

Curriculum Vitae
Bernhard T. Streitwieser
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EDUCATION

2000 PhD, Columbia University, Comparative and International Education
1998 MPhil, Teachers College, Columbia University, Sociology of Education
1996 MS, Georgetown University, Applied Linguistics
1992 BA, University of Virginia, Foreign Affairs, minor Spanish

POSITIONS HELD

2014-present George Washington University, Associate Professor of International Education, Department of Educational Leadership (with tenure) & International Affairs, Elliott School of International Affairs (faculty affiliate)

- Director, International Education Program, Interim for Spring 2018
- Co-Chair, GW UNESCO Chair in International Education for Development (2014-present)
- Founder and Director, Refugee Educational Advancement Lab (REAL)
- Chair, Executive Committee, Department of Educational Leadership, 2021-2022
- Member, University Faculty Senate Research Committee, (2017-2020)
- Chair, GSEHD Curriculum Committee (Fall 2018) voting member since 2015-ongoing
- Member, Executive Committee, Department of Educational Leadership (Spring 2018)
- Director, UNESCO Chair Visiting Scholars Program (2016-2017)
- Faculty Fellow, GW Teaching and Learning Center (2014-2015)
- Member, Cross-disciplinary Research Team, PhD Program in Education, Inequality and Access (2016-present)

- 2012-2013 Humboldt Universität zu Berlin, Interim Department Chair, Centre for Comparative Education
- 2010-2012 Humboldt Universität zu Berlin, Guest Professor, Centre for Comparative Education; funded by Fulbright Commission and German Academic Exchange Service (DAAD) grants; International Research Fellow, Northwestern University
- 2008-2010 Northwestern University, Senior Research Associate, Searle Center for Advancing Learning and Teaching
- 2006-2008 Northwestern University, Associate Director, Study Abroad Office
- 2002-2006 Northwestern University, Associate Director, Searle Center for Teaching Excellence
- 2000-2002 American Institutes for Research, Research Analyst, Washington, DC
- 1998-1999 Max Planck Institute for Human Development, Visiting Researcher, Berlin, Germany

LIST OF SCHOLARLY PUBLICATIONS

(* denotes work with students or visiting scholars)

Books (single or co-authored)

1. Arar, K., Kondakci, Y., **Streitwieser**, B. & Saiti, A. (2021). *Higher Education in the Era of Migration, Displacement, and Internationalization*. Routledge.
2. **Streitwieser**, B. (2012). *Negotiating Transformation: East Berlin Teachers in the Post-Unification Decade*. Lap Lambert Academic Publishing. ISBN-10 9783846582640.
3. Händle, C. & **Streitwieser**, B. (2002). *Integrative Traditionen in der Sekundarstufe? Portraits von vier ostberliner Schulen [A Tradition of Integration in Secondary Schooling? Portraits of Four Eastern Berlin Schools]*. Hamburg: Verlag Dr. Kovac. ISBN-10 3830009461.

Edited books

(* denotes work with students or visiting scholars)

1. * **Streitwieser**, B., Summers, K. & Crist, J. (Eds.). (In press.) *Assessing Quality Education: Local and Global Perspectives from Refugees. A case study of the*

Washington, DC, Maryland, and Virginia area. Lexington Books/Rowman & Littlefield.

2. * Berg, J., Grüttner, M., and **Streitwieser**, B. (2021). *Refugees and Higher Education: Questioning the Notion of Integration*. Series on Higher Education Research and Science Studies. Springer. ISBN: 978-3-658-33338-6.
3. Ogden, A., **Streitwieser**, B., & Van Mol. (Eds.). (2020). *Education Abroad: Bridging Scholarship and Practice*. Series on Internationalization of Higher Education. Routledge. ISBN 9781138364288. **2020 Winner, Best Book Award for Significant Research in International Higher Education from the Association for the Study of Higher Education (ASHE), and 2020 Honorable Mention, Best Book Award from the Comparative and International Education Society, Higher Education Special Interest Group.**
4. **Streitwieser**, B. and A. Ogden. (Eds.). (2016). *International Higher Education's Scholar-Practitioners: Bridging Research and Practice*. Oxford, UK: Symposium Books. ISBN 978-1-873927-77-9. **2017 Runner up, Best Book Award for Significant Research in International Higher Education from the Association for the Study of Higher Education (ASHE).**
5. **Streitwieser**, B. (2014) (Ed.). *Internationalization of Higher Education and Global Mobility*. Oxford Studies in Comparative Education. Oxford, UK: Symposium Books. ISBN-10 1873927428. **2016 Winner, Best Book Award by the Comparative and International Education Society, Higher Education Special Interest Group.**

Refereed journal articles

(* denotes work with students or visiting scholars)

1. * Tasci, G., **Streitwieser**, B., & Kenan, S. (2022). A Comparative Study of the Internationalization Processes of American and Turkish Universities. *Journal of Comparative and International Higher Education*, 14(4), 132-150.
2. * Summers, K., Crist, J., & **Streitwieser**, B. (2022) Education as an Opportunity for Integration: Assessing Colombia, Peru, and Chile's Educational Responses to the Venezuelan Migration Crisis. *Journal on Migration and Human Security*, 10(2), 95-112.
3. * Valehov, J., & **Streitwieser**, B. (2022). The Entrepreneurial University: A Catalyst for the Redevelopment of the Azerbaijani Higher Education System. *Journal of Comparative and International Higher Education*, 14(2), pp 24-46.
4. Roche, K., **Streitwieser**, B., & Schwartz, S. (2021). A call for research on immigrant and refugee youth amidst the global rise in xenophobia and nationalism. *International Journal of Intercultural Relations*. <https://doi.org/10.1016/j.ijintrel.2021.10.001>.

5. * Glass, C., **Streitwieser**, B. and Gopal, A. (2021). Inequities of global mobility: socioeconomic stratification in the meanings of a university education for international students. *Compare: A Journal of Comparative and International Education*, 51(1), 43-60.
6. * **Streitwieser**, B. Duffy-Jaeger, K., & Roche, J. (2020). Comparing the Responses of U.S. Higher Education Institutions Toward International and Undocumented Students in the Trump Era. *Comparative Education Review*, 64(3), 404-427.
7. Arar, K., Kondakci, Y. & **Streitwieser**, B. (2020). Higher Education for Forcibly Displaced Migrants, Refugees and Asylum Seekers. *Higher Education Policy*, 33(2), 195-202.
8. * **Streitwieser**, B. Duffy-Jaeger, K. & Roche, J. (2020). Included yet Excluded: The Higher Education Paradox for Resettled Refugees in the United States of America. *Higher Education Policy*, 33(2), 203-221.
9. Pineda, P., Gregorutti, G., & **Streitwieser**, B. (2020). Emerging Decolonialized Research Collaboration: The Max Planck Society and the Leibniz Association in Latin America. *Journal of Studies in International Education*, 24(1), 59-78.
10. **Streitwieser**, B. (2019). International Education for Enlightenment, for Opportunity and for Survival: Where Students, Migrants and Refugees Diverge. *Journal of Comparative and International Higher Education*, 11, Fall 2019, 4-9.
11. * Beecher, B., **Streitwieser**, B., & Zhou, J. (2019). Comparative Strategies and National Policies in Building Educational Hubs in Hong Kong and South Korea. *Industry & Higher Education*, 34(2), 80-90.
12. **Streitwieser**, B., Bryant, F., Drane, D., & Light, G. (2019). Assessing Student Conceptions of International Experience: Developing a Validated Survey Instrument. *International Journal of Intercultural Relations*, 68, 26-43.
13. * **Streitwieser**, B., Allen, K. & Duffy-Jaeger, K. (2019). Higher Education in an Era of Violent Extremism: Exploring Tensions Between National Security and Academic Freedom. *Journal for Deradicalization*, 18, 50-85.
14. * **Streitwieser**, B., Loo, B., Ohorodnik, M. & Jeong, J. (2019). Access for Refugees into Higher Education: A Review of Interventions in North America and Europe. *Journal of Studies in International Education*, 23(4), 473-496.
15. * **Streitwieser**, B. and Brück, L. (2018). Competing Motivations in Germany's Higher Education Response to the Syrian Refugee Crisis. *Refuge: Canada's Journal on Refugees*, 34(2), 38-51.

16. * **Streitwieser**, B. Schmidt, M., Brück, L., & Gläsener, K. (2018). Needs, Barriers, and Support Systems for Refugee Students in Germany. *Global Education Review*, 5(4), 136-157.
17. **Streitwieser**, B. & Light, G. (2018). Student Conceptions of International Experience in the Study Abroad Context. *Higher Education*, 75(3), 471-487. **2019 Winner, Best Article Award, Comparative and International Education Society, Study Abroad & International Students Special Interest Group.**
18. **Streitwieser**, B. & Beecher, B. (2017). Information Sharing in the Age of Hyper Competition: Opening an International Branch Campus. *Change*, 49(6), 44-50.
19. * **Streitwieser**, B., Brück, L, Moody, R., and Taylor, M. (2017). The Potential and Reality of New Refugees Entering German Higher Education: The Case of Berlin Institutions. *European Education*, 49(14), 231-252.
20. Beecher, B., and **Streitwieser**, B. (2017). A Risk Management Approach for the Internationalization of Higher Education. *Journal of the Knowledge Economy*, 10(4), 1404-1426.
21. * **Streitwieser**, B., Le, E and Rust, V. (2012). Research on Study Abroad, Mobility, and Student Exchange in Comparative Education Scholarship. *Research in International and Comparative Education*, 7(1), 5-19.
22. **Streitwieser**, B. and Light, G. (2010). When Undergraduates Teach Undergraduates—Conceptions of and Approaches to Teaching in a Peer-led Team Learning Intervention in the STEM Disciplines: Results of a Two-Year Study. *International Journal of Teaching and Learning in Higher Education*, 22(3), 346-356.
23. **Streitwieser**, B. Light, G., and Pazos, P. (2010, May-June). Entering the Community of Practitioners: A Science Research Workshop Model. *Change*, 42(3), 17-23.
24. Micari, M., Pazos, P., **Streitwieser**, B., and Light, G. (2010). Small-group learning in undergraduate STEM disciplines: effect of group type on student achievement. Collaborative Learning in Undergraduate STEM Disciplines. *Educational Research & Evaluation*, 16(30), 269-286.
25. **Streitwieser**, B., Sobania, N. (2008). Overseeing Study Abroad Research: Challenges, Responsibilities, and the Institutional Review Board. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XVI, 1-16.
26. **Streitwieser**, B. and Lys, F. (2008). “I asked my parents why a wall was so important:” Teaching about the GDR and Post-reunification Germany. *Die Unterrichtspraxis-Teaching German*, 41(2), 134-143. **Winner, 2009 Best Article**

Award from the American Association of Teachers of German, Modern Language Association.

