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This is an exceptionally exciting time at the George Washington University’s Elliott School of International Affairs. As we reflect on another academic year of tremendous accomplishments, we are also refining the Elliott School’s priorities in the run-up to GW’s 200th anniversary in the year 2021.

GW’s Strategic Plan, adopted in May 2013, identifies four university priorities that are also real-world imperatives: the need to understand and address the challenges posed by globalization and other global issues; the worldwide necessity for better governance and policy; the continuing imperatives of citizenship and leadership; and the need for intellectual innovation through cross-disciplinary collaboration. As one of the world’s elite schools of international affairs, the Elliott School is well-positioned to support the university’s goals in all of these areas.

To turn the Strategic Plan into a reality, GW officially launched a $1 billion philanthropic campaign—Making History: The Campaign for the George Washington University—in June 2014. The Elliott School is committed to this important effort. The Elliott School is on a powerful trajectory, but we still have unrealized potential. The Campaign for GW will help the Elliott School take full advantage of its unique opportunities.

Fortunately, the Elliott School already has a state-of-the-art building in one of the world’s best locations. Indeed, September 2013 marked the 10th anniversary of the dedication of our home on E Street—one of the world’s coolest addresses.

The next critical step for the Elliott School is to make additional investments in people and programs: our superb faculty, our inspiring students, as well as our dynamic academic programs, research centers, and special event programs.

Faculty are the intellectual foundation of every school. In the field of international affairs, the challenge is to cover a big world well. This requires a large, high-powered faculty. One of the Elliott School’s goals in The Campaign for GW is to double our endowed professorships from 10 to 20. This will advance every element of the Elliott School’s mission: education, research, and policy engagement.

To educate the next generation of national and international leaders, we must bring American and international students together—and we have to provide financial support to students who need it. Additional resources will enable us to bring the best students from across the globe to one of the best schools of international affairs in the world. The Elliott School’s top priorities include scholarship support for students as well as additional resources for study-abroad programs, student research, and student internships.

The Elliott School’s institutes, centers, and programs are the places where faculty, students, visiting scholars, and other experts come together to form academic communities, advance understanding of global challenges, and engage the broader academic and policy worlds. Strengthening these pillars of the school is a win-win-win proposition, and it is one of our priorities in The Campaign for GW.
The Elliott School is also fortunate because many friends and alumni of the school have already stepped up. A gift from the estate of former GW President Lloyd Elliott—one of the school’s namesakes, who passed away in 2013—has enabled us to create the Elliott School Strategic Initiatives Fund. This school-wide endowment supports priority programs and new, forward-looking academic ventures. Elliott School alumnus and GW Trustee David Nadler has established the Nadler Endowment in Leadership and Governance, which supports Elliott School programs in two key areas highlighted in the GW Strategic Plan. One of the most visible initiatives supported by the Nadler Fund is a new, high-level series of events: Leadership in International Affairs—Lessons Learned. Long-time Elliott School friend and GW Trustee Michael Hoffman is supporting the Hoffman Fund on Globalization and Global Issues. This Fund will advance both the university’s Strategic Plan and the Elliott School’s priorities in global education, research, and engagement. An anonymous alumnus has provided funds to launch the Elliott School’s Brazil Initiative, an array of programs on one of the world’s rising powers. Another anonymous donor has made a multi-million dollar, multi-year commitment to the SOAR Initiative, which is having transformational effects on the Elliott School.

As you will see in the pages that follow, the Elliott School had another outstanding year in 2013-14. In addition to the many accomplishments of our faculty, students, and alumni, the highlights included a new partnership with The Washington Quarterly—one of the best and most highly regarded journals in the field of international affairs. The Elliott School also hosted more than 325 public events last year. These events enriched the intellectual experiences of our students and faculty, they advanced understanding of pressing international issues, and they raised the institutional profile of the Elliott School and the university as a whole. It’s another win-win-win proposition.

The Elliott School is committed to the highest standards of academic excellence and to making our world a better place. I am grateful to every member of the Elliott School’s academic community—faculty, staff, students, alumni, parents, and friends—for your support of this superb school and your contributions to these important goals. At GW’s Elliott School of International Affairs, we have a truly unique opportunity to make a difference in our world.

Michael Brown
Dean
Elliott School of International Affairs
The George Washington University
EDUCATION
At the Elliott School, the study of international affairs is not an abstract exercise. Our students come to GW from around the world, and they are dedicated to developing a deeper understanding of the great, global issues facing humanity. Our faculty has developed a rigorous, multidisciplinary academic curriculum that helps students understand and address international challenges. Our location in the heart of Washington, DC enables students to apply their classroom knowledge in the real world through site visits, internships, and employment at major national and international institutions. An Elliott School education equips students to become leaders in a complex world.
Wong Fund Promotes Study of Asia

In May 2014, Elliott School International Council member Frank Wong (B.A. ’79) made a gift of $100,000 to establish the Wong Fund for Asian Studies. This gift, which endows the fund in perpetuity, supports the Elliott School’s work on one of the world’s most vital and dynamic regions. The fund will be used to support the school’s education mission by providing financial aid to students, helping to establish new courses, and supporting study abroad and language-training programs. It will also support faculty and student research as well as engagement and outreach activities of the Elliott School’s Sigur Center for Asian Studies.

“I am proud of the outstanding work the Elliott School is doing on Asia, from its renowned Sigur Center for Asian Studies to its expansive and impressive Asian studies faculty,” said Mr. Wong. “I hope this gift will bolster the school’s existing programs and create new opportunities to examine this important region.”

“Frank Wong’s contributions to GW and the Elliott School have been multi-dimensional, from his membership on the Elliott School’s International Council to his pivotal role in support of GW’s Global Forum in Hong Kong,” said Dean Michael E. Brown. “This latest manifestation of Frank’s support—the Wong Fund for Asian Studies—is a tremendous step forward for the Elliott School and GW. I am deeply grateful to Frank for his extraordinary support of our superb school.”
UNDERGRADUATE EDUCATION

The Elliott School’s highly-ranked undergraduate program is one of the largest of its kind in the United States. More than 2,000 students pursue an Elliott School bachelor’s degree, with majors in International Affairs, Asian Studies, Latin American and Hemispheric Studies, or Middle East Studies. The Elliott School has more than 150 full-time faculty members across a broad range of disciplines. Adjunct and visiting faculty members from government, think tanks, nongovernmental organizations, and the private sector bring practical experience as well as academic expertise into our classrooms. In 2013-14, the school added more than a dozen new courses—on topics ranging from “China and Africa” to “Gender, War, and Peace.” With these kinds of innovative new classes, our forward-looking curriculum prepares students to tackle the key issues of the 21st century.

Recognizing the importance of research skills at all academic levels, the Elliott School continues to enhance research opportunities for its undergraduates. In 2013-14, the school added more than a dozen new courses—on topics ranging from “China and Africa” to “Gender, War, and Peace.” With these kinds of innovative new classes, our forward-looking curriculum prepares students to tackle the key issues of the 21st century.

UNDERGRADUATE SCHOLARS GAIN SUPPORT

The Elliott School Undergraduate Scholars program provides outstanding Elliott School juniors and seniors with opportunities to deepen their expertise on issues of great importance. Students work with a faculty advisor and a graduate student mentor, attend regular class meetings that focus on advanced research and writing skills, and receive a stipend to support research-related activities. The program provides a platform for major research projects that generate constructive policy recommendations.

The 2013-14 Elliott School Undergraduate Scholars were a particularly active group. Thanks in part to the extraordinary generosity of Stephen and Deborah Yurco, whose daughter Rebekah participated in the program in 2012-13, the Elliott School was able to support six Undergraduate Scholars on overseas research trips.

The 2013-14 Undergraduate Scholars presented their research at an April 2014 conference at the Elliott School. Three students presented their work during GW Research Days, a university-wide conference, with Elliott School student Jesse Schaffer winning the best international affairs project prize. Some scholars also presented their work at conferences at Georgetown University, Harvard University, the University of Notre Dame, the University of Maryland, and Virginia Commonwealth University.
REAVIS SCHOLARSHIP HELPS DESERVING STUDENTS

In February 2014, Marshall Reavis made a $100,000 gift to establish the Jill Varady Reavis Scholarship, named for his daughter Jill (B.A. ’14). This need-based scholarship will enable deserving students to benefit from the Elliott School’s exceptional opportunities; as an endowment, the scholarship will provide this valuable benefit in perpetuity. A member of GW’s Parents Campaign Philanthropy Board throughout Jill’s time at the Elliott School, Mr. Reavis made this gift in response to the Anonymous Parents Fundraising Challenge (see p.62).

GRADUATE EDUCATION

The Elliott School’s 12 graduate programs combine rigorous coursework and professional training to prepare graduates for meaningful international affairs careers. Our students develop professional levels of expertise on world regions and important contemporary issues that will shape the world in the decades ahead.

In 2013-14, four graduate programs—Asian Studies, Global Communication, International Affairs, and Security Policy Studies—expanded capstone courses by adopting a new, year-long format instead of the previous one-semester model. Capstones are the culmination of the Elliott School graduate experience, requiring students to undertake a group research project that examines concrete, policy-relevant questions. In 2013-14, the Elliott School’s Nadler Endowment in Leadership and Governance provided support for some capstone groups to conduct research overseas. This kind of opportunity is a prime example of “student experiences that provide a global education and promote the development of intercultural competence,” as called for in the GW Strategic Plan.

“I believe diversity of viewpoints leads to more informed, better policy. That is why I am proud to support fellowships that enable talented women to pursue the critically important field of Security Policy Studies at the Elliott School.”

