cultures and civilizations of the Lusophone world. Review of grammar and knowledge of the Portuguese-speaking world ( <a href="http://www.sapo.pt">www.sapo.pt</a> )   |
| Russian    | No   | 90 | <ol style="list-style-type: none"> <li>1. Read the questions before you read the item.</li> <li>2. The difficulty level of the passages and test items increases towards the end of the test.</li> <li>3..Remember that while the ESIA requirement for your program is Intermediate High (Advanced for Europe/Eurasia), the test includes items up through the Superior level. You can get half the items wrong and still pass. So don't be dismayed if the test seems very hard.</li> </ol> <p>To prepare for the test, students should read Russian newspapers on the internet daily.</p> |
| Spanish    | No   | 90 | To prepare for this exam you should do extensive reading of well-known newspapers written in Spanish, in particular the sections about Spain and the Latin American region. - Read each text FIRST, once or twice, for overall comprehension. Then go over the questions.   |
| Turkish    | *Yes | 90 | There will be mixed passages on a variety of topics. The levels of the paragraphs are mixed; the students should first read them all and then start working on the ones they find easier.   |

\*Dictionary must be paper based. No electronic dictionary or phone use is permitted under any circumstances