27. **Streitwieser, B.,** Leephaibul, R. (2007). Enhancing the Study Abroad Experience through Independent Research in Germany. *Die Unterrichtspraxis-Teaching German, 40*(2), 164-170.
28. Micari, M., Light, G., Calkins, S., and **Streitwieser, B.** (2007). Assessment Beyond Performance: Phenomenography in Educational Evaluation. *American Journal of Evaluation, 28*(4), 458-476.
29. Micari, M. **Streitwieser, B.** and Light, G. (2005). Undergraduates leading undergraduates: Peer facilitation in Northwestern University's Gateway Science Workshop Program. *Innovative Higher Education, 30*(4), 269-288.
30. **Streitwieser, B.** (1999). Some thoughts on Post-Reunification Pedagogical Adjustments. *European Education, 31*(3), 60-86.

Book Chapters (refereed or editor reviewed)

1. Engel L.C., Madden M., **Streitwieser, B.** (2019). Social Theories and the Teaching of Comparative Education. In: Peters M. (ed.) *Encyclopedia of Teacher Education*. Springer, Singapore. Pp. 1-6.
2. * **Streitwieser, B.,** Schmidt, A., Gläsener, K. & Brück, L. (2018). Not Quite a Crisis but a Coping Challenge: How Berlin Universities Responded to the Refugee Influx. In Khalid Arar, Kussai Haj-Yehia, David Ross, & Yasar Kondakci (Editors), *Higher Education Challenges for Migrant and Refugee Students in a Global World*. Frankfurt: Peter Lang. Pp. 131-150.
3. Pineda, P. and **Streitwieser, B.** (2018). Research Partnerships Over Neocolonialism: Max Planck Society Policy in Latin America. In Gustavo Gregorutti and Nanette Svenson (Eds.), *Innovative North-South University Research Partnerships in Latin America and the Caribbean*. London: Palgrave Macmillan. Pp. 259-278.
4. * Whitney, K., Reid, L, & **Streitwieser, B.** (2018). Vietnam and Higher Education Internationalization: The Promise of Community Colleges. In Rosalind Latiner Raby and Edward Valeau (Eds.), *The International Handbook of Comparative Studies on Community Colleges and Global Counterparts*. Cham, Switzerland: Springer. Pp. 541-555.
5. **Streitwieser, B.,** Miller-Idriss, C., and deWit, H. (2017). Higher Education's Response to the European Refugee Crisis. In Jocelyne Gacel-Avila, Elspeth Jones, Nico Jooste, Hans de Wit (Eds.), *The Globalization of Internationalization: Emerging Voices and Perspectives*. London: Routledge. Pp. 29-39.

6. **Streitwieser, B.**, and Ogden, A. (2017). Supporting Scholar-Practitioners in International Education. In John Hudzik (Ed.), *Trends & Insights 2015-2016: The Changing Landscape of Higher Education Internationalization*. Washington, DC: NAFSA. Pp. 34-39.
7. Ogden, A., **Streitwieser, B.** (2016). A Concise Overview of Research on U.S. Education Abroad. In Donna Velliari & Deb Coleman-George (Eds.), *Handbook of Research on Study Abroad Programs and Outbound Mobility*, IGI Global Press. Adelaide, Australia. Pp. 1-39.
8. **Streitwieser, B.** and Ogden, A. (2016). Preface. In B. Streitwieser and A. Ogden (Editors) *International Higher Education's Scholar-Practitioners: Bridging Research and Practice*. Oxford, UK: Symposium. Pp. 13-17.
9. **Streitwieser, B.** and A. Ogden. (2016). Chapter 1: Heralding the Scholar-Practitioner in International Higher Education. In B. Streitwieser and A. Ogden (Editors), *International Higher Education's Scholar-Practitioners: Bridging Research and Practice*. Oxford, UK: Symposium. Pp. 19-38.
10. **Streitwieser, B.** (2014). Introduction. In B. Streitwieser (Ed.), *Internationalization of Higher Education and Global Mobility*. Oxford Studies in Comparative Education: Symposium. Pp. 11-18.
11. **Streitwieser, B.** & Van Winkle, Z. (2014). The Erasmus Citizen: Student's Conceptions of Citizenship Identity in the Erasmus Mobility Programme in Germany. In B. Streitwieser (Ed.), *Internationalization of Higher Education and Global Mobility*. Oxford Studies in Comparative Education: Symposium. Pp. 259-286.
12. Ogden, A., **Streitwieser, B.**, and Crawford, E. (2014). Empty Meeting Grounds: Situating Intercultural Learning in U.S. Education Abroad. In B. Streitwieser (Ed.), *Internationalization of Higher Education and Global Mobility*. Oxford Studies in Comparative Education: Symposium. Pp. 229-258.
13. **Streitwieser, B.** (2009). Undergraduate Research During Study Abroad: Scope, Meaning, and Potential. In Ross Lewin (Ed.), *The Handbook of Practice and Research in Study Abroad: Higher Education and the Quest for Global Citizenship*. New York: Routledge. Pp. 399-419.
14. **Streitwieser, B.** (2004). Local reactions to imposed transfer: The case of eastern Berlin secondary school teachers. In Gita Steiner-Khamsi (Ed.) *The Global Politics of Educational Borrowing and Lending*. New York: Teachers College Press. Pp. 114-128.
15. **Streitwieser, B.** (2002). "Nicht vom Tisch wischen!" Lehrerinnen und Lehrer aus Prenzlauer Berg über ihre Erfahrungen und Eindrücke vor und nach der politischen

Wende 1989/1990. [“Don’t dismiss us! Teachers from Prenzlauer Berg on their Experiences and Impressions of Schooling Before and After German Reunification 1989/1990”] *Schule zwischen gestern und morgen: Beiträge zur Schulgeschichte von Prenzlauer Berg*. Berlin: Prenzlauer Berg Museum für Heimatgeschichte und Stadtkultur. Hohengehren: Schneider Verlag. Pp. 224-254.

16. **Streitwieser, B.** (2001). Aktuelle Entwicklungen im Schulwesen der Vereinigten Staaten von Amerika. [Current Developments in Schooling in the United States of America.”] In Hans Doeberl und Christian Ernst (Hrsg.), *Basiswissen Pädagogik – Aktuelle Schulkonzepte, Band 4, Schulen mit Besonderem Profil*. Hohengehren: Schneider Verlag. Pp. 99-138.
17. **Streitwieser, B.** (2000). Memory and Judgment: How East Berlin schools and teachers have been regarded in the post-reunification decade. In David Phillips (Series Editor), *Oxford Studies in Comparative Education: Education in Germany Since Unification*. Oxford, England: Symposium. Pp. 57-80.

Editor-reviewed articles

1. **Streitwieser, B.** (2019). “Our Country is Full:” Securitization and the Challenge for Higher Education. In *International Education in a Time of Global Disruption: Extended Reflections and Commentary by the 2018-19 NAFSA Senior Fellows*, September, 2019, 32-35.
2. **Streitwieser, B. & Madden, M.** (2019). On the Duty of Care: Refugees, At-Risk Migrants, and Internationalization. *International Educator*, May/June 2019. Washington, DC: NAFSA.
3. **Streitwieser, B.** (2019). Why Migrants and Refugees Have a Place in International Education. *NAFSA’s Trends & Insights: Internationalization in a Time of Global Disruption*, March, 2019, 11-14.
4. * **Streitwieser, B.** and Unangst, L. (2018). Access for Refugees into Higher Education: Paving Pathways to Integration. *International Higher Education*, No. 95, pp. 16-18.
5. * **Streitwieser, B. & Taylor, M.** (2016, August 19). Credentialing Procedures for Migrants Seeking Entrance to German Higher Education. *International Enrollment Management Spotlight*, 13(2). NAFSA: Association of International Educators.
6. **Streitwieser, B.** and Ogden, A. C. (2016). The Scholar-Practitioner Debate in International Higher Education. *International Higher Education*, No. 86, pp. 6-8.

7. **Streitwieser, B.**, and Ogden, A. (2016). Supporting Scholar-Practitioners in International Higher Education. *Trends & Insights*. NAFSA: Association of International Educators. Washington, DC.
8. **Streitwieser, B.** Olson, J., Burkhart, S. and Klabunde, N. (2015). Coordinated German Internationalization: Broadening Perspectives. *International Higher Education*, No. 83, pp. 24-26.
9. **Streitwieser, B.** (2010). Review of Integrating Study Abroad into the Undergraduate Curriculum: Theory and Practice Across the Disciplines. Edited by Elizabeth Brewer and Kiran Cunningham. *Comparative Education Review* 54(4), pp. 614-616.
10. * Bilyalov, D., **Streitwieser, B.** (2007). New Dimensions of a Kazakh-U.S. Partnership. *International Educator*, November-December, 2007, 14-17.
11. **Streitwieser, B.** (1998). East Berlin teachers: Adjustments to educational reunification eight years in retrospect, *Nowe w Szkole*, 9 & 10, 2-5 & 2-4.