—Belinda Keiser, Elliott School parent and Member, International Council
Every year, Elliott School students have the opportunity to pursue their passion for international affairs outside of the classroom—at events in Washington, DC and while studying, interning, or working abroad in all corners of the world. Throughout these pages, you will find original photography from these unique student experiences.
The M.A. program in International Affairs (MAIA) is the Elliott School’s largest graduate program. The program created two new major fields of study starting in Fall 2014. The new major field in global gender policy draws on the Elliott School’s existing faculty expertise, including the Global Gender Program, sponsored by the Institute for Global and International Studies. The new nuclear energy field offers a laboratory-based course in nuclear materials management that is based in GW’s chemistry department; cross-disciplinarity of this kind is a key theme of the Strategic Plan. These new MAIA concentrations will provide students with unique skills that are in high demand in the public, private, and nonprofit sectors.

The Elliott School’s Sigur Center for Asian Studies is the academic home to the M.A. program in Asian Studies, providing both financial and extracurricular support to its students. In 2013-14, the Sigur Center granted $70,000 in student fellowships and support for language study or research in Asia. The center also sponsored several events with a particular focus on student interests, expanding their academic horizons and introducing students to faculty research. These included the popular Conversations with Scholars series where faculty share their research with students over lunch, and the center’s weekly “tea times,” which help students practice Asian languages.
The M.A. program in European and Eurasian Studies (EES) is supported by the Elliott School’s Institute for European, Russian, and Eurasian Studies. In 2013-14, the institute supported summer language study in France and Georgia for two EES students. It also offered a Petrach grant for one GW student, Julian Waller, to study Ukrainian and conduct pre-dissertation research in Kyiv and Lviv, Ukraine during Summer 2014.

Offered jointly by the Elliott School and GW’s School of Media and Public Affairs (SMPA), the M.A. in Global Communication combines the Elliott School’s academic excellence in international affairs with SMPA’s strengths as a leading school of communications and journalism.

Students in the program had a number of opportunities to interact with experts in the communications field during the 2013-14 academic year, including a roundtable discussion hosted at the U.S. Department of State involving high-level advisors to the secretary of state on civil society and public diplomacy. The M.A. program is supported by long-time public diplomacy professional Walter Roberts, who passed away in June 2014.

The International Development Studies (IDS) M.A. program continues to expand course offerings to keep pace with the changing field of international development. In 2013-14, the program added a course on “Climate Change and Community Development.” It redesigned its “Development Policy and Practice” course to incorporate a robust discussion of new policy debates in the field, particularly within the U.S. foreign-aid network, the World Bank, and the United Nations. The IDS capstone experience is a hallmark of the program. This year, 32 students in eight different groups traveled to ten countries to research topics ranging from food insecurity to youth civic engagement. Students worked for a diverse range of clients including the World Bank, Mercy Corps, and the Urban Institute.

Students in the International Trade and Investment Policy (ITIP) program are part of a close-knit academic community. ITIP alumni and friends, for instance, support the ITIP Internship Award program, which in 2013-14 provided stipends to three students in unpaid internships. The program also benefits from a strong international perspective; students from China, Nigeria, Taiwan, Uganda, and Uruguay made up almost half of the 2014 class. Recent ITIP graduates have found careers in organizations such as the World Bank, International Monetary Fund, Inter-American Development Bank, Bloomberg Government, Fannie Mae, DRT Strategies, and BRAC-USA.
In April 2014, students in the International Science and Technology M.A. program worked with the STGlobal Consortium—an international, interdisciplinary organization of leading graduate programs in science and technology policy—to organize the annual STGlobal Conference in Washington, DC. The conference was done in collaboration with the American Association for the Advancement of Science and The National Academies.

The Latin American and Hemispheric Studies Program (LAHSP) enhanced its academic and programmatic offerings in 2013-14 with the launch of the Brazil Initiative. As part of the new initiative, LAHSP sponsored a robust series of Brazil-focused events through the new Brazil Forum (see p. 48). The program also offered a new course for undergraduates, “Brazil Rising,” and it developed two more courses for Fall 2014.

The Elliott School’s Institute for Middle East Studies provides research and language-study fellowships to students in the Middle East Studies (MES) program. In 2013, seven MES students also received support from the GW-Aramex Student Fund, helping to fund summer language study in Egypt, Jordan, and Lebanon. During the 2013-14 academic year, 22 MES students completed capstone projects; 17 of these students received financial support from the institute to conduct field research in Algeria, Israel, Oman, Turkey, and the United Arab Emirates.

A competitively selected group of twelve Security Policy Studies (SPS) students participated in a research tour to Japan sponsored by the Japanese Foreign Ministry. The program culminated with SPS student Eric Skidmore delivering a final brief on behalf of the group at the Japan Foundation. Five SPS students and alumni were selected as finalists in the Presidential Management Fellowship program. SPS student Tom Wallace co-authored a research monograph, “The Odessa Network: Mapping the Facilitators of Russian and Ukrainian Weapons Transfers,” that received international press attention. Mr. Wallace also was interviewed by The Wall Street Journal, Reuters, and the Associated Press on Russia issues.

Students in the Master of International Policy and Practice (MIPP) program—the Elliott School’s mid-career program—included government and military officials from the United States and abroad, as well as NGO and private-sector representatives. A hallmark of the program is its roster of guest lecturers. In 2013-14, guest speakers included Ambassador Andris Razâns of Latvia; MIPP alumnus David Rothschild, principal at the Skoll Foundation; Farah Anwar Pandith, U.S. special representative to Muslim communities; the IMF’s Patrick Cirillo; Patricia Ellis, president of the Women’s Foreign Policy Group; Silvia Koffler, head of press for the European Union delegation to the United States; and Melissa Kaplan, vice president for advocacy with the UN Association-National Capital Area; as well as GW faculty including Elliott School Dean Michael Brown.
The Elliott School’s international partnerships provide an avenue for international students to enroll at GW for a semester or for our one-year Master of International Studies program. Our current Elliott School partner institutions are:

- American University of Beirut, Lebanon
- American University in Cairo, Egypt
- Boğaziçi University, Istanbul, Turkey
- Carleton University, Ottawa, Canada
- European University at St. Petersburg, Russia
- Ewha Womans University, Seoul, South Korea
- Freie Universität, Berlin, Germany
- Fudan University, Shanghai, China
- Graduate Institute of International and Development Studies, Geneva, Switzerland
- Jawaharlal Nehru University, New Delhi, India
- Maastricht University, Netherlands
- Nanyang Technological University’s S. Rajaratnam School of International Studies, Singapore
- Institut d’Etudes Politiques de Paris (Sciences Po), France
- Universidad Torcuato di Tella, Buenos Aires, Argentina
- The University of Hong Kong, Hong Kong, China
- University of Sydney, Australia
- University of the Witwatersrand, Johannesburg, South Africa
- Waseda University, Tokyo, Japan

VIDETTO SCHOLARSHIP SUPPORTS INTERNATIONAL STUDIES

In June 2014, Daniel and Tina Videtto, parents of Amy (B.B.A., GWSB ’11) and Erika (B.A. ’13), made a $100,000 commitment to endow the Videtto Family Scholarship. Since its creation in 2008, the Videtto Family Scholarship has enabled GW graduate students to better understand the Asia-Pacific region through study at Waseda University in Tokyo, Japan. By helping students to enhance their knowledge of other cultures and improve their foreign language skills, these overseas experiences prepare students to live and work in our increasingly globalized world—one of the primary goals set forth in the GW Strategic Plan. By endowing this scholarship, the Videttos will advance this important goal in perpetuity.

Allison Kingery (M.A. ’11) was the recipient of a Videtto Scholarship. While at Waseda University, Allison studied East Asian-American relations, contemporary Korean studies, contemporary Japanese studies, and public opinion and mass political behavior.
PREPARING GLOBAL LEADERS

The Elliott School’s academic programs empower students with the knowledge needed to take on important global issues and the inspiration to make a difference in the world. The Graduate Student Career Development (GSCD) team helps students realize their aspirations by connecting them to meaningful career opportunities. In 2013-14, GSCD organized more than 50 career programs, providing more than 1,200 students and alumni with networking and career-coaching opportunities throughout the year.

During 2013 and the first half of 2014, GSCD awarded 32 Freeman Foundation grants to students pursuing international internships in East and Southeast Asia (see box, opposite page). The grant provides individual graduate students with fellowships of $6,550 to support the internship experience. The Freeman Foundation recognized the Elliott School for the diversity of countries represented in student internships, which included Cambodia, China, Japan, Laos, Myanmar, Philippines, Taiwan, Thailand, and Vietnam. In addition, 15 Elliott School graduate students received GSCD-sponsored international internship grants, and another 14 students received funding from GW for domestic and/or international internships.
INTEGRATING NORTH KOREAN REFUGEES, ONE CUP AT A TIME

In the last decade, the number of North Korean refugees defecting to South Korea has increased sevenfold; the South Korean government estimates that there are approximately 25,000 North Korean refugees living within its borders today. These defectors face steep challenges as they try to integrate into South Korean society—from discrimination to language and technological hurdles.

Elliott School graduate student Alyssa Abraham spent Summer 2013 addressing some of these challenges firsthand. With the help of an Elliott School Freeman Foundation grant, Alyssa interned for the Well-side Project in Seoul, South Korea. The project runs Café Grace, a non-profit coffee shop that employs North Korean refugees in addition to South Korean and international volunteers. Through job training, social interaction, and tutoring, Café Grace aims to integrate North Korean women—who comprise more than 65% of North Korean refugees—into society.

“There are many organizations in South Korea that work with North Koreans, but often they just provide hand-outs to these refugees, rather than actually forming relationships with them. This is detrimental to their success, as Korea is very community-based,” said Alyssa, who is also a graduate teaching assistant for GW’s Women’s Leadership Program.

“The Well-side Project recognizes that many North Korean refugees are highly educated, skilled in languages, and can contribute a great deal to South Korean society. The coffee shop is a place where there can be a dialogue between South Koreans and North Koreans. They partner to make the endeavor work.”

Alyssa learned about the Freeman grant and internship opportunity through the Elliott School’s Graduate Student Career Development office. She was drawn to the Well-side Project’s work because it operates at the confluence of her academic interests—conflict resolution and women’s issues.

At Café Grace, Alyssa served coffee alongside the refugees and tutored them in English, picking up Korean herself in the process. While in Seoul, she was also able to support her research interests in reconciliation, focusing on how to strengthen resettlement processes for refugees.

