GW	Elliott
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Comprehensive Action Plan:

M.A. in European and Eurasian Studies

Plan of Study

Name:

GW Email:

GWid:

Reason:

I understand that I must complete 40 credits for this Master of Arts degree and I should select courses according to the EES curriculum (available in the University Bulletin) and in consultation with my Program Director.

Course	Course Title	(Credits)/Semester	Course	Course Title	(Credits)/Semester
	um (3 credits) ringfirstsemester (Fall only).		Electives (6 credits)		()
IAFF 6321:		(3)			()
Methods or Econor	mics Requirement (3 credits)	()			() ()
	lits) courses for each section. red from at least three disciplines.	(_)	Language:	roficiency Requirement	
 		(<u>)</u>	*I understand that I mu. European language in o	ising and Student Services to re ist reach the required level of pr order to receive my degree. I als pass the proficiency exam.	roficiency in a modern
		()	IAFF 6898:	e (4 credits) ing final spring semester.	
Professional Speci	ialization Field (9 credits)		IAFF 6899:		(2)
Field Title:		(_) (_) (_)	the capstone. In consultati	credits) Program Director, a thesis may be c ion with your Program Director, yo ds of your curriculum to accommod	u can adjust the number of date the 6 credits of thesis

Comments:



Comprehensive Action Plan (CAP)

Career Map Required for initial CAPs only. If you are submitting an updated CAP, you can skip this section.

Name:	GW Email:				
CAREER GOALS					
What goal or dream brought you to Elliott?	What organizations interest you?				
What is your goal immediately after graduation?	What are two challenges that you might face in reaching your career goals (i.e. security clearances, financial needs, visa requirements)? 1. 2.				
What is your long-term career goal?	What are three things that you aim to get out of your graduate school experiences (i.e. skills, international experience, foreign language, connections, etc.)?				
	1. 2. 3.				
SKILLS ASSESSMENT					
List your top three current professional skills and abilities.	List any current foreign language abilities and the proficiency level.				
1.					
How do you envision utilizing these skills/abilities in your future career?	What can you do to start building the language proficiency needed for your career? (If language proficiency is not required for your program, please write N/A.)				
ACADEMIC PLAN					
Briefly explain how your chosen academic concentration(s) or specialization(s) connect to your career goals.					
CAREER STRATEGY					
What are 1-2 action steps you will take to help you move towards achiev	ving the goals you've outlined above?				