Refereed Articles in Conference Proceedings

1. * Unangst, L, & **Streitwieser, B.** (2018). Inclusive practices in response to the German refugee influx: support structures and rationales described by university administrators. In Remus Pricopie, Ligia Deca, Adrian Curaj (Eds.), Jamil Salmi, Hans de Wit, Liviu Matei, Sjur Bergan, Ellen Hazelkorn (Co-Eds.), *European Higher Education Area: The Impact of Past and Future Policies*. Heidelberg: Springer. Pp. 287-300.
2. **Streitwieser, B.** and Light, G. (2016). The Grand Promise of Global Citizenship Through Study Abroad: The Student View. *Global and Local Internationalisation*. In Elspeth Jones, Robert Coelen, Jos Beelen, & Hans de Wit (Eds.). (Series editor: Philip Altbach). Rotterdam. Sense. Pp. 67-74.
3. **Streitwieser, B.** (2012). Erasmus Mobility and Students' Conceptions of National, Regional and Global Citizenship Identity. In Jos Beelen & Hans de Wit (Eds.), *Internationalisation revisited; New dimensions in the internationalisation of higher education*. Amsterdam: CAREM. Pp. 135-150.
4. **Streitwieser, B.** (2000). Pedagogical Challenges in Post-Wende East Germany. In T. Mebrahtu, Michael Crossley & David Johnson (Eds.) *Globalisation, Educational Transformation and Societies in Transition*. London: Symposium. Pp. 81-98.

Non-refereed Publications

1. * Streitwieser, B. and Students in the Real Lab. (2022, February 24). A World of Refugees: The Outbreak of War in Ukraine. *Blog* of the Refugee Educational Advancement Lab (REAL) of the George Washington University.
2. * Streitwieser, B., Issa, O. and Students in the Real Lab. (2021, November 15). The Refugee Educational Advancement Laboratory (REAL): A New Initiative at the George Washington University. *Connections Blog* of the American Association of Collegiate Registrars and Admissions Officers.

Working Papers

1. * **Streitwieser, B., Loo, B., Ohorodnik, M., & Jeong, J.** (2018). Access for Refugees into Higher Education: A Review of Current Activities in North America and Europe. George Washington University Graduate School of Education and Human Development Dean's working paper Series. Spring, 2018.
2. * **Streitwieser, B., Taylor, M., & Moody, R.** (2017). *Challenges and Innovations: Germany's Effort to Integrate Refugees into Higher Education*. International Education Research Foundation Presentation Series for Sepmeyer Research Grant Recipients. Available at: <http://www.ierf.org/for-institutions/ierf-presentations/refugee-crisis/>
3. **Streitwieser, B., Miller-Idriss, C., and deWit, H.** (2016). *Higher Education's Response to the European Refugee Crisis*. George Washington University Graduate School of Education and Human Development Dean's working paper Series. Summer, 2016.
4. **Streitwieser, B. and Klabunde, N.** (2015). *Expansion, Diversity, and Excellence: Documenting the Internationalization of German Higher Education*. American Consortium on EU Studies (ACES), George Washington University, European Union Research Center (EURC).
5. **Streitwieser, B.** (2012). *Study Abroad and the Easy Promise of Global Citizenship: Student Conceptions of a Contested Notion*. Northwestern University, Searle Center for Advancing Learning and Teaching.
6. **Streitwieser, B. and Light, G.** (2011). *University Students and Conceptions of Global Citizenship: A Case Study* (Working Paper No. 10-001). Northwestern University, Buffett Center for International and Comparative Studies.
7. **Streitwieser, B. and Light, G.** (2011). *The Erasmus Citizen: Student Conceptions of citizenship in the Erasmus Mobility Programme*. Northwestern University, Searle Center for Advancing Learning and Teaching.

Publications in the Media in my Field

1. Streitwieser, B. (2023, March 1). Refugee Access to Education. [FreshEd Podcast](#) Recommended episodes.
2. Ogden, A., **Streitwieser, B.** & Van Moll. (2020, April 4). How Covid-19 could accelerate opportunities for IHE. [University World News](#).
3. **Streitwieser, B.** (2019, November 2). Securitisation and the challenge for higher education. [University World News](#). Promoted as a top story the week of Nov 2-9, 2019.
4. **Streitwieser, B.** (2019, October 19). Isolationism is a loser's game and devastating for HE. [University World News](#).
5. * Sieg, M. & **Streitwieser, B.** (2019, August 28). Inclusion via education: integrating refugees in German society. European Association for International Education, [Forum Magazine](#).
6. **Streitwieser, B.** (2019, April 6). Humanism at the Heart of International Education. [University World News](#).
7. Hudzik, J., **Streitwieser, B.** & Marmolejo, F. (2018, June 8). Renovating Internationalization for the 21st Century. [University World News](#). Editorial.
8. Schmidt, M. & Berlin Refugee Research Group. (2018, June 8). Aus Sicht der Mitarbeiter. [Deutsche Universitätszeitung, DUZ](#), special issue on refugee assistance in the "Wirtschaft & Management" magazine.
9. Beecher, B., and **Streitwieser, B.** (2018, June 5). Higher Education's Holistic Value: The Triple Helix. [Inside Higher Ed, The World View Blog](#). Reprinted on the Alexander von Humboldt Foundation [International Higher Education blog](#).
10. **Streitwieser, B.** & Ogden, A. (2016). The Scholar-Practitioner Debate. [Vista Magazine](#). International Education Association of Australia. Pp. 34-37.
11. **Streitwieser, B.** & Morris-Lange, S. (2016, August 12). Barriers to providing HE to refugees must be breached. [University World News](#).
12. * Gopal, A., & **Streitwieser, B.** (2016, January 3). International Students Support Structures and the Equity Question. [Inside Higher Ed, The World View Blog](#).
13. Engel, L. C., **Streitwieser, B.**, & Williams, J. (2015). Foreword. In R. Wanner. *UNESCO's origins, achievements, problems and promise: An inside/outside perspective from the U.S.* (pp. 1-3). Hong Kong: [Comparative Education Research Center of Hong Kong](#).

14. **Streitwieser, B.**, Olson, J., Burkhart, S., Klabunde, N. (2015, December 11). Internationalisation: good but could do better. [*University World News*](#).
15. Miller-Idriss C. & **Streitwieser, B.** (2015, May 7). Foreign students not a threat but an advantage. [*The Conversation*](#).
16. **Streitwieser, B.** (2014, Nov 26). U.S. student body grows ever more international, but inequality persists. [*The Conversation*](#).
17. Choudaha, R. & **Streitwieser, B.** (2014, October 3). How do we assess the impact of internationalization? [*University World News*](#).
18. **Streitwieser, B.**, Wang, S., and Light, G. (2009, Fall). Buffett and Searle Centers Evaluate Student Conceptions of International Experience. *Buffett Center Newsletter*.
19. **Streitwieser, B.**, Wang, S, and Light, G. (2009, Spring). Understanding Student Conceptions of International Experience. *Comparative and International Education Society Newsletter*, 149.

Manuscripts in submission

1. Long, K. & **Streitwieser, B.** (Under review). Prediction as Public Scholarship During the Pandemic. Submitted to *Harvard Educational Review*.
2. Brunner, **Streitwieser** & Bhandari. (Under review). Classifications and Clarifications: Rethinking Education's Shifting Role in International Student Mobility and the Voluntariness of (Im)migration. Submitted to *Globalisation, Societies and Education*.

Manuscripts in preparation

1. Almeida, J., [Krzaklewska, E.](#), Netz, N, Aguilar, J., Botezat, D., Calvo, D., França, T., Guðmarsdóttir, R., [Jokila, S.](#), Nika, D., and **Streitwieser, B.** Impact of Covid-19 on Social Inequalities in International Student Mobility. To submit to *Educational Review*.
2. Long, K. & **Streitwieser, B.** (Under review). A Minor Salvaging of an American Foreign Policy Failure: American Universities in Iraq and Afghanistan. To submit to TBD.

Guest Edited Journals

1. Roche, K., Schwartz, S. & **Streitwieser**. (2022). A call for research on immigrant and refugee youth amidst the global rise in xenophobia and nationalism. *International Journal of Intercultural Relations*, 90, 165-167.
2. Arar, K., Kondakci, Y., & **Streitwieser**, B. (2020). Higher Education for Forcibly Displaced Migrants, Refugees and Asylum Seekers. *Higher Education Policy*, 33(2), 195-202.
3. **Streitwieser**, B. (2012). (Ed.). Research on Study Abroad, Mobility and Student Exchange in Comparative Education Scholarship. *Research in Comparative and International Education*, 7(1), 5-19.

Research Reports

1. * **Streitwieser**, B., Adam El-Ghali, H., Brück, J., Roche, L., Jeong, J. & Duffy-Jaeger, K. (2020). *Educational Pathways for Refugee Students: Comparing Higher Education Interventions for Refugees in Germany and Lebanon*. New York: International Institute of Education, Platform for Education in Emergencies Response. <https://iepeer.org/article/educational-pathways-refugee-students-comparing-germany-and-lebanon>

Refereed policy briefs

2. * Loo, B, **Streitwieser**, B. and Jeong, J. (2018). Higher Education's Role in National Refugee Integration: Four Cases. *World Education News & Reviews*. Education Policy. February 6, 2018.
3. **Streitwieser**, B., and Klabunde, N. (2015). Germany. Internationalisation of Higher Education Study. European Parliament, Directorate-General for Internal Policies. Policy Department B: Structural and Cohesion Policies. Culture and Education. IP/CULT/IC/2014-002. Brussels, Belgium: European Parliament.