“I visited a [South Korean] government re-education center, where North Korean refugees live for three months after defection. The women’s stories were particularly moving. Many would talk about children they had to leave in China.” But still, Alyssa said, they were working hard to improve their situations. “They were very studious and eager to learn English. I was impressed by their enthusiasm and optimism.”

Alyssa also received a scholarship to participate in an intensive summer program at Ewha Woman’s University in Seoul, the largest women’s university in the world and one of the Elliott School’s international partners. She took a course at Ewha on North Korea’s relations with its neighbors.

“The class provided a theoretical and academic framework for the conflict, and my internship allowed me to witness the realities of foreign policy decisions and how they affect people,” she said. “The experience helped me to understand the conflict at both a governmental and individual level.”
U.S. FOREIGN POLICY SUMMER PROGRAM

Understanding the U.S. role in the world requires knowledge of not just the substance of U.S. foreign policy, but also how U.S. foreign policy is made, the history that informs it, the political culture that sustains it, and the ideas and interests that drive it. It requires an understanding of how Americans see their role in the world and how others interpret that role. The Elliott School’s U.S. Foreign Policy Summer Program (USFPSP), directed by GW faculty member Janne Nolan, explores these themes in intensive, two-week summer sessions open to graduate students, professionals, and select undergraduates from across the United States and around the world.

Taking advantage of GW’s unique location in downtown Washington, DC, the program includes visits to institutions that influence American foreign policy, as well as lectures by leading scholars and former policymakers. Summer 2014 programs included site visits to the U.S. Department of State, the World Bank, and the U.S. Capitol, as well as guest lectures from former U.S. Deputy Secretary of State Richard Armitage; David Kay, former UNSCOM chief nuclear weapons inspector; Ambassador Prudence Bushnell, a career U.S. diplomat; and president of the Pew Research Center Allen Murray, who is also former executive editor of The Wall Street Journal and a three-time Pulitzer Prize winner.

The high employment rates of Elliott School graduate students are testaments to the value of an Elliott School education. The most recent data show that 94 percent of Elliott School graduate alumni were employed or enrolled in further education within six months of graduation. Top employers include ACDI/VOCA, Booz Allen Hamilton, the Center for Strategic and International Studies, Crown Agents, and Ernst and Young, as well as the U.S. Agency for International Development, U.S. Department of State, Federal Bureau of Investigation, and the World Bank.
“Supporting those who are dedicated to changing the life circumstances of the most vulnerable is the obligation of each of us. Elliott School students and programs are dedicated to tackling issues like poverty and injustice, and making the world a better place for all. That is why I support graduate studies at GW’s Elliott School of International Affairs.”

—Norman Weinstein (B.A. ’79)

**DEDICATED TO EXCELLENCE IN TEACHING**

Several Elliott School faculty members were recognized in 2013-14 for their excellence in the classroom:

**Nathan Brown**, professor of political science and international affairs, received the Harry Harding Teaching Prize at the May 2014 Elliott School Commencement Celebration. The award is given annually to a member of the Elliott School faculty who has demonstrated sustained excellence in teaching and who has made extraordinary contributions to the education of Elliott School students.

**John Logsdon**, professor emeritus of political science and international affairs, was awarded the 2013 Frank Malina Astronautics Medal. This award is presented by the International Astronautical Federation for "outstanding contributions to space policy decision-making, space history, policy analysis, and the education of individuals who have gone on to important policy, management, and analytic positions."

**Edward McCord**, associate professor of history and international affairs, received the university’s George Washington Award. Recipients of the award are nominated by members of the GW community and selected for their “academic and extracurricular achievement, integrity, goodwill, and investment in the university community.”

**EXECUTIVE EDUCATION: NATIONAL SECURITY STUDIES PROGRAM**

The GW National Security Studies Program (NSSP) provides high-quality executive education courses to senior military and civilian officials from the United States government and its international counterparts. The program uses a combination of case studies and collaborative exercises, complex multidimensional simulations, guest lectures, and site visits to help participants further develop the skills needed for 21st century national-security leadership.

During 2013-14, the NSSP ran two iterations of its two-week Senior Manager Course in National Security Leadership. The course, tailored for rising leaders both inside and outside government, examines the forces that influence U.S. national security decision-making: the interagency process, the wider policy community, and threats and opportunities in the international arena. Presenters included Admiral (ret.) Dennis Blair, former director of national intelligence and commander of the U.S. Pacific Command; POLITICO Magazine editor Susan Glasser; former USAID Deputy Administrator Donald Steinberg; former Assistant Director of Central Intelligence Mark Lowenthal; and counterinsurgency expert David Kilcullen; as well as members of the Elliott School’s world-class faculty.

The NSSP course is open to Elliott School alumni at the GS-14/15 levels or equivalents in their own organizations. For more information, email nssp@gwu.edu.
MAJOR GIFTS SUPPORT STRATEGIC PLAN

GW’s Strategic Plan identifies four priorities on which the university will focus in coming years: the growing importance of globalization and global issues; a worldwide need to improve governance and policy; the imperatives of good citizenship and leadership; and innovation through cross-disciplinary collaboration. These themes align closely with the Elliott School’s comparative institutional advantages. Thanks to the generosity of our donors, the Elliott School is well-positioned to advance the university’s strategic priorities.

Two recent gifts, in particular, specifically support GW’s Strategic Plan. In June 2014, Michael Hoffman, a GW Trustee and member of the Elliott School Board of Advisors, pledged $500,000 to establish the Hoffman Fund on Globalization and Global Issues. This investment will support all three elements of the Elliott School’s education, research, and policy engagement mission.

“The Elliott School is inherently focused on the many challenges posed by globalization and global issues,” said Dean Michael E. Brown. “The Hoffman Fund will

Michael Hoffman
facilitate even sharper and more sustained attention to these important issues. I am grateful to Michael for his support in this critical area. I hope that his gift will inspire others to support Elliott School programs that align with their international interests.”

The Hoffman Fund is the second major gift that will specifically reinforce the Elliott School’s contributions to the GW Strategic Plan. In March 2012, then-chairman of the school’s Board of Advisors David Nadler, who is also a member of GW’s Board of Trustees, pledged $1 million to establish the Nadler Endowment in Leadership and Governance. This endowment supports courses, research, students, and a new, high-level event series focused on Leadership in International Affairs: Lessons Learned.

“David Nadler and Michael Hoffman are strategic thinkers. They understand that great schools like the Elliott School turn resources into academic excellence,” said Dean Brown. “Their exceptional contributions will enable GW to realize the goals outlined in the Strategic Plan and bolster its position as a great, global university.”
Elliott School scholars are deeply engaged in the quest for new ideas to help us understand and solve the world’s greatest challenges. The Elliott School’s infrastructure of research institutes provides a powerful platform where faculty work collaboratively across disciplines to advance analysis of international issues. Elliott School faculty members contribute to scholarship and knowledge through journal articles, books, reports, and scholarly presentations. The result is a research enterprise that is internationally recognized for excellence and influence.
SOAR Supports Research

The Strategic Opportunities for Academic Research (SOAR) Initiative underpins many of the Elliott School’s cross-disciplinary research projects. Launched in 2011 and renewed in 2013 with extraordinary support from an anonymous donor, the SOAR Initiative has generated multiple, substantial benefits for the Elliott School, GW, and the world.

The SOAR Initiative has given a powerful boost to three of the Elliott School’s newest and most important programs: the Institute for International Economic Policy, the Institute for Security and Conflict Studies, and the Global Gender Program. Drawing on SOAR support, these programs have sponsored innovative research projects, an array of seminars and conferences, and growing partnerships with other universities, think tanks, and international organizations. With the help of SOAR funding, they have established themselves as major hubs of academic activity in their respective fields of study.

Since 2011, the SOAR Initiative has also supported 37 other Elliott School research projects through the Project Initiation Fund and the Faculty Research Fund. These funds have provided seed money for faculty research projects that have strong prospects for future external support. In 2013, projects initiated with SOAR funding led to a $1 million grant from the U.S. Department of State for research on women’s empowerment and capacity-building in Pakistan; a $245,000 grant from the Hewlett Foundation for research on multidimensional measurement of poverty and women’s empowerment; and a $185,000 grant from the Institute for New Economic Thinking for research on the globalization of financial turmoil. The Program on New Approaches to Research and Security in Eurasia and a new project on strategic stability between the United States and China—both bolstered by SOAR funding—made up more than half the budget of a $2.4 million grant from Carnegie Corporation of New York in 2013.

The SOAR Initiative has elevated the Elliott School’s position as leader in education, research, and policy analysis. Even more importantly, SOAR funding has had a dramatic impact on our ability to address some of the world’s most pressing problems. Great schools of international affairs tackle great global issues, and the SOAR Initiative is helping us advance this mission.
The Elliott School’s strong record of success in winning competitive grants continued in 2013-14. Twenty-one faculty members received 22 sponsored research awards that totaled more than $5.8 million. The number of faculty members receiving awards set a new record for the school—a sign of our increasing activity and accomplishment in this area. Some of these successes included:

- **Henry Hale, Cory Welt, Marc Lynch, Charles Glaser, and Janne Nolan** were awarded $2.4 million from the Carnegie Corporation to support the Program on New Approaches to Research and Security in Eurasia (PONARS Eurasia); the Project on Middle East Political Science (POMEPS); a project on U.S. strategic policy toward China; and a project on building a bipartisan nuclear consensus.

- **Shaista Khilji** of GW’s Graduate School of Education and Human Development and **Barbara Miller**—in partnership with the Lahore College for Women University in Pakistan—received more than $1 million from the U.S. Department of State for a research project on women’s empowerment and capacity-building.

- **Mona Atia** received a CAREER Award from the National Science Foundation. The award, for $450,000, will support Dr. Atia’s research on poverty mapping in Egypt and Morocco. A CAREER award is one of the National Science Foundation’s most prestigious awards and is made in “support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education, and the integration of education and research within the context of the mission of their organizations.”