Non-refereed Policy Briefs

1. * Gottlieb, Melanie, and Annetta Stroud (Eds.). (2019). In *Inclusive Admissions Policies for Displaced and Vulnerable Students*. Washington, DC: AACRAO: American Association of Collegiate Registrars and Admissions Officers. (All authors are listed on p. 38.)
2. **Streitwieser**, B., Roche, J., Duffy-Jaeger, K., & Douman, B. (2018). Universities as Global Advocates: Empowering Educators to Help Refugees and Migrants. A Mapping of the Landscape Report by the University Alliance for Refugees and At-

Risk Migrants. Rutgers University. University Alliance for Refugees and at-Risk Migrants.

LIST OF INVITED SCHOLARLY TALKS*

Invited scholarly lectures

1. Streitwieser, B. (2022, April 8). Podcast with Prof Rey Koslowski for SUNY Albany, “Building Higher Education and Workforce Pipelines for Resettled Refugees: A Roundtable Discussion.” [Virtual](#).
2. **Streitwieser, B.** (2022, March 3). EdUp World Wise podcast with Rajika Bhandari, “Ukraine: An international student perspective and the unfolding refugee crisis.” [Virtual](#).
3. Streitwieser, B. (2022, February 17). Do Migrants and Refugees Have a Place in International Education? Invited presentation to Center for Higher Education Internationalisation doctoral program, Milan, Italy.
4. **Streitwieser, B.** (2021, December). Mobility, Internationalization, New Trends, and the US Perspective. Invited presentation to the Turkish Fulbright Commission’s Annual Conference. [Virtual](#).
5. **Streitwieser, B.** (2021, November). Access to Education for Refugee Women: The Perspective from North America, Central and South America. Invited presentation the seminar, “Access to higher education for refugee women: how can we help?” United Nations High Commissioner for Refugees, Geneva Office (UNHCR) and the Geneva Graduate Institute. [Virtual](#).
6. **Streitwieser, B. & Light, B.** (2020, September). U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA), Evaluation Division. Presentation on international education research and implications of study abroad.
7. **Streitwieser, B.** (2020, November). Research on refugees seeking higher education opportunity and report of a recent study. Invited presentation for the Third International Conference on Localisation of Social Work in Arab Countries (LOSWAC). Virtual.
8. **Streitwieser, B.** (2019, November). European Association of International Educators (EAIE). Keynote speech for the Spotlight Seminar, “From refugees to international students.” Berlin, Germany. [Unable to attend.]
9. **Streitwieser, B.** (2019, October). Educational Experts Seminar 2019: The Impact of Digitalization on the Future of Higher Education. New York. [Unable to attend.]

* Note: List only includes presentations related to international education, mostly since joining GW in 2014.

10. **Streitwieser, B.** (2019, June). Why Migrants and Refugees Have a Place in International Education. Invited lecture for the Boston College Center for International Higher Education and World Education Services Summer Institute. Boston, MA.
11. **Streitwieser, B.** (2019, May). What American Universities Can Learn from German-American Fulbright Exchanges. German Fulbright Commission at the NAFSA Association of International Educators Annual Conference. Washington, DC.
12. **Streitwieser, B.** (2019, May). "Our Country is Full:" Securitization and the Challenge for Higher Education. Senior Fellows special invited panel. NAFSA Association of International Educators Annual Conference. Washington, DC.
13. **Streitwieser, B.** (2019, February). Research on German Refugee Students Seeking Higher Education Opportunities. Invited lecture to students at Old Dominion University, via skype.
14. **Streitwieser, B.** (2018, November). Expanding the tent of who participates in international education. Morgan State University conference, "Why HBCUs should lead Internationalization of Higher Education." Baltimore, MD.
15. **Streitwieser, B.** (2018, November). Refugees and at-Risk Migrants in Germany and the U.S.: Access and Integration into Higher Education. Lecture for the course EDU 285 Education for International Development. School of Education, American University. Washington, DC.
16. **Streitwieser, B.** (2018, September). Making Scholar-Practitioners out of Doctoral Students: Knowing the Field and Becoming a Critical Voice. Centre for Internationalisation of Education, University of Groningen, The Netherlands.
17. **Streitwieser, B.** (2018, July). Developing Research Agendas to Shape Policy, Public Perception, and Humanitarian Interventions. Rutgers University conference to launch the University Alliance for Refugees and at-Risk Migrants initiative. New Brunswick, NJ.
18. Hudzik, J., **Streitwieser, B.**, and Marmolejo, F. (2018, May). The Global Flattening of Higher Education: Implications for Internationalization. Invited special panel for NAFSA Senior Fellows. NAFSA Annual Conference. Philadelphia, PA.
19. * **Streitwieser, B.** & Jeong, J. (2018, March). Institute of International Education (IIE) Washington Forum on "A Transatlantic Look at Higher Education and the Refugee Crisis," Penn Biden Center, Washington, DC. Meeting of Transatlantic scholars, policymakers, and higher education leaders to assess systemic challenges facing displaced students today in Europe and in the United States.

20. **Streitwieser, B.** (2018, February). Crisis or Opportunity? The Response of German Higher Education to the Refugee Influx. University of Virginia Law's 67th Annual International Law Symposium, panel on International Responses and Solutions to the Global Refugee Crisis. Charlottesville, VA.
21. **Streitwieser, B.** (2017, November). Insights from Research on Germany. United Nations Institute for Training and Research, University Alliance for Refugees and At-risk Migrants. SUNY Global Center, New York City.
22. **Streitwieser, B.** (2017, June). Supporting Immigrants, Refugees and Students from Countries in Turmoil. Boston College Center for International Higher Education and World Education Services Research Symposium on International Education in a New Political Climate. Boston College.
23. **Streitwieser, B.** (2015, October). What is International Education? Expert panel discussion on the Internationalization of Higher Education. Global Education Forum, The American University. Washington, DC.
24. Engel, L. C. & **Streitwieser, B.** (2015, January). Global university rankings: Meaning, implications, impact. American Council on Education, Washington International Education Group. Washington, DC.
25. **Streitwieser, B.** (2012, November). Keynote Speech: The Internationalization of Higher Education, Study Abroad, and the Easy Promise of Global Citizenship: Ensuring Quality of Experience. Humboldt Universität zu Berlin and New York University, Berlin. Workshop on Merging Practices and Aspirations: Setting the Bar for Global Higher Education in the 21st Century. NYU Berlin Academic Center. Berlin, Germany.
26. **Streitwieser, B.** European University Students and Conceptions of Citizenship Identity During Study Abroad. (2011, December). Westfälische Wilhelms-Universität, Institut für Erziehungswissenschaft. Presentation to the graduate Kolloquium zur vergleichenden Bildungsforschung. Muenster, Germany.
27. **Streitwieser, B.** (2011, November). European University Students and Conceptions of Citizenship Identity: Genesis of a Research Study. Institute for Cultural Diplomacy. Presentation to Masters Program students. Berlin, Germany.
28. **Streitwieser, B.** European University Students and Conceptions of Citizenship Identity. (2011, April). Hogeschool van Amsterdam, University of Applied Sciences. Presentation for the Symposium, "Internationalisation of higher education: Misconceptions and challenges" on the occasion of the inaugural (public) lecture of professor Hans de Wit, School of Economics and Management. Amsterdam, Netherlands.

29. **Streitwieser, B.** European University Students and Citizenship Identity. (2011, March.) Fulbright Academy of Science and Technology. Sixth Annual Conference. Heidelberg, Germany.
30. **Streitwieser, B.** (2011, March). Study Abroad: Possibilities, Challenges and Responsibilities. Checkpoint Charlie Foundation. Student and Teacher Exchange Program. Berlin-Wannsee, Germany.

Refereed conference presentations

1. Summers, K., Christ, J. & **Streitwieser, B.** (2023, February). Accessing quality education: local and global perspectives from refugees. Comparative & International Education Society Conference (CIES). Washington, DC.
2. Long, K. & **Streitwieser, B.** (2023, February). A Minor Salvaging of an American Foreign Policy Failure: American Universities in Iraq and Afghanistan. Comparative & International Education Society Conference (CIES). Washington, DC.
3. Almeida, J., Krzaklewska, E., Netz, N, Aguiar, J., Botezat, D., Calvo, D., França, T., Guðmarsdóttir, R., Jokila, S., Nika, D., and **Streitwieser, B.** (2022, December). The Impact of Covid-19 on Social Inequalities. Society for Research into Higher Education Annual Conference. Virtual.
4. Almeida, J., Krzaklewska, E., Netz, N, Aguiar, J., Botezat, D., Calvo, D., França, T., Guðmarsdóttir, R., Jokila, S., Nika, D., and Streitwieser, B. (2022, October). The Impact of Covid-19 on Social Inequalities in International Student Mobility. European Network on International Student Mobility (ENIS) Conference, Tartu, Finland.
5. Summers, K., Crist, J. & **Streitwieser, B.** (2022, April). Education as an Opportunity for Integration: Assessing Colombia, Peru, and Chile's Educational Responses to the Venezuelan Migration Crisis. Comparative & International Education Society Conference (CIES). Minneapolis, MN. Virtual attendance.
6. Long, K., Fisher, A., and **Streitwieser, B.** (2022, April). Evaluating pandemic-induced predictions about higher education. Comparative & International Education Society Conference (CIES). Minneapolis, MN. Virtual attendance.
7. Arar, K., Kondakci, Y. & **Streitwieser, B.** (2021, April). Access to Higher Education for Displaced Persons: Five Country Case Studies. Comparative & International Education Society Conference (CIES). Virtual attendance.
8. **Streitwieser, B.** (2020, November) Comparing Responses of U.S. Higher Education Institutions Toward International and Undocumented Students in the Trump Era.

Association for the Study of Higher Education (ASHE) annual conference. Virtual attendance.

9. * Brück, L., & **Streitwieser**, B. & Duffy-Jaeger. (2019, September). From Non-formal-to-Formal Educational Pathways for Refugee Students. European Conference on Educational Research (ECER). Hamburg, Germany.
10. **Streitwieser**, B. (2019, April). Not a Crisis but a Coping Challenge: How Berlin Universities Responded to the Refugee Influx. Panel on Migrants, Refugees, and Global Challenges in Higher Education. American Educational Research Association (AERA) annual conference. Toronto, Canada.
11. **Streitwieser**, B. (2019, April). Unleashing the Power of Higher Education Institutions to Advocate for Refugees and At-Risk Migrants. Recommended Panel Session with the Open Society Foundation. Comparative & International Education Society Conference (CIES). San Francisco, CA.
12. Gregorutti, G., Pineda, P. & **Streitwieser**, B. (2019, April). Emerging Decolonized Collaboration Models. Special invited panel at the Comparative & International Education Society Conference (CIES). San Francisco, CA.
13. **Streitwieser**, B., & Brück, L. (2018, March). The Potential and Reality of New Refugees Entering German Higher Education: The Case of Berlin Institutions. Invited panel on “Internationalization in conflict-ridden societies and within migrant populations.” Comparative and International Education Society (CIES) annual meeting, Mexico City, Mexico.
14. Pineda, P. & **Streitwieser**, B. (2018, March). Research Partnership Over Neocolonialism: Max Planck Society Policy in Latin America. Invited panel on “Innovative North-South University Research in Latin America.” Comparative and International Education Society (CIES) annual meeting, Mexico City, Mexico.
15. * Glass, C., **Streitwieser**, B., & Gopal, A. (2017, November). The Currency of Involvement: Equity and the Educational Experiences of High- and Low-Resourced International Students. Association for the Study of Higher Education (ASHE) annual conference, Houston, TX.
16. * Glass, C., **Streitwieser**, B. & Gopal, A. (2017, November). Interactive Symposium Panel: Bridging and Renegotiating Physical Boundaries in International Higher Education. Invited special panel. Association for the Study of Higher Education (ASHE) annual conference, Houston, TX.
17. * **Streitwieser**, B., & Kasman, R. (2017, October). A Comparative Exploration of Teaching Inequality in International Comparative Education. Comparative and International Education Society (CIES) Regional Symposium, George Mason University, Arlington, VA.

18. * **Streitwieser, B., & Allen, K.** (2017, March). Higher Education in the Era of Violent Extremism: An Analysis of How European Governments and Universities Address Radicalization of Students. Comparative and International Education Society (CIES) annual conference. Atlanta, GA.
19. **Streitwieser, B.** (2016, March). Bridging the Scholars and Practitioners in International Higher Education. Comparative and International Education Society (CIES) annual conference. Vancouver, Canada.
20. **Streitwieser, B.** (2016, March). The Relationship Between the Academic Community and UNESCO: A Survey of European UNESCO Chairs. Paper on the panel, "Bridges between international organizations, academic communities and practice: UNESCO chairs at the forefront of ensuring inclusive approaches in education." at the Comparative and International Education Society (CIES) annual conference. Vancouver, Canada.
21. **Streitwieser, B.** (2016, March). Chair. Panel on Analyzing Data and Methods in Comparative Education Research. Comparative and International Education Society (CIES) annual conference. Vancouver, Canada.
22. **Streitwieser, B.** (2016, April). Defining the Scholar-Practitioner in International Higher Education: Context, Potential, and Future Prospects. American Educational Research Association (AERA) annual conference. Washington, DC.
23. **Streitwieser, B.** (2015, March). From the Excellence Initiative to Studieren Weltweit: Internationalization of German Higher Education. (March 2015). Comparative and International Education Society (CIES) Annual Conference. Washington, DC.
24. **Streitwieser, B.** (2015, March). Panel Co-chair, with Prof James Williams. UNESCO AT CIES: Possible futures, a dialogue with UNESCO chairs. Comparative and International Education Society (CIES) Annual Conference. Washington, DC.
25. * **Streitwieser, B.** (2015, March). Organizer and Chair. The Internationalization of Higher Education and National Reactions to Critical Trends: A Student Research Panel. Comparative and International Education Society (CIES) Annual Conference. Washington, DC.
26. Drane, D., Light, G., and **Streitwieser, B.** (2014, March). A Validated Survey Tool to Measure Student Conceptions of International Experience. Comparative and International Education Society (CIES) Annual Meeting. Toronto, Canada.
27. **Streitwieser, B.** (2013, March). Mobility in Europe: Reflections on Citizenship Identity In a Time of Crisis, for the panel, "Motives, Arbiters, Obstacles and Impacts: New Perspectives on Mobility in the Global University Landscape." Comparative and International Education Society Annual Meeting (CIES). New Orleans, LA.

28. **Streitwieser, B.** (2013, September). *Confronting Identity: Changing Perceptions of Citizenship Identity through Study Abroad Experience in Europe*. European Association of International Educators (EAIE). Istanbul, Turkey.
29. **Streitwieser, B.** (2011, September). *Transcending National Identity? U.S. and European University Students and Conceptions of Citizenship Identity through Study Abroad/Mobility Experiences*. European Conference on Educational Research Annual Meeting (ECER). Berlin, Germany.
30. **Streitwieser, B.** and Light, G. (2011, May). *Conceptions of Global Citizenship Among American Study Abroad Students and European Students in the 'Erasmus' Mobility Program*. Comparative and International Education Society Annual Meeting (CIES). Montreal, Canada.
31. **Streitwieser, B.,** Wang, S. (2010, March). *Using Variation Theory to Understand Student Conceptions of International Experience*. World Congress of Comparative Education Societies (WCCES) meeting. Istanbul, Turkey.
32. **Streitwieser, B.,** & McLaughlin, K. (2010, March). *An Exploration of the Role of Faculty in Assessing the Impact of Study Abroad*. Roundtable presentation for the Comparative and International Education Society (CIES) Annual Conference. Chicago, IL.
33. **Streitwieser, B.,** Wang, S., & Light, G. (2010, March). *The SCIE Study: Student Approaches to International Education*. Paper for the Comparative and International Education Society (CIES) Annual Conference. Chicago, IL.
34. **Streitwieser, B.,** Wang, S. (2009, March). *Understanding Student Conceptions of Global Citizenship*. Paper presented at the Comparative and International Education Society (CIES) Annual Meeting. Charleston, SC.
35. **Streitwieser, B.** (2002, March). *The American Council of Young Political Leaders: Evaluation of a U.S. Department of State Exchange Program*. Presentation for the Annual Comparative and International Education Society (CIES) meeting. Orlando, Florida.
36. **Streitwieser, B.** (2000, March). *Negotiating Transformation: East Berlin Teachers at the End of the Post-Unification Decade*. Paper presented for the annual Comparative and International Education Society (CIES) meeting. San Antonio, Texas.
37. **Streitwieser, B.** (1998, July) *Some Thoughts on Post-Wende Pedagogical Adjustments*. Presentation for the World Council of Comparative Education Societies (WCCES). Cape Town, South Africa.

Non-refereed Conference Presentations

1. Streitwieser, B. (2019, November 1). Welcome and Introduction. University Alliance for Refugees and at-Risk Migrants (UARRM). Second Annual Conference, “Engaging Student Voices to Support the Global Compact.” George Washington University.
2. **Streitwieser, B., Ben-Arieh, G. & Powers, M.** (2018, April). Mobilizing Refugee Support in Precarious Times on University Campuses. George Washington University Dean’s Salon. American Educational Research Association Annual Meeting. New York City.
3. **Streitwieser, B. & Ogden, A.** (2017, October). Toward a Research Agenda for U.S. Education Abroad. An invited “Leadership Dialogue” Presentation for the International Student Exchange Program (ISEP) annual conference, Alexandria, VA.
4. **Streitwieser, B. & Ogden, A.** (2017, October). What We Know and Need to Know: Research on Short-term Education Abroad. Presentation for the International Student Exchange Program (ISEP) annual conference, Alexandria, VA.
5. **Streitwieser, B. & Ogden, A.** (2017, February). International Higher Education’s Scholar-Practitioners: Bridging Research and Practice. Book presentation. Association of International Education Administrators (AIEA) annual conference. Washington, DC.
6. **Streitwieser, B.** (2016, November). Syrian Refugees and Integration into German Higher Education: „Wir schaffen das” in an Age of Increasing Nationalism. NAFSA: Association of International Educators, First Research Symposium. Washington, DC.
7. **Streitwieser, B.** (2016, October). Syrian Refugees and Integration into German Higher Education. Alexander von Humboldt Foundation American Friends Annual Conference. Washington, DC.
8. **Streitwieser, B.** (2015, November). International Higher Education’s Scholar-Practitioners: Bridging Research and Practice. Presentation of a forthcoming book. Critical Questions in Education Conference. Baltimore, MD.
9. **Streitwieser, B.** (2015, September). Invited comments. Symposium on the Iceberg Effect Report: Indicators of School Inputs and Outputs in Nine Similar Nations. (Dean’s invitation). The George Washington University. Washington, DC.
10. **Streitwieser, B.** (2015, March). Closing Remarks. Unpacking Education and the Civic Good: The Potential and Role of Education in the Era of Global Markets and Powers. GW UNESCO Chair in International Education for Development Conference. Washington, DC.