- **Marlene Laruelle and Sebastien Peyrouse** were awarded $270,000 by the Henry Luce Foundation for an initiative on religion and international affairs in central Eurasia.

- **Tony Castleman, James Foster, and Stephen Smith** were awarded $245,000 from the Hewlett Foundation for a project on “Multidimensional Measurement: Post 2015 Development Goals and Women’s Economic Empowerment.”

Elliott School faculty members also received accolades for their individual research. **James Foster** was awarded GW’s 2014 Oscar and Shoshana Trachtenberg Faculty Prize for Scholarship in recognition of his groundbreaking work on poverty measurement. **David Shambaugh’s**

*Harris Mylonas* won the 2014 European Studies Book Award for *The Politics of Nation-Building* (Cambridge University Press, 2013). His book also received an honorable mention for the Rothschild Prize at the 2014 Annual World Convention of the Association for the Study of Nationalities.

*Caitlin Talmadge* was awarded a Stanton Nuclear Security fellowship from the Council on Foreign Relations for academic year 2014-15. The Norwegian Nobel Institute named *David Shambaugh* and *Martha Finnemore* 2014 Nobel Visiting Fellows. *Charles Glaser* and *Paul Williams* were awarded fellowships to the Woodrow Wilson International Center for Scholars for 2014-15. The Elliott School has had two Wilson Fellows per year for the last three academic years, and 22 overall in the last 20 years.

**The Washington Quarterly COMES TO THE ELLIOTT SCHOOL**

In Spring 2014, the Elliott School forged a partnership with *The Washington Quarterly* (TWQ), a leading journal of international affairs.

Established at the Center for Strategic and International Studies in 1978, *The Washington Quarterly* analyzes global developments and their policy implications. Over the years, it has become one of the top journals devoted to serious research and analysis on current foreign policy and international affairs issues. It is widely read by scholars, analysts, diplomats, policymakers, business executives, and journalists alike.

“We are extremely excited to have *The Washington Quarterly* join the GW and Elliott School academic communities, which will provide excellent opportunities for collaboration and innovation,” said Alexander T.J. Lennon, editor-in-chief of the journal. “The Elliott School is a leader among international affairs schools in bridging research and policy—a primary goal of TWQ for the last 36 years.”

“Our partnership with *The Washington Quarterly* is a great step forward for the Elliott School, which is dedicated to both research and the application of research in the policy world,” said Elliott School Dean Michael E. Brown. “I believe this will be a capacity-enhancing move, for both the Elliott School and *The Washington Quarterly*.”

*Harris Mylonas* (left) accepts the 2014 European Studies Book Award for *The Politics of Nation-Building*.
A man peering from the balcony of his apartment in historic Cairo, Egypt. Photo courtesy of Sam Hobert (B.A. ’14).
Hossein Askari
Collaborative Colonialism: The Political Economy of Oil in the Persian Gulf
Palgrave Macmillan

Hossein Askari
Conflicts in the Persian Gulf: Origins and Evolution
Palgrave Macmillan

Mona Atia
Building a House in Heaven: Pious Neoliberalism and Islamic Charity in Egypt
University of Minnesota Press

Jonathan Chaves
Every Rock a Universe: The Yellow Mountains and Chinese Travel Writing
Floating World Editions

Amelie F. Constant, Ed.
Klaus F. Zimmermann, Ed. International Handbook on the Economics of Migration
Edward Elgar Publishing

Daina S. Eglitis
William J. Chambliss Discover Sociology
Sage Publications

David D. Gow
Diego Jaramillo Salgado
En minga por el Cauca: El gobierno de Tita Floro Tunubala, 2001–2003
Universidad del Cauca

Eric Grynaviski
Constructive Illusions: Misperceiving the Origins of International Cooperation
Cornell University Press

Llewelyn Hughes
Globalizing Oil: Firms and Oil Market Governance in France, Japan, and the United States
Cambridge University Press

Dane Kennedy, Ed.
Reinterpreting Exploration: The West in the World
Oxford University Press

Shaista E. Khilji, Ed.
Chris Rowley, Ed. Globalization, Change and Learning in South Asia
Chandos Publishing

Marlene Laruelle
Russia’s Arctic Strategies and the Future of the Far North
M.E. Sharpe

James H. Lebovic
Flawed Logics: Strategic Nuclear Arms Control from Truman to Obama
Johns Hopkins University Press

Garret Martin
General de Gaulle’s Cold War: Challenging American Hegemony, 1963-68
Berghahn Books

Edward A. McCord
Military Force and Elite Power in the Formation of Modern China
Routledge

Henry R. Nau
Princeton University Press

Shira Robinson
Citizen Strangers: Palestinians and the Birth of Israel’s Liberal Settler State
Stanford University Press

David Shambaugh, Ed.
Michael Yahuda, Ed. International Relations of Asia, Second Edition
Rowman & Littlefield

John Siko
Inside South Africa’s Foreign Policy: Diplomacy in Africa from Smuts to Mbeki
I. B. Tauris

Robert Sutter
Rowman & Littlefield

Caitlin Talmadge
Eugene Gholz
Harvey M. Sapolsky
US Defense Politics: The Origins of Security Policy
Routledge

Richard Thornton
The Reagan Revolution IV: From Victory to the New World Order
DJT Analytics LLC
Founded in 1986, the Center for International Science and Technology Policy (CISTP) is a hub for research and education in science, technology, and innovation. The center, led by Dr. Scott Pace, supports cutting-edge research on a number of issues in the field, including global cooperation on research and development, the impact of immigration policies on science and technology, alternative energy, and academic entrepreneurship. CISTP inspires collaboration among scientists, policy experts, and government and industry leaders—advancing important scholarship and policy on science and technology.

**ENGAGING AUDIENCES IN DC AND AROUND THE WORLD**

CISTP’s *Science and Technology Policy* event series brings industry experts to the Elliott School to discuss developments in the field. In October 2013, Arati Prabhakar, director of the Defense Advanced Research Projects Agency (DARPA), discussed the agency’s role in fostering technological advances to support U.S. military operations. In February 2014, Kathy Hudson, deputy director for science, outreach, and policy at the National Institutes of Health, spoke about policy obstacles to biomedical research. A March 2014 *Science and Technology Policy* event featured the former director of the Lawrence Livermore National Laboratory, Parney Albright, who delivered a lecture on “Challenges Facing the Department of Energy: Stockpile Stewardship and Nuclear Modernization.”

CISTP has partnered with the University of Ottawa since 2005 to co-host the annual D. Allan Bromley Memorial Event. Named in honor of a Canadian-born nuclear physicist who served in the U.S. government, this event alternates annually between Washington and Ottawa and features prominent members of the science and technology policymaking community. This year’s speaker was Ru Rongping, director of the Institute of Policy and Management in the Chinese Academy of Sciences, who discussed policies for encouraging innovation in China.

CISTP scholars are active in science and technology communities across the globe. In June 2013, Pascale Ehrenfreund was selected as the first female president of the Austrian Science Foundation. David Grier served as president of the Institute of Electrical and Electronics Engineers (IEEE) Computer Society throughout 2013, working to promote industry standards for software engineers. In May 2014, Nicholas Vonortas was selected to hold the Excellence Chair in Science and Technology Policy at the University of Campinas in Brazil, where he...
taught a course on research-and-development program evaluation in July 2014. Albert Teich was appointed by the U.S. Department of State to serve on the board of governors for the U.S.-Israel Binational Science Foundation in 2013-14.

A HUB FOR INNOVATIVE RESEARCH

CISTP is the institutional home of the refereed research journal *Science and Public Policy*, which is co-edited by Nicholas Vonortas. During the 2013-14 academic year, Dr. Vonortas was invited to serve on the editorial board of the refereed journal *Asian Research Policy* and on the editorial board of a new book series on “Science, Technology and Innovation Studies.” He also contributed articles to the *European Management Journal* and *Asian Research Policy*.

Supported by a grant from the Richard Lounsbery Foundation, Albert Teich wrote a study that examines the impacts of post-September 11 immigration policies on science and innovation. The American Physical Society published a paper from the study, and the National Academy of Sciences has accepted it for publication in its journal *Issues in Science and Technology*.

CISTP hosted six visiting scholars during the 2013-14 academic year. Scholars from Brazil, South Korea, the Netherlands, and the United States conducted research on topics including the ethanol sector, wearable medical devices, and global cooperation on research and development systems. These scholars benefit from CISTP’s unique academic resources while also contributing informed and diverse perspectives to CISTP activities during their time at the center.
For much of the 2013-14 academic year, the world’s attention was riveted on dramatic developments in Europe and Eurasia that tested state sovereignty and raised tensions among allies. Drawing on more than 50 years of experience as a prominent research center, the Institute for European, Russian, and Eurasian Studies (IERES) provided expert scholarship and analysis on the region and the events unfolding there.

EXAMINING THE CRISIS IN UKRAINE

In December 2013, just weeks after Ukrainian political protests began, IERES organized a conference in Kyiv on “Advancing Reform in Ukraine.” The conference was supported by the William Petrach Endowment and funds from the Elliott School’s SOAR Initiative; findings from the conference will be published in a forthcoming book. A March 2014 IERES-sponsored event that examined the Ukrainian revolution, Russia’s invasion of Crimea, and the international response to these developments was broadcast live on C-SPAN. In April 2014, IERES Director Peter Rollberg and faculty members Cory Welt and Robert Orttung briefed the Elliott School’s Board of Advisors on developments in the region. Dr. Orttung also discussed “Ukraine After Yanukovych” in an interview for the Elliott School’s Web Video Initiative. The institute and its Petrach Program on Ukraine sponsored 11 events on the crisis during 2013-14, and IERES faculty members provided commentary to media outlets including The Washington Post, NPR, Bloomberg News, El Pais, and Voice of America.