11. **Streitwieser, B.** and Lys, F. (2007, November). Teaching the GDR and Post-reunification Germany: Issues, Challenges, and Technology. Presentation for the American Association of Teachers of German at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference. San Antonio, TX.
12. **Streitwieser, B.** (2000, June). Conducting Research in Eastern Germany: Some Methodological Issues. Presentation for the Department of Educational Studies, Oxford University. Oxford, England.
13. **Streitwieser, B.** (1998, February). East German Teachers and Educational Transition Since 1989. Presentation for the Harvard University School of Education Graduate Student Conference. Cambridge, MA.
14. **Streitwieser, B.** (1998, February). School Change in Eastern Germany: Some Data on Teacher Transformations. Presentation at Teachers College, Columbia University, New York, NY.
15. **Streitwieser, B.** (1998, January). Report on Interviews with 25 Former East Berlin Secondary School Teachers. Presentation for the Bristol University Conference on Comparative Education. Bristol, UK.

Campus and department talks

1. **Streitwieser, B.** (2017, March). The Integration of Migrants and Refugees in Comparative Perspective. Research Seminar organized for the Graduate School of Education and Human Development and the GW UNESCO Chair in International Education for Development at the George Washington University.
<https://gsehd.gwu.edu/integration-migrants-and-refugees-comparative-perspective>
2. **Streitwieser, B.** (2016, November). Integration of Syrian Migrants into German Higher Education: Challenges, Responses, and Prospects. Ecology of Education, GSEHD Dean's Seminar. George Washington University. Washington, DC.
3. **Streitwieser, B.** (2014, November). Global influence and local mediation: Comparing the rise of educational standards in the U.S. and Germany. Discussant for a presentation at the GSEHD Staff All Call Meeting, The George Washington University, Washington, DC.
4. **Streitwieser, B.** (2014, October). Internationalization of Higher Education in the U.S.: Rationales, trends, and approaches. Presentation to the Kakehashi Early Researchers Group, The George Washington University. Washington, DC.

Other presentations (Webinars & Podcasts)

1. Streitwieser, B. (2021, May 27). European Association of International Educators Podcast Series. A discussion for World Refugees Day.
<https://www.eaie.org/blog/podcast-bernard-streitwieser-refugees.html>
2. Streitwieser, B. (2021, May 19). The Global Refugee Crisis: Higher Education's Role in Responding. George Washington University, Elliott School of International Affairs.
3. **Streitwieser, B.**, Addam El-Ghali, H., Brück, L., Duffy-Jaeger, K., Jeong, J., Roche, J. (2020, April 7). Education Pathways for Refugee Students: Comparing Higher Education Interventions for Refugees in Germany and Lebanon. International Institute of Education (IIE). Webinar. https://p.widencdn.net/w8mcpz/Educational-Pathways-for-Refugee-Students_-Comparing-Higher-Education-Interventions-for-Refugees-in-Germany-and-Lebanon
4. **Streitwieser, B.** (2020, February). Key Internationalization Partners: Teaching and Learning Centers & Institutional Research. Expert panel hosted by the American Council on Education (ACE). Webinar.
5. **Streitwieser, B.** (2016, October). International Student Mobility in Higher Education. Expert panel hosted by the Journal of International Students. Webinar.
6. **Streitwieser, B.** (2016, June). The Scholar-Practitioner in International Higher Education: Presentation of a Book. Expert presentation for the International Education Association of Australia, Mid-Winter Researchers' Seminar. Webinar.
<https://www.ieaa.org.au/documents/item/758>
7. **Streitwieser, B.**, and Ogden, A. (2016, March). Scholar-Practitioners in International Higher Education: An Interview with the Authors. FreshEd #21. Podcast.
<https://globalizationandeducationsig.wordpress.com/2016/03/29/freshed-21-bernhard-streitwieser-anthony-ogden/>
8. **Streitwieser, B.** (2015, May). On the Uses and Misuses of Research in Education Abroad – How to Interpret Research to Help Inform Your Work. NAFSA: Association of International Educators. Webinar.
9. **Streitwieser, B.** (2014, November). College Classroom Culture. U.S. Department of State Education USA Interactive. Webinar.
10. **Streitwieser, B.** (2012, February). The Internationalization of Higher Education: Challenges Facing Students in the Future. Europa Universität Viadrina. Frankfurt an der Oder, Germany. Webinar.

GRANTS (funded)

- 2022 GW Gomez/Lemasters Research Award. Development of the Refugee Educational Advancement Laboratory (REAL) and book project. \$15,000.
- 2020 GW University Seminar Fund. PI. Re-Imagining Higher Education Worldwide After Covid-19. With matching funds from the GW UNESCO Chair. \$8,000.
- 2019 German Academic Exchange Service (DAAD). Group Study Visit Grant to take GW students to Berlin, Hamburg and Chemnitz for a study tour on ‘Integration of Migrants and Refugees into Higher Education: Case Study Germany.’ €8,700.
- 2019 Volkswagen Foundation. Studium gleich Integration? Integrationsdynamiken und Kompetenzen in der deutschen Hochschullandschaft am Beispiel Geflüchteter [Does Higher Education Promote Integration? The Dynamics of Integration and Academic Success for Students of Refugee Background at German Universities.] €19,800.
- 2018 Open Society Foundation, planning and development grant to the University Alliance for Refugees and at-Risk Migrants (UARRM), led by Rutgers University Graduate School. Steering Committee Member and head of the Research Team. \$295,000.
- 2018 International Institute of Education (IIE) and Catalyst Foundation. Principle Investigator. Research Study for the Platform for Education in Emergencies Response Research (PEER). Study of “Non-formal-to-Formal Educational Pathways for Refugee Students Comparing Higher Education Interventions for Refugees in Germany and Lebanon.” \$40,000.
- 2018 Principal Investigator, GW UNESCO Chair in International Education for Development, funding for a research data collection trip to Berlin, Germany, to conduct interviews with refugee students at three universities. June, 2018. \$5,000.
- 2017 Co-Principal Investigator (with Prof Laura Engel), Institute of International Education (IIE), Fulbright Alumni Enrichment Seminar “Educational Justice: Overcoming Barriers to Quality Education in the 21st Century,” hosted by George Washington University, April 5-8, 2017. \$148,209.
- 2017 Principal Investigator, GW UNESCO Chair in International Education for Development, funding for a research data collection trip to Berlin,

Germany, to conduct interviews with administrators working with refugee students at seven universities. June, 2017. \$5,000.

- 2016 Principal Investigator, International Education Research Foundation's Sepmeyer Research Grant, to fund the study "German Higher Education and Credentialing Newly Arrived Immigrants" in Berlin and Bonn, June 25-July 5. \$1,000.
- 2015 American Consortium on European Union Studies (ACES) EU Research Center (EURC), Research Seed Grant. \$1,500.
- 2015 American Consortium on European Union Studies (ACES) EU Research Center (EURC), Working Paper Grant. \$500.
- 2010 Member of research team, Howard Hughes Medical Institute, Northwestern University Ventures in Biology Education. \$2 Million.
- 2010 Member of research team, Amideast, Palestinian Faculty Development Program 2005-2010. \$250,000.
- 2010 Member of research team, National Science Foundation, Enhancing Critical Thinking in STEM Disciplines: A Faculty Development Model. \$230,000.
- 2010 Member of research team, National Science Foundation, Course, Curriculum, and Laboratory Improvement Grant to Enhance Critical Thinking. \$205,629.
- 2006 Principal Investigator, Institute for International Education (IIE) Passport.org Prospecting Services Division study of Existing Support for Undergraduate Research (data access only).
- 2006 Member of research team, National Science Foundation, Course, Curriculum and Laboratory Improvement (CCLI) Grant, Phase III. \$2 million.
- 2005 Member of research team, National Science Foundation, Extended Science Workshop Program. \$500,000.
- 2008 Principal Investigator, Northwestern University Buffett Institute for Comparative Studies' Student Conceptions of International Experience (SCIE) study on the impact of international education experiences. \$15,000.

Grants submitted (notification pending)

- 2021 United States Embassy South Africa, U.S. Partnership Initiative in South Africa. Consultant.
- 2021 National Endowment for the Humanities. Consultant. Humanities, Refugees, and Forced Migration project. \$149,938.
- 2020 Kaufmann Foundation. Consultant. Entrepreneurship and Refugee Economic Integration: Mapping Ecosystems: \$5,000/year.
- 2018 USAID West Bank and Gaza proposal. Consultant. The Global Competencies Activity. Northwestern University and participating universities. Requested amount: \$5,375, 321.
- 2018 U.S. Department of Education, Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L), American English (AE) E-Teacher Program Grant proposal. Consultant. Center for Applied Linguistics.

Grants (to be resubmitted)

- 2022 Spencer Foundation, Large Grant. Reimagining the University in a Time of Crisis: How HEI's Creatively Leverage Resources to Foster Refugee Integration and Transform Communities and Campuses. \$246,250. Co-principal investigator.
- 2022 National Science Foundation, Improving Undergraduate STEM Education: Education & Human Resources (IUSE: EHR). \$150,000. Principal Investigator.
- 2021 Spencer Foundation. Large Grant Program. Investigating Educational Integration: How Higher Education and Civil Society Support College and University Access for Refugees. \$282,849.
- 2020 World Education Services. Consultant. Entrepreneurship and Refugee Economic Integration: \$5,000/year.
- 2020 Spencer Foundation. Small Grant Program. How Higher Education and Civil Society Support Educational Opportunities for Refugees in Six States. \$50,000.
- 2019 University Facilitating Fund (UFF). Principal Investigator. Understanding the Perceptions of Education and Critical Thinking of Syrian Refugees in Lebanon and Jordan: An Analysis of USAID-Arab Barometer Data. \$9,032.

- 2019 WT Grant Foundation. Member of team. “Education abroad, developmental mediators, and school-to-life transitions of urban high school students.” GSEHD CRT Research Team. We reached stage 1 but did not win the final funding. \$600,000.
- 2018 GW Center for International Business Education and Research (CIBER). Principal Investigator. Study of failed International Branch Campuses. \$15,000.

Grants (not funded)

- 2021 United States Embassy South Africa, U.S. Partnership Initiative in South Africa. Consultant.
- 2021 National Endowment for the Humanities. Consultant. Humanities, Refugees, and Forced Migration project. \$149,938.
- 2021 American Institute for Contemporary German Studies. Social Divisions and Questions of Identity: Supporting Migrants in their Search for Educational Opportunity. Travel costs and stipend.
- 2020 Kaufmann Foundation. Consultant. Entrepreneurship and Refugee Economic Integration: Mapping Ecosystems: \$5,000/year.
- 2019 Elevate Children Funders Group (ECFG). Research team member. Letter of Interest to develop a Clearinghouse to be managed by the GW UNESCO Chair. \$3 million over 3 years.
- 2019 GW University Seminar Fund. To host the second annual meeting of the University Alliance for Refugees and at-Risk Migrants, with Rutgers University. October 2019. \$4,000 from GW and \$4,000 matching from Rutgers.
- 2018 Comparative and International Education Society, Innovation Fund Grant. Principle Investigator. Research Study to Analyze USAID, Arab Barometer Census Data of Refugees in Lebanon and Jordan and Their Perceptions of Critical Thinking. \$5,255.
- 2018 University Facilitating Fund (UFF). Principal Investigator. Study of the USAID-Arab Barometer data of Syrian refugee families in Lebanon and Jordan and perceptions of education and critical thinking. \$10,277.

- 2018 Russel Sage Foundation. Principle Investigator. Letter of Interest submitted for a Grant for Research on “Immigration and Immigrant Integration.” \$15,000.
- 2017 Center for International Business Education Research (CIBER). Principal investigator. George Washington University Business School grant for research on Trade, Investment and Employment Issues. \$15,000.
- 2016 University Facilitating Fund (UFF), principal investigator on a George Washington University internal proposal to fund a study on ‘Strategic Internationalization: A Study of Location and Context in a University’s International Mission’ with Professors Laura Engel and Megan Siczek. \$17,175.
- 2016 Tony Adams Research Award. Principle Investigator. International Education Association of Australia. \$3,000.
- 2016 German Academic Exchange Service (DAAD). Principle Investigator. Group Study Visit Grant to take GW students to Berlin and Bonn for a study tour on ‘Internationalization of European Higher Education: Case Study Germany.’ €9,700.
- 2015 Institute of International Education (IIE), Generation Study Abroad, ‘How Study Abroad Impacts the Financial Bottom Line for U.S. Colleges and Universities’ (with Prof Iveta Silova). \$50,000.
- 2015 Tony Adams Research Award, from the International Education Association of Australia. \$3,000.

HONORS AND AWARDS RECEIVED

Fellowships

- Fall 2011 DAAD (German Academic Exchange Service) Faculty Visit Research Grant, at the Humboldt Universität zu Berlin, Germany.
- 2010-2011 Fulbright U.S. Department of State Senior Research Fellowship at the Humboldt Universität zu Berlin, Germany.
- 2010 Alexander von Humboldt Foundation, Federal Chancellor Fellowship, Renewal Grant. Berlin, Germany.

- 2010 Keyman Modern Turkish Studies Research Grant, Buffett Center for International and Comparative Studies, Northwestern University. Evanston, IL.
- 2004 Hewlett Fund for Undergraduate Curricular Innovation (received jointly with Professor Franziska Lys of the German Department, Northwestern University). Evanston, IL.
- 1998-1999 Alexander von Humboldt Foundation, German Federal Chancellor Fellowship (*Bundeskanzler Stipendium*). Berlin, Germany.

AWARDS

- 2020 Winner, Best Book Award for Significant Research in International Higher Education, Association for the Study of Higher Education (ASHE). For my co-edited book, *Education Abroad: Bridging Scholarship and Practice*. (Routledge).
- 2019 Nomination, Honey Nashman Spark A Life Award for Faculty Member of the Year. George Washington University.
- 2019 Best Article of the Year Award, Comparative and International Education Society (CIES) Study Abroad & International Students Special Interest Group. For my article, *Student conceptions of international experience in the study abroad context* (2018) in the journal, *Higher Education*.
- 2018 Nominated again for a 2019 NAFSA Association of International Educators “Innovative Research in International Education” Award
- 2018 Elected Senior Fellow 2018-2019 of NAFSA: Association of International Educators, with four other prominent scholars in the field
- 2017 Candidate for 2018-21 Board of Directors, Comparative and International Education Society, November 2017
- 2017 Nominated for a 2018 NAFSA Association of International Educators “Innovative Research in International Education” Award
- 2017 Elected steering committee chair and head of research, University Alliance for Refugees and at-Risk Migrants (UARRM), an initiative of the Rutgers Dean of the Graduate School.
- 2017 Runner up, Award for Significant Research in International Higher Education 2017, Association for the Study of Higher Education

- (ASHE). For my 2016 edited book, *Scholar-Practitioners in International Higher Education: Bridging Research and Practice*.
- 2017 GSEHD Dean’s Research Support Seminar to advance faculty external proposals. By invitation only.
- 2016 GW’s Course Design Institute, a one-week stipend-paid seminar for selected faculty by the University Teaching and Learning Center.
- 2016 Best Book of the Year Award 2016, Comparative & International Education Society, Special Interest Group for Higher Education. For my 2014 edited book, *Internationalisation of Higher Education and Global Mobility*.
- 2015 Candidate for 2016-19 Board of Directors, Comparative and International Education Society.
- 2009 Best Article of the Year Award from the American Association of Teachers of German. For my 2008 article, “I asked my parents why a wall was so important:” Teaching about the GDR and Post-reunification Germany in *Die Unterrichtspraxis-Teaching German*.
- 1997-1999 Visiting Researcher, Max Planck Institute for Human Development. Berlin, Germany.
- 1998 Distinguished Ph.D. Field Research Award, Teachers College, Columbia University.
- 1998 Annual Research Award, Daimler-Benz Foundation (deferred).
- 1998 Annual Research Grant, DAAD (deferred).
- 1998 Annual Research Award, Freie Universität zu Berlin-Berlin Abgeordnetenhaus (deferred).
- 1994-1995 Title VII Bilingual Education Fellowship, U.S. Department of Education.

TEACHING

Courses Taught (*denotes a newly developed or substantially revised course)

The George Washington University (2014-current) –Graduate level

1. EDUC 6610 International Higher Education*
2. EDUC 6601 Comparative and International Education

3. EDUC 6640 Seminar for Writing and Publishing in Education*
4. EDUC UNESCO: Agenda for the 21st Century*
5. EDUC 6660 Capstone, with publishing support*
6. EDUC 6640 Refugees, Migrants and Higher Education*
7. EDUC 6630 Integration of Refugees Into Higher Education: Case Study Germany (faculty-led study abroad tour, Summer 2019 course in Berlin, Hamburg and Chemnitz)*
8. EDUC 6640 Inequality in International Higher Education*
9. EDUC 6620 Managing Study Abroad and International Student and Scholar Services Offices
10. EDUC 6630 Internationalization of European Higher Education: Case Study Germany (faculty-led study abroad tour, Summer 2016 course in Berlin and Bonn)*
11. EDUC 6631 Internship/Individual Experience in International Education

Humboldt Universität zu Berlin (2010-2013) – Undergraduate and Graduate level

1. The Internationalization of Higher Education in Comparative Perspective: Challenges and Responses in the United States, European Community and Elsewhere*
2. International Education and Student Identity Development*
3. Modernisierung, Globalisierung und Hochschulentwicklung im Vergleich

Northwestern University (4005-2007) Undergraduate and Graduate level

1. Comparative Higher Education: The Impact of Globalization*
2. Introduction to Contemporary Germany: Eastern Germany Since the Fall of the Wall*
3. Study Abroad Research Program

Columbia University

1. Comparative Education (Teaching Assistant to Prof Gita Steiner-Khamsi)

Georgetown University School for Summer and Continuing Education

1. Intermediate Conversational English

PROFESSIONAL DEVELOPMENT

- Oxford University, Refugee Studies Center. International Summer School in Forced Migration. July 12-16, 2021.

PROFESSIONAL AFFILIATIONS

Comparative and Comparative Education Society (CIES)

- Globalization SIG, Member
- Higher Education SIG, Member
- International Education SIG, Advisory Board Member

- Proposal reviewer
- Twice on the ballot (2015, 2018) for the CIES Board of Directors; in 2018 received 237 votes

Association for the Study of Higher Education (ASHE)

- Senior editor of flagship journal, *Journal of Comparative and International Higher Education*
- Proposal reviewer

Alexander von Humboldt Foundation of America (AvHA)

- Steering Committee Chair Alumni Triannual Conference, 2016
- President, Federal Chancellor Fellows Alumni Association, 2006

Association of International Educational Administrators (AIEA)

- Editorial Board member (2015-2017)

DOCTORAL and MASTERS COMMITTEE MEMBER (COMPLETED)

Doctoral Student Advising

- Dissertation Advisor (Comparative International Education CRT): Emily Marchese
- Dissertation Advisor (Comparative International Education CRT): Xi ‘Cici’ Cao
- Dissertation defense committee (presider) for Shuai Gau, Higher Education Administration
- Dissertation defense committee for Nouf Bazaz, Counseling Program
- Dissertation defense committee for Ozzie Croco, Human & Organizational Learning
- Dissertation committee, Erik Child, Curriculum & Pedagogy
- Doctoral student advising, CRT in Comparative & International Education, candidate TBD
- Doctoral student advising, CRT in Inequality, candidate Kelber Tozini
- Doctoral student advising, CRT in Inequality, candidate Jisun Jeong
- External reviewer, Columbia University-Teachers College, Doctoral Dissertation , Denzil Streete (2016)
- External reviewer, University of New South Wales, Doctoral Dissertation, Tracey Donehue (2021)
- External reviewer, Rutgers University, Doctoral Dissertation, Hourie Tafech (2022)
- Hired GSEHD Ed.D. graduate, Bradley Beecher, as the TA for my Fall International Higher Education course (2017-ongoing)