RESEARCH THAT ADVANCES POLICY

IERES houses the Program on New Approaches to Research and Security in Eurasia (PONARS Eurasia), an international network of scholars that provides policymakers with informed insights from the latest academic research. The program, which is co-directed by Henry Hale and Cory Welt, organized four major conferences in 2013-14, including its annual conference in September 2013. The event brought hundreds of scholars to the Elliott School to discuss Russian President Vladimir Putin’s third term in office and U.S. policy toward Russia and Eurasia. In December 2013, a PONARS Eurasia conference held in Moldova examined the implications of the Crimean crisis.
of Ukraine’s decision to postpone signing an association agreement with the European Union.

PONARS published 78 policy memos in both English and Russian in 2013-14, and its website received more than 6,000 page views each month. The program was awarded an $800,000 grant from the Carnegie Corporation of New York and a $310,000 grant from the John D. and Catherine T. MacArthur Foundation in 2013-14.

The institute’s Central Asia Program, led by Marlene Laruelle, organized 28 seminars, policy workshops, and conferences in 2013-14. The program also launched an online peer-reviewed journal, Central Asian Affairs. In Spring 2014, it launched new initiatives on Kazakhstan and Uzbekistan, recognizing their strategic importance to the region’s security. The Henry Luce Foundation awarded the program a $270,000 grant to study Islam in Central Asia, investigating religion and its effects on politics, security, economy, nation-building, and culture.

The IERES Arctic Research Coordination Network—supported by the National Science Foundation and the Norwegian Research Council—is an international, multidisciplinary network of scholars who examine the links between political systems, resource development, migration, and climate change and how they affect the Arctic region. In June 2014, the program held its second annual workshop in St. Petersburg, Russia. This gathering of scientists, scholars, and policymakers examined transnational cooperation in the Arctic, as well as sustainable development in Russian cities near the Arctic.

A HOME FOR SCHOLARSHIP


IERES supports several important publications that advance understanding in and of the region. It publishes Demokratizatsiya: The Journal of Post-Soviet Democratization, a quarterly, peer-reviewed journal that focuses on the successor states of the Soviet Union. In addition, the institute publishes Johnson’s Russia List, a prestigious online publication. This daily compilation of news, analysis, and opinion about Russia is considered a “must read” for scholars and policymakers focused on Russia. The institute also co-produces the bi-weekly Russian Analytical Digest, an analysis of events and trends within contemporary Russia that has more than 7,000 subscribers, and the Caucasus Analytical Digest, a monthly publication about Armenia, Azerbaijan, and Georgia.
IGIS
INSTITUTE FOR GLOBAL AND INTERNATIONAL STUDIES

In the 21st century’s increasingly interconnected world, no single discipline is perfectly equipped to address complex international challenges. The Institute for Global and International Studies (IGIS) recognizes this knowledge gap, encouraging scholarship across disciplines in order to develop a more comprehensive understanding of international challenges including governance, social inclusion and gender equality, population migration, and foreign-aid effectiveness.

Promoting Collaborative Research

IGIS is the home of several initiatives, including the Africa Working Group, the Culture in Global Affairs program, the Development in Aid Effectiveness Working Group, the Diaspora Program, the Project on Forward Engagement, the Global Gender Program, the Tibet Governance Project, and the Western Hemisphere Working Group. These programs encompass more than 60 GW faculty members from a range of social science disciplines. The institute hosted six visiting scholars from around the world in 2013-14, and it serves as the institutional home of the prestigious journal, The Washington Quarterly, which moved to the Elliott School in Spring 2014.

In September 2013, IGIS Director Barbara Miller and Shaista Khilji, associate professor of human and organizational learning at GW’s Graduate School of Education and Human Development, were awarded a three-year, $1 million grant from the U.S. Department of State to fund a project on “Development in Pakistan through Women’s Empowerment.” The award supports a partnership between the Elliott School’s Global Gender Program and the Gender and Development Studies Department at Lahore College for Women University (LCWU) in Pakistan and provides for student exchanges, curriculum development, and live video conferences that will enhance the capacities of LCWU.

The Africa Working Group is a multidisciplinary community of scholars, practitioners, and students who share interests in and expertise on contemporary African issues. During 2013-14, the group sponsored several public events that illustrate the breadth of topics covered by the program. The first, in September 2013, examined the role of the African diaspora in investing in women and girls on the continent. An October 2013 event with Luvuyo Mandela explored social entrepreneurship in South Africa. In a May 2014 event, Chris Mahony of Oxford University discussed Western influences on the trial of former Liberian President Charles Taylor. Another May 2014 Africa Working Group event featured a discussion of women’s mental health in Tanzania. In addition to programmatic activities, the Africa Working Group supports curriculum development and Africa-related research at the Elliott School.

Culture in Global Affairs (CIGA) is a research and policy program housed within IGIS that promotes the recognition of culture and its policy relevance to global affairs. In 2013-14, CIGA launched a working paper series and sponsored nine events on topics as diverse as human rights and hydrodevelopment in Guatemala, biodiversity and conservation in Tibet, and prenatal sex selection in Southeast Asia.
The GW Diaspora Program—another research and policy program supported by IGIS—examines immigrant communities and their linkages with their home country. The program is co-directed by GW faculty members Jennifer Brinkerhoff and Stephen Lubkemann. During the 2013-14 academic year, Diaspora Program-affiliated faculty published ten peer-reviewed articles or book chapters, as well as three policy papers. They gave 36 presentations at conferences around the world.

ENGAGING THE PUBLIC AND POLICYMAKERS

IGIS hosted 23 public events during the 2013-14 academic year, drawing a total of nearly 1,000 attendees from GW and other local universities, the policy community, the media, and the public.

IGIS sponsors the Elliott School’s high-profile Distinguished Women in International Affairs (DWIA) event series, now in its eighth year. A November 2013 DWIA event featured Barbara Bodine, former U.S. ambassador to Yemen, who discussed the “Arab Awakening,” U.S. policy options in the region, and counter-terrorism. A second DWIA event featured Farah Anwar Pandith, the first special representative to Muslim communities at the U.S. Department of State.

IGIS has an impressive online presence. The institute hosts five blogs: anthropologyworks, global·gender·current, focus on haiti, the official Blog of ambassador David Shinn, and insight tibet. Together, these blogs attract more than 10,000 readers from around the world each month. The institute and its related programs have active social media accounts, which further expand the reach of IGIS scholars.

SUPPORTING THE STUDY OF GENDER POLICY

IGIS’s Global Gender Program spearheaded the development of two innovative curricular offerings for Elliott School graduate students, both of which are available in Fall 2014. The first is a field of study in Global Gender Policy, which is available to students pursuing the International Affairs M.A. degree. The second is a graduate certificate in Global Gender Policy, a 15-credit course of study at the post-graduate level which will prepare students to be leaders in global gender policy.
The Institute for International Economic Policy (IIEP) carries out research on the major challenges facing the global economy, such as poverty, global governance, climate change, and financial crises. With support from a range of donors and institutional sponsors, IIEP faculty affiliates from five different schools at GW collaborate to discover innovative policy solutions to problems in international development, international trade, and international finance.

**Innovative Economic Research**

In August 2013, IIEP received a $245,000 grant from the Hewlett Foundation to launch a major new initiative. The first part of the project will develop a new method for measuring progress toward global development goals. In the second component of the project, IIEP will develop a multidimensional measure of women’s economic empowerment, a critical source of global development. The project will build on the Women’s Empowerment in Agriculture Index, developed by IIEP Director James Foster and Sabina Alkire and widely used by USAID.

In October 2013, IIEP hosted World Bank President Jim Yong Kim, who spoke about the World Bank’s road map to inclusive growth and poverty in Asia, and it developed a measurement framework for growth that captures multiple types of inclusivity.

In June 2014, IIEP received a $420,000 grant from the U.S. Army Research Office to support research on the relationship between state repression and civil conflict. The project, led by Susan Aaronson and in conjunction with University College London and University of Leeds, will focus on state repression, civil conflict, and leadership tenure.

In partnership with Columbia University’s Earth Institute, IIEP is studying the nutrition impacts of irrigation in Senegal. The research, led by Tony Castleman, Ram Fishman, and Stephen Smith, is supported by a $58,000 grant from the UN Food and Agriculture Organization.

Engagement with these and other sponsors was made possible by the SOAR Initiative, which is funded by an anonymous donor. With the donor’s support, the SOAR Initiative has enabled IIEP to enhance engagement with external sponsors, as well as expand research activities. Twenty SOAR-funded student research assistants helped strengthen IIEP faculty research efforts while simultaneously learning cutting-edge research skills. SOAR funding also supported faculty members and student research assistants to carry out field work or to present their research at conferences.

**A Powerful Platform for Discussion and Analysis**

During 2013-14, IIEP organized nine conferences and 31 events that enabled the institute to share its research with students, scholars, and policymakers.

In October 2013, IIEP hosted World Bank President Jim Yong Kim, who spoke about the World Bank’s road map to inclusive growth and poverty in Asia, and it developed a measurement framework for growth that captures multiple types of inclusivity.
for alleviating extreme poverty by 2030. In November 2013, the sixth annual “Conference on China’s Economic Development and U.S.-China Economic Relations,” also known as the “G2 at GW,” explored this crucial economic relationship. Panels addressed topics from China’s financial liberalization to the role of multinational firms in both countries. IIEP co-sponsored the “2nd Annual Washington Area Development Economics Symposium” in April 2014, convening scholars from George Mason University, Georgetown University, University of Maryland, and the University of Virginia to explore poverty and development. Later that month, the institute partnered with several universities as well as the World Bank, the International Food Policy Research Institute, the Center for Global Development, and the Inter-American Development Bank for the fourth annual “Washington Area International Trade Symposium,” which highlights new developments in trade research in the Washington, DC area. These major conferences were supported by funds from the SOAR Initiative.


The institute—in partnership with the Computer and Communications Industry Association, eBay, Microsoft, the Progressive Policy Institute, the Software and Information Industry Association, and the Worldwide Web Foundation—also held four events focused on cybersecurity and Internet governance.