Master Student Advising

- Per semester, regular advising to 20+ International Education Program students
- First reader, Elliott School of International Affairs thesis project (2017)
- Secondary advisor, IEP Capstone projects (2017)

International Visiting Scholar Advising

- Jasaret Valehov, Azerbaijani Fulbrighter, 2019-2020

- Jana Berg, German PhD candidate, German Centre for Higher Education Research and Science Studies, Fall 2019
- Viktoriia Donchenko, Ukrainian Postdoc, Sumy Makarenko Pedagogical University, 2018-2019
- Anita Gopal, Canadian Postdoc, University of Maryland, Summer-Fall 2018
- Gülsah Tasci, Turkish PhD candidate, Marmara University, 2017-2018

PROFESSIONAL SERVICE (UNIVERSITY)

Service to the University

- Mentor, GW Research Showcase, 2022
- Faculty Senate Research Committee, 2017-present
- Faculty Fellow, University Teaching and Learning Center, workshop on *Integrating International Students Better Into Classroom Learning* (May 2015)
- Invited Faculty Fellow, Cross-disciplinary Initiative *XD@GW*, by the Vice-President for Faculty Affairs, Prof. Diane Cline, 2015-present
- Committee, Fulbright Campus Interviews, George Washington University, 2015

Service to the Graduate School of Education and Human Development (GSEHD)

- Director, GW UNESCO Chair Visiting Scholars Program, 2016
- Co-chair, GW UNESCO Chair in International Education for Development, ongoing
- DEL Executive Committee, Spring Semester 2018 (Interim International Education Program Director, Spring & Summer 2018)
- Coordinator, Lab Group on *Access, Education and Inequality* for GSEHD's PhD Cross-disciplinary Research Team (CRT), 2016-17
- Faculty Search Committee, Department of Educational Leadership, 2015-16
- Faculty Search Committee, Department of Human & Organizational Learning, 2015-16
- Member, Dean Feuer's *Network for Global Educational Opportunity* (N-GEO) Planning Committee, 2016-ongoing
- Co-Planner (with Prof Laura Engel), Fulbright Enrichment Seminar on *Educational Inequality*, 2017

Service to the Department of Educational Leadership (DEL) and International Education Program (IEP)

- Interim Director, International Education Program (IEP), Spring & Summer 2018
- DEL Curriculum Committee, Voting Member, three-year term 2015-2018, Chair 2018, reelected 2019 for a third term
- Visiting Scholars Program of the GW UNESCO Chair, Director, 2017-2018
- Annually advising 35-45 MA IEP students/year (2014-present)
- Search committee member, Assistant Professor jointly in International Education Program and Higher Education Administration (2016)
- Search committee member, Assistant Professor in Human and Organizational Learning (2016)
- Search committee member, open rank, Higher Education Administration (2019)

PROFESSIONAL SERVICE (EXTERNAL)

Service to Professional Organizations

- Board member, *Refugees' access and study success in Norwegian higher education (Ref-ed)*. Collaboration between the Nordic Institute for Studies of Innovation, Research and Education (NIFU), University of Oslo, Oslo Metropolitan University and the Inland Norway University of Applied Sciences. Funder: Norwegian Research Council (pending 2023)
- University Alliance for Refugees and at-Risk Migrants (UARRM), Rutgers University. Steering Committee and head of research
- President's Alliance on Higher Education and Immigration, Initiative on U.S. Education Pathways for Refugee Students (May 2021-present). Team member.
- Board Member, Comparative and International Education Society Special Interest Group on Study Abroad and International Students, 2018-ongoing
- Senior Fellow 2018-2019 of NAFSA: National Association of International Educators. By invitation.
- Steering Committee Chair, Alexander von Humboldt Foundation of America (AvHA), 2015-2016
- Proposal reviewer, Comparative and International Education Society Annual Conference (CIES), Globalization Special Interest Group, and Higher Education Special Interest Group, ongoing
- Editorial Board member, Association of International Educational Administrators (AIEA), 2014-2017
- Member, American Educational Research Association (AERA)
- Member, Association for the Study of Higher Education (ASHE)
- Member, NAFSA: Association of International Educators (NAFSA)
- Participant, Association of American Colleges and Universities (AAC&U)
- Participant, Council on International Educational Exchange (CIEE)
- Participant, European Educational Research Association (EERA)
- Participant, Forum on Education Abroad (Forum)
- Participant, Professional and Organizational Development Network (POD)

Service to National/International Conferences

- Conference proposal reviewer, CIES Globalization SIG 2010-present
- Discussant and Chair of variously themed sessions, CIES Conferences 2016-present

Service as Editor or Reviewer to Academic and Professional Organizations

- Manuscript Reviewer for *Journal of Studies in International Education* (Review Board member); *Comparative Education Review*; *Research in Comparative and International Education*; *Sociology of Education*; *International Journal of Educational Development*; *Journal of Higher Education Policy & Management*; *Oxford University Press*; *Routledge Press*; *Bloomsbury Press*.

- Guest Editor, *Research in International and Comparative Education*. Special issue on 'Education Abroad, Student and Staff Mobility and Student Exchange,' Symposium Press, 2011-2012.
- Guest editor, *Higher Education Policy* journal. Special issue on 'Atypical' International Students: Displaced and Refugee Students,' Routledge, 2018-2019.
- International Advisory Committee, *Research in Comparative and International Education*. On-line journal (David Phillips, editor, University of Oxford), 2004-present.
- Co-editor, *European Education: Issues and Studies*, 2004-2008.
- Co-Founder and Co-editor, *Current Issues in Comparative Education*. (1997-2000). An on-line education journal produced by the students of Teachers College, Columbia University, 1997-2000.

Service to National and International Scholarly Communities

- Committee member, York University Canada [initiative](#), 'International students are ideal immigrants': A critical discourse analysis of study-migration pathways in Canada, Australia, and Germany. 2022-ongoing
- Committee member, European Cooperation in Science and Technology ([COST](#)) project of the European Network on International Student Mobility (ENIS) Connecting Research and Practice, Working Group 2 on Social Inequalities in Access to and During International Student Mobility, 2021-ongoing
- Steering Committee member and head of the research unit, the University Alliance for Refugees and at-Risk Migrants (UARRM), an initiative funded by a \$295,000 grant from the Open Society Foundation and led by the Dean of the Rutgers University Graduate School, 2017-ongoing
- Founder, Berlin Refugee Research Group (BRRG), 2016-ongoing
- Steering Committee Chair, Alexander von Humboldt Foundation, Federal Chancellor Fellowship bi-annual meeting, 2015-2016
- Reviewer, Fulbright Kommission Berlin, Germany, applicants for graduate studies in North America, 2012
- Reviewer, Humboldt Universität zu Berlin, proposals for undergraduate studies in North America, 2011-2013
- Reviewer, National Science Foundation, research grant proposals, 2009
- Northwestern University, Fulbright Applications submitted to the Office of Fellowships, 2004-2008
- President, Alumni Association of the Federal Chancellor Fellowship (*Bundeskanzler Stipendium*) of the Alexander von Humboldt Foundation, 2008-2009
- Nominated (by Prof James Williams) and on the ballot to serve a two-year term on the Advisory Board of the Comparative and International Education Society (unsuccessful in 2016, will try again in 2018)
- Nominated to be co-chair and on the ballot for the Higher Education Special Interest Group of the Comparative and International Education Society (unsuccessful in 2017, will try again in 2018)

Service to Government

- Working group on University Sponsorship of Refugee Students and Other Initiatives of the Presidents' Alliance on Higher Education and Immigration, 2021
- Reviewer, U.S. Fulbright National Selection Committee on English Teaching Assistantships in Germany, 2016 for a 3-year term
- Reviewer, Fulbright Visiting Scholars Enrichment Seminar Program, August 2016

Coverage in the Media

- Profiled in [GW Today](#), “GSEHD Conference Provides Afghan Students a Platform to Share Their Stories.” The REAL lab helped manage this event.
- Profiled in [GW Today](#) online magazine. Faculty Profile. “How Should Refugees Be Treated? GW Professor Bernhard Streitwieser says they should be welcomed and educated.”
- Interviewed by [Aktuality.sk](#), a Slovakian online newspaper. “American professor: Food and a roof over their heads are not enough for refugees. We accept Ukrainians more easily because they resemble us.”
- Interviewed by the German Academic Exchange Service (DAAD) for its online magazine, [Perspektiven](#), Oct 31, 2019. “Die Willkommenskultur hat mich sehr beeindruckt.”
- Profiled by [GW Today](#) magazine, article on my Germany study tour, September 9, 2019.
- *Higher Ed Connects*, newsletter of the Center for Higher Education Leadership, August 21, 2019.
- [Deutschlandfunk Radio](#), report on my Volkswagen Foundation conference in Hannover, Germany, with the DZHW on refugees and education, July 10-12, 2019.
- [Latitudes](#), a weekly online newsletter by *Chronicle* reporter Karin Fischer on global international education; cited in the “Forced Across Borders” edition, June 25, 2019
- *Chronicle of Higher Education*, expert opinion solicited for stories by reporter Karin Fischer, on April 6, 2016; February 15, 2019 (not cited).
- [International Educator Magazine](#), NAFSA, cited in article, “The Rise of International Research Collaboration,” Nov/Dec 2018 issue.
- [Gazeta.uz](#), [Repetitor](#) and [Bog'dod TV](#), Uzbeki media facilitated through the United States Department of State, Bureau of Public Affairs, Foreign Press Center in Washington; on-camera interview.
- [Der Spiegel](#) German news magazine, cited in the article, “Die Abkehr vom Geld,” June 27, 2017.
- [GW Today](#), coverage of my refugee and migrant symposium, March 27, 2017.