**BUILDING CAPACITY AROUND THE WORLD**

IIEP faculty members produced 34 journal articles, 22 book chapters, 16 IIEP Working Papers, three books, and dozens of blog posts in 2013-14. The institute applied much of this research to innovative educational activities that built the capacities of students, practitioners, policymakers, and researchers. In September 2013, IIEP provided training on U.S. trade policy to officials from 21 embassies. Now in its third year, this seminar has become so successful that several countries have requested that the institute organize overseas sessions. In May 2014, for example, the government of Guatemala used funds from the Inter-American Development Bank to support IIEP in implementing the training in Antigua, Guatemala for 150 officials and business people from Guatemala and other member countries that belong to the Dominican Republic-Central America-United States Free Trade Agreement.
IMES
INSTITUTE FOR MIDDLE EAST STUDIES

From civil war in Syria and instability in Iraq, to the creation of a new constitution in Egypt and presidential elections throughout the region, the Middle East was one of the world’s most dynamic regions during the 2013-14 academic year. The Institute for Middle East Studies (IMES), under the leadership of Marc Lynch, has established itself as a leading center dedicated to advancing understanding of this complex region.

LINKING RESEARCH TO POLICY

In 2013-14, IMES sponsored 52 events, including an interdisciplinary lecture series; panel discussions and book launches highlighting new research by top scholars; policy discussions on major regional political developments; and a working group on the uprising in Egypt.

IMES held its seventh annual conference in April 2014. The conference, which focused on refugee crises in the Middle East, featured presentations from expert scholars, policymakers, and practitioners including Margot Ellis, deputy commissioner-general of the United Nations Relief and Works Agency for Palestine Refugees in the Near East.

The Project on Middle East Political Science (POMEPS), a research initiative based at IMES and directed by Dr. Lynch, advances scholarship on regional issues through a global network of Middle East scholars. The project’s fifth annual conference, held in May 2014, drew scholars from around the world. Sessions examined topics such as “Militaries and Politics” and “New Public Opinion Data and Analysis.” Anne W. Patterson, U.S. assistant secretary of state for Near Eastern Affairs, participated in an off-the-record discussion with conference attendees. POMEPS also convened workshops on “The Political Science of Syria’s War” in November 2013 and “Rethinking Islamist Politics” in January 2014.

In June 2013, the Henry Luce Foundation awarded POMEPS a $200,000 grant to support its “Islam in a Changing Middle East” initiative. POMEPS is also supported by the Carnegie Corporation of New York.

MIDDLE EAST POLICY FORUM FOSTERS DIALOGUE

The Middle East Policy Forum, under the leadership of Ambassador Edward “Skip” Gnehm, Jr., brings leading experts to GW to discuss pressing policy issues with students, faculty, and policymakers. The forum hosted seven events in 2013-14, including lectures by scholars from Princeton University, the University of Virginia, National Defense University, the Atlantic Council, and the United States Institute of Peace. The Middle East Policy Forum has been supported by ExxonMobil since 2007.
EXPANDING ACADEMIC REACH


IMES faculty members Shira Robinson and Mona Atia published books with prestigious university presses in 2013-14. Dr. Robinson wrote Citizen Strangers: Palestinians and the Birth of the Liberal Settler State (Stanford University Press, 2013). Dr. Atia published Building a House in Heaven: Pious Neoliberalism and Islamic Charity in Egypt (University of Minnesota Press, 2013). In June 2014, Dr. Atia also received a prestigious CAREER award from the National Science Foundation to support a research project on poverty mapping, a method of measuring poverty within a specific geographical area.

IMES faculty member Dina Khoury was awarded $100,000 by the National Endowment for the Humanities to direct a seminar for university teachers on “The Russian and Ottoman Empire: Imagining Citizenship, Belonging, and Difference.”

OUTREACH TO TEACHERS AND VETERANS

With support from a Title VI grant from the U.S. Department of Education, IMES organized a number of educational and outreach activities for student veterans and K-12 teachers during the 2013-14 academic year. Veteran programming included “The Rendering Project,” which partnered GW student veterans with high school art students to “render” veteran testimonials into artistic images. The project culminated in two gallery exhibitions that drew media attention and were mentioned by Dr. Jill Biden in public remarks at GW.

Another veteran outreach project, “The Encounter” conference, brought together Iraqi students and American veterans of the Iraq War to share their perspectives on the wartime experience.

In September 2013, IMES sponsored a teacher workshop on water resources in the Middle East. The institute collaborated with Brigham Young University to offer an Arabic language “bootcamp” for students and teachers in March 2014. It also sponsored a day-long “IMES in the Classroom” visit by several GW faculty to Alice Deal Middle School in DC; a screening and discussion of the documentary Garbage Dreams; and the continuation of its K-12 curriculum design program in partnership with GW’s Graduate School of Education and Human Development. IMES also launched a new Skype-a-Scholar initiative, which uses Skype computer software to link GW faculty with K-12 classrooms for live, one-on-one exchanges with students and teachers.
The Institute for Public Diplomacy and Global Communication (IPDGC)—sponsored jointly by the Elliott School and GW’s School of Media and Public Affairs (SMPA)—fosters dialogue and discussion of public diplomacy and global communication issues among students, faculty, and practitioners. Since its launch in 2008, IPDGC has established itself as a leading center for the study of how the world communicates.

In November 2013, IPDGC hosted the third annual Walter Roberts Lecture, “Beyond Benghazi: U.S. Public Diplomacy in Troubled Times,” featuring a public discussion between Thomas Pickering, former U.S. ambassador to the United Nations, and SMPA Director Frank Sesno. The two discussed public diplomacy challenges in a time of upheaval, the rise of digital media, and increasing challenges to America’s pre-eminence on the world stage. This event was supported by the Walter Roberts Endowment.

In February 2014, IPDGC sponsored an event on the uses of soft power in countering extremism in Africa. Panelists Robert Fry, former Royal Marines (UK) deputy commanding general of coalition forces in Iraq, and Simon Haselock, co-founder and chief operating officer of Albany Associates, debated the influence of Western powers in promoting stability, tolerance, and democratization in Africa.

In March 2014, IPDGC co-hosted a panel discussion, “A Window into Women of the Arab Spring: Progress or Reversals?” with the Institute for Middle East Studies. The event, moderated by Tara Sonenshine, former U.S. undersecretary of state for public diplomacy and public affairs, featured speakers from Al Jazeera, the International Crisis Group, and the Council on Foreign Relations, who discussed the impact of the Arab Spring on women and girls across the Middle East and North Africa.

A Powerful Public Forum

In 2013-14, IPDGC hosted a range of events on complex issues in the field of global communication. The institute partnered with academic and government organizations including the U.S. Institute of Peace, the Elliott School’s Institute for Middle East Studies, Young Professionals in Foreign Policy, and the U.S. Advisory Commission on Public Diplomacy to convene dynamic, policy-oriented discussions.
Perspectives from Practitioners

IPDGC fosters connections between the academic and policy worlds by engaging policymakers as institute fellows, professors of practice, and diplomats-in-residence. In 2013-14, the institute hosted P.J. Crowley, former U.S. assistant secretary of state for public affairs, as an IPDGC fellow and professor of practice. IPDGC also welcomed Jonathan Henick as its diplomat-in-residence for 2013-14. Mr. Henick is a career Foreign Service officer at the U.S. Department of State, previously serving as the director for press and public diplomacy for the Bureau of South and Central Asian Affairs.

Examining the Nexus of Communication and International Affairs

In 2013-14, IPDGC continued its ongoing collaboration with the U.S. Institute of Peace (USIP) on the Blogs and Bullets initiative, a research project focusing on the role of social media and technology in conflict. In February 2014, IPDGC co-sponsored an event at USIP on “Syria’s Socially Mediated Civil War.”

In February 2014, IPDGC released its first special report, “The Paradox of U.S. Public Diplomacy: Its Rise and ‘Demise’,” authored by adjunct professor Bruce Gregory. The report examines how public diplomacy is changing in the face of 21st century challenges such as more permeable national borders, new diplomatic actors, and the rise of social media.

In Memoriam: Walter Roberts

The GW community mourns the loss of Dr. Walter R. Roberts. Dr. Roberts died in June 2014 at the age of 97. He was a foreign policy and public affairs expert with a distinguished career in the U.S. Foreign Service and the former U.S. Information Agency.

In 2001, with the help of Steven Livingston, professor of media and public affairs, Dr. Roberts established the Public Diplomacy Institute—the predecessor to IPDGC—at GW. In 2005, Dr. Roberts created an endowment to support the institute’s activities and programming. Each year, IPDGC and the Walter Roberts Endowment Board recognize a graduating Global Communication M.A. student who has demonstrated excellence in the field of public diplomacy.

IPDGC will continue to honor Dr. Roberts—a public diplomacy pioneer—by staying committed to the highest standards of excellence in this important field.

This year, Marisa Maldonado (M.A. ‘14) was selected as the recipient of the Walter Roberts Award, which recognizes her high-level performance in and out of the classroom on public diplomacy-related issues.
The Elliott School’s Institute for Security and Conflict Studies (iScS) is dedicated to bringing scholarly research to bear on pressing international security problems. iScS encourages policy-relevant research by sponsoring activities that bring together GW faculty and other experts in the field. During 2013-14, iScS enhanced its position as a major hub for security studies through an expanding array of research projects and public events.

**AN INCUBATOR FOR INNOVATIVE RESEARCH**

iScS faculty have expertise in a range of key policy areas—including nuclear weapons, NATO, military effectiveness, ethnic conflict and civil war, peacekeeping and nation-building, and foreign policy decision-making; and in key regions of the globe, including Africa, Asia, Europe, Latin America, and the Middle East. During 2013-14, institute faculty members published in prestigious academic journals and academic presses:


**BUILDING A COMMUNITY OF SCHOLARS**

The institute's mission includes supporting the next generation of international security scholars. In 2013-14, iScS hosted pre-doctoral students from Columbia, Duke, MIT, and Northwestern universities. The institute also hosted a number of visiting scholars, including a Fulbright scholar from Poland and doctoral students from South Korea and Canada. This outstanding and diverse group of scholars brought unique insights to iScS seminars, including the iScS Research-in-Progress Workshop. This workshop met more than a dozen times during 2013-14, providing an opportunity for institute faculty, pre-doctoral fellows, and visiting scholars to present their research and receive feedback on their work.

In 2013-14, iScS sponsored 14 Security Policy Workshops. These events brought institute faculty and GW Ph.D. students together with leading scholars from across the United States to discuss cutting-edge research. The presentations covered a wide array of topics, including U.S. policy toward Asia, deterrence of regional nuclear powers, militant participation in elections, and the U.S. defense budget.

**ENGAGING POLICYMAKERS AND THE PUBLIC**

In 2013-14, iScS was active in engaging with students, scholars, and policymakers through a series of public events. In October 2013, the institute co-sponsored the launch of the National Bureau of Asian Research’s book, Strategic Asia 2013-2014. The event featured U.S. Senator Jeff Sessions and U.S. Under Secretary of Defense for Policy James Miller, as well as experts from Harvard University, Columbia University, the RAND Corporation, and the Carnegie Endowment for International Peace.
The Nuclear Policy Talks series, directed by Associate Dean Douglas Shaw, sponsored 16 events in 2013-14, including presentations addressing the third Nuclear Security Summit, prospects for a nuclear agreement with Iran, and the modernization of U.S. nuclear forces (see box, below).


NUCLEAR POLICY TALKS

The Elliott School is a major hub for discussion and analysis of nonproliferation, energy, disarmament, and arms control policy under the umbrella of its Nuclear Policy Talks (NPT) event series. This year, the NPT series sponsored 16 events with distinguished speakers including Robert Gallucci, president of the John D. and Catherine T. MacArthur Foundation; eminent physicist Richard Garwin; Nuclear Threat Initiative President Joan Rohlfing; and Laura Holgate, senior director for WMD terrorism and threat reduction at the National Security Council. These events featured collaborations with the U.S. departments of State and Energy, the U.S. Nuclear Regulatory Commission, and the American Physical Society. Since its inception in 2009, the NPT series, under the direction of Associate Dean Douglas Shaw, has sponsored 116 events featuring more than 350 speakers.

Laura Holgate, senior director, National Security Council, speaks at the July 2013 “Generation Prague” event, co-sponsored by the Nuclear Policy Talks and the U.S. Department of State.
The Sigur Center for Asian Studies has provided high-quality research and commentary on politics, society, and security on one of the world’s most dynamic regions for more than 20 years. The Sigur Center is also a hub for educating a new generation of students and policymakers, as well as for facilitating U.S.-Asia academic and policy engagement.

**A VIBRANT INTELLECTUAL ENVIRONMENT**

The Sigur Center is a leading convener of meaningful discussions about Asia. The center hosted 59 public events during the 2013-14 academic year, reaching more than 3,500 people.

In October 2013, the center collaborated with the Institute for Security and Conflict Studies and the National Bureau of Asian Research (NBR) to launch NBR’s popular journal *Strategic Asia*. In November 2013, the Sigur Center hosted Pu-Tsung King, representative of the Taipei Economic and Cultural Representative Office (TECRO) in the United States. Ho-Young Ahn, ambassador of the Republic of Korea, spoke at the Sigur Center in December 2013. The center’s 18th Annual Gaston Sigur Memorial Lecture featured Dr. Chi Su, senior advisor to the president of the Republic of China (Taiwan). Other Sigur Center events examined such wide-ranging topics as India’s soft power, China’s expanding footprint in the Middle East, and climate and development in Myanmar.

**CONTRIBUTING TO THE SCHOLARLY ENTERPRISE**

Sigur Center faculty published several books and more than 50 journal articles and book chapters during 2013-14.

- The second edition of David Shambaugh’s co-edited textbook *International Relations of Asia* (Rowman & Littlefield, 2014) was released in March.

Sigur Center research has been recognized and supported by external funders. In 2013-14, center-affiliated scholars received 11 research grants totaling nearly $1.4 million. Funders include the Smith Richardson Foundation, the Taipei Economic and Cultural Representative Office, Carnegie Corporation of New York, the U.S.-Japan Friendship Commission, the government of Hong Kong, and Taiwan’s Ministry of Culture.

**LEADING THE GLOBAL CONVERSATION**

Sigur Center faculty members were called upon for their analysis of major international events throughout 2013-14. Faculty members spoke to media outlets including *The New York Times*, *The Wall Street Journal*, *Businessweek*, PBS NewsHour, CNN.com, and *Deutsche Welle*.

which analyzed the Obama administration’s “pivot” to Asia and prospects for U.S. policy toward the Asia-Pacific region. The brief—which was co-authored by Elliott School Dean Michael E. Brown, faculty members Robert G. Sutter, Mike M. Mochizuki, and Deepa Ollapally, and Elliott School research associate Timothy J.A. Adamson—was widely quoted in the media, including The Wall Street Journal, China Daily, and Taipei Times.

Sigur Center Associate Director Deepa Ollapally speaks at a November 2013 event on the nuclear landscape in Asia.

**AFFILIATED RESEARCH AND POLICY PROGRAMS**

The **China Policy Program**, directed by Professor David Shambaugh, held its eighth annual American-European Dialogue on China in February 2014. This event was attended by senior officials and policy analysts from the United States and several European countries.

Led by Linda Yarr, **Partnerships for International Strategies in Asia (PISA)** celebrated its 30th anniversary in 2013-14. During the academic year, PISA launched the PISA-ASEAN Roundtable on Climate-wise Development, which is supported by the Chino Cienega Foundation. It also continued its eight-week training program, *Global City in World Affairs*, for members of the Hong Kong Civil Service.

The **U.S.-Japan-South Korea Legislative Exchange Program**, led by Professor Henry R. Nau, features trilateral exchanges with members of the Japanese Diet, U.S. Congress, and South Korean National Assembly (see p. 56). The discussion amongst participants covers a broad range of domestic and foreign policy issues affecting the three countries. In April 2014, the visiting delegation and U.S. members discussed the challenges and opportunities presented by President Obama’s trip to Asia earlier that month.

The **Rising Powers Initiative** studies the role of domestic identities and foreign policy debates within aspiring Asian and Eurasian powers. The project is directed by Deepa Ollapally and supported by the John D. and Catherine T. MacArthur Foundation and the Carnegie Corporation of New York. In 2013-14, the Rising Powers Initiative hosted two major international conferences: “Japan as a Global Power,” which brought Japanese leaders to Washington; and “Nuclear Perspectives in Asia” which was undertaken in conjunction with Vietnam National University in Hanoi. The project also launched an interactive research database in 2013-14 with an extensive bibliography on select topics in Asian affairs.

The **Taiwan Education and Research Program (TERP)**, led by Professor Edward McCord, promotes a greater understanding of Taiwan. In 2013-14, TERP receive a grant from the Republic of China’s Ministry of Culture for a “Spotlight Taiwan” program to promote understanding of Taiwanese culture. TERP also launched a new lecture series focused on Taiwanese humanities.
Amid questions about the future of the U.S. space program and political challenges to the U.S.-Russian space relationship in 2013-14, the Space Policy Institute (SPI) continued to lead discussion on policy issues related to space exploration. The institute provides a forum in which scholars, policy analysts, practitioners, and students come together to examine the space efforts of the United States, in addition to cooperative and competitive interactions in space between the United States and other countries.

**SUPPORTING SCHOLARSHIP ON SPACE**

SPI supports scholarship on a range of space policy issues. In 2013-14, SPI Director Scott Pace focused his research on aligning U.S. civil, commercial, and national security space policies, specifically focusing on space collaboration with Japan. In cooperation with NASA and the U.S. Air Force, Dr. Pace also worked on a project that would increase the precision of GPS satellites for the scientific community. Research Professor Henry Hertzfeld led a study for the U.S. Department of Defense on commercial remote sensing. Dr. Pace and Dr. Hertzfeld co-authored an article in the November 2013 issue of Science on "International Cooperation to Protect Human Heritage on the Lunar Surface."

During 2013-14, Research Professor Pascale Ehrenfreund worked with the European Space Agency’s Rosetta Comet Rendezvous mission, which will land on a comet in November 2014. Dr. Ehrenfreund also served on the National Research Council Committee on Human Spaceflight as well as the National Research Council Committee on Astrobiology and Planetary Science. Dr. Ehrenfreund published papers in the refereed journals Acta Astronautica, Astrobiology, and Environmental Microbiology.

**UNMATCHED CONVENING POWER**

In 2013-14, SPI hosted two major interdisciplinary symposia on space issues. In March 2014, a conference on “Science and Commerce in Space: Balancing Public and Private Sector Interests” explored research and partnership opportunities between commercial industry and NASA-supported scientists. In April 2014, the 2nd annual “Humans to Mars Summit,” co-sponsored by exploreMars, convened hundreds of scientists, policy-makers, and researchers at GW to explore how to send humans to Mars. Speakers included NASA Administrator Charles Bolden and Apollo astronaut Buzz Aldrin.

In January 2014, SPI hosted an event with General William L. Shelton, commander of U.S. Air Force Space Command, who discussed the command’s contributions.

**SPI SCHOLARS SHARE EXPERTISE**

SPI scholars are regularly called on to provide expert analysis to policymakers. Dr. Pace testified about a manned Mars fly-by mission before the House Committee on Science, Space, and Technology in February 2014. In March 2014, Dr. Pace discussed national space launch policy before the Senate Appropriations subcommittee on defense. Dr. Hertzfeld was asked to speak about the Commercial Space Launch Act before the House subcommittee on space in February 2014.

Engagement

Elliott School professor James Foster (left) moderates a question-and-answer session with World Bank President Jim Kim at GW on October 1, 2013.
The discussion about bridging the policy/academic divide is more relevant than ever. At GW’s Elliott School of International Affairs, we don’t need bridges—we have sidewalks. Our neighbors are some of the world’s most influential policymakers and policy influencers—from leading think tanks to international NGOs to U.S. government institutions. Our location enables us to have close and sustained interaction with these thought leaders, providing important exchanges of ideas between the academic and policymaking communities.
Brazil Initiative Expands Understanding of a Rising Power

The Elliott School launched its new Brazil Initiative in Fall 2013 with a series of programs designed to promote discussion and analysis of the country and its role on the global stage. The initiative was created with a $500,000 gift from an anonymous donor to enhance the Elliott School’s programs on this rising global power.

“The establishment of the Brazil Initiative gives a tremendous boost to the Elliott School’s research, teaching, student programs, and outreach on one of the world’s most important countries,” said Elliott School Dean Michael Brown. “I am very grateful to our anonymous donor for helping GW take this great step forward.”

Led by Elliott School Professor Robert Maguire, the initiative sponsors the Brazil Forum, a series of public events aimed at students, scholars, and the policy community. The Brazil Forum’s inaugural event, held in October 2013, featured Paulo Sotero, the director of the Brazil Institute at the Woodrow Wilson International Center for Scholars. In Spring 2014, the Brazil Forum hosted Mauro Vieira, Brazil’s ambassador to the United States. Both events drew large crowds and reinforced the importance of learning more about the largest country in South America and one of the world’s largest economies.

“We discovered during our first year that there is a very high academic and policy demand at the Elliott School, university-wide, and in Washington, DC related to Brazil,” said Dr. Maguire. “Through our efforts, we are addressing that demand and, as a result, the Elliott School has emerged dramatically as a lead institution on Brazil in Washington, DC.”

In addition to the Brazil Forum, the Brazil Initiative sponsored a number of small, brown-bag lunches with policymakers, analysts, and scholars. These hour-long lunches have drawn crowds of up to 45 people and have provoked enthusiastic conversations on a number of Brazil-relevant topics. The initiative also supports faculty research, and it will continue to expand in the coming years with new GW courses focused on Brazil and support for student research trips to the country.

“The Elliott School has emerged dramatically as a lead institution on Brazil in Washington, DC.”

—Robert Maguire
Brazil Initiative Director
A FORUM FOR DIALOGUE AND DEBATE

The Elliott School serves as an important platform for discussions of international issues. In 2013-14, the Elliott School hosted a record array of more than 325 public events, drawing audiences from GW, the greater Washington, DC area, and from around the world via our Web Video Initiative. Seven of our events were webcast live to global audiences. Our dynamic public events showcase the Elliott School’s commitment to the study of globalization and global issues, governance and policy, and leadership and citizenship—important themes of the GW Strategic Plan.

The Elliott School’s programming year began in September 2013 with a lecture by former Secretary of Homeland Security Michael Chertoff—an event that was sponsored by the Elliott School’s International Affairs Society and covered by C-SPAN. Also in September, the Elliott School launched a new event series on “Technology, Policy, and National Security,” co-sponsored with Sandia National Laboratories. Paul Hommert, the director of Sandia National Labs and president of Sandia Corporation, spoke at the inaugural event.

During the first week of October, Elliott School students had opportunities to hear from World Bank President Jim Yong Kim, International Monetary Fund Managing Director Christine Lagarde, Wilson Center fellow Paulo Sotero, and a panel of experts on the future of policy planning at the U.S. Department of State. Both Dr. Kim and Ms. Lagarde walked to campus from their offices. These events were facilitated by the Elliott School’s proximity to the Bank and the IMF—two of the world’s most important international organizations.
A WEEK AT GW

TUESDAY
OCTOBER 1

“THE WORLD BANK GROUP STRATEGY: A PATH TO END POVERTY”

“We know that you can’t have development without peace, but too often we forget that peace won’t last without development.”

–Jim Yong Kim
President, The World Bank Group

THURSDAY
OCTOBER 3

“MANAGING THE NEW TRANSITIONS IN THE GLOBAL ECONOMY”

“We at the IMF are very familiar with the ebb and flow of economic cycles, with the shift from recession to recovery. Experience tells us that this process usually takes a year or two, or a bit longer if the situation is especially severe. The transitions I am talking about today are different. They will likely play out over the rest of the decade, if not longer.”

–Christine Lagarde
Managing Director, International Monetary Fund
THURSDAY
OCTOBER 3

“BRAZIL IN THE GLOBAL ARENA”

“After many years, I think that the United States has finally understood that Brazil is an essential nation in the world and in the region.”

—Paulo Sotero
Director, Brazil Institute,
Woodrow Wilson International Center for Scholars

FRIDAY
OCTOBER 4

“CHALLENGES OF LONG-TERM PLANNING IN U.S. FOREIGN POLICY”

“There is a need for long-term policy planning in American foreign policy. It is no accident that the policy planning staff at the State Department was created in 1947. It’s part of one of the structural changes that allowed the U.S. to be more engaged internationally. As we committed to NATO, the United Nations, and other institutions after the end of the second world war, we were going to be long-term players in the international community.”

—Esther Brimmer
J.B. and Maurice C. Shapiro Professor of International Affairs, GW;
Former Assistant Secretary for International Organization Affairs, U.S. Department of State (2009-13)
On United Nations Day—October 24—University Professor Michael Barnett moderated a conversation with Esther Brimmer, former U.S. assistant secretary of state for international organization affairs and the Elliott School’s J.B. and Maurice C. Shapiro Professor of International Affairs. These two experts discussed “U.S. Foreign Policy and International Organizations.” In November 2013, GW’s Institute for International Economic Policy and the Sigur Center for Asian Studies co-sponsored the 6th Annual Conference on U.S.-China Economic Relations and China’s Economic Development, known as “G2 at GW.” This high-level conference brings together Chinese and American experts to discuss China and this important bilateral relationship.

The Elliott School’s 2014 Banville Forum featured Harvard University’s Graham Allison, director of the Belfer Center for Science and International Affairs. Dr. Allison, an expert on national security and nuclear weapons, gave a preview of the Nuclear Security Summit just weeks before the summit was held in the Netherlands.

In March 2014, the Elliott School’s annual David H. Miller lecture featured a panel discussion on “Security and

ROBERT GALLUCCI SHARES HIS “LESSONS LEARNED”

On how to succeed at an institution:

“You need to figure out what the mission is. You need to figure out the people you work for—what they think the mission is. And if the delta between the two is significant, work that out.”

On what makes a great leader:

“Get the right people. This has nothing to do with rank. This has to do with just getting the right people. The second thing is: take care of them.”

On evaluating performance:

“A really important thing to do pretty early on is to figure out how you will evaluate your own performance. What will be the indicators that you’re doing good or doing poorly against your mission? If there are quantitative indicators, by all means, grab on to them. But usually I don’t find very good quantitative indicators. Be self-conscious about what you’re supposed to do and think about how you’ll do it. I think that’s really important.”

Robert L. Gallucci discusses his experiences as deputy executive chairman at UNSCOM at the end of the 1991 Gulf War at the inaugural session of the new event series Leadership in International Affairs: Lessons Learned.
Conflict in the Horn of Africa” with E.J. Hogendoorn from the International Crisis Group, Nairimas Ole-Sein from the embassy of Kenya, and J. Peter Pham of the Atlantic Council. GW adjunct faculty member Ambassador David Shinn chaired the discussion.

Also in March, the Elliott School inaugurated its newest event series, Leadership in International Affairs: Lessons Learned, with Robert Gallucci, president of the John D. and Catherine T. MacArthur Foundation. Dr. Gallucci spoke about his time as the deputy executive chairman of the United Nations Special Commission, which was tasked with overseeing the disarmament of Iraq following the 1991 Gulf War (see box, opposite page).

The Elliott School celebrated its new partnership with the prestigious international affairs journal The Washington Quarterly with a launch event in April 2014. The discussion featured a panel of authors from the journal’s Spring 2014 issue and was moderated by The Washington Quarterly editor Alexander Lennon.

“As a financial advisor, I am responsible for allocating assets around the world—in different countries, different markets, and different cultures. There is no question that my experience as a student—as well as continued access to ongoing programs at the Elliott School—has made me much better equipped to make those decisions. That is why I continue to support the Elliott School of International Affairs.”

—Larry A. Murphy (M.A. ’80)
Treasurer, GW Alumni Association
TECHNOLOGY AMPLIFIES OUR REACH

The Web Video Initiative (WVI) connects the Elliott School’s unique resources to a global audience. In 2013-14, we posted more than 50 videos from nearly 40 events on the Elliott School website, iTunesU, and Vimeo. This included seven events that were streamed live to a global audience via the web. Our popular “International Affairs Inbox” video series allowed Elliott School faculty to share their expertise and insights on developing global events. In 2013-14, faculty discussed the 2013 German elections, the continued upheaval in Egypt, the nuclear talks with Iran, global economic governance, the crisis in Ukraine, and the outbreak of violence in Iraq as part of the series. In June 2014, Dean Brown offered his analysis of President Obama’s foreign policy speech at West Point. Elliott School videos have been accessed by users in 154 countries—80 percent of UN member states.

Social media have helped us reach wide audiences with Elliott School news and research. Our Twitter followers come from 118 countries and include a number of prominent individuals and organizations, including U.S. President Barack Obama, the Council on Foreign Relations, World Bank Africa, the U.S. Mission to NATO, the U.S. Institute of Peace, and NPR News. Elliott School messages have been retweeted by organizations such as the U.S. Institute of Peace, the Organization of American States, the World Bank, Sandia Labs, the World Affairs Council, and the MacArthur Foundation. Media outlets including The National Interest, the Diplomatic Courier, and NPR’s Morning Edition have also retweeted the Elliott School. On Facebook, more than 7,600 people like our page. On average, our Facebook posts reached 1,400 people per day in 2013-14.

INFORMING POLICYMAKERS AND THE PUBLIC

Elliott School faculty are regularly called upon to advise policymakers in the United States and around the world. In September 2013, Professor Stephen Biddle testified before the House Committee on Homeland Security about U.S. military options in Syria. The following month, Dr. Biddle testified before the House subcommittee on Asia and the Pacific and the subcommittee on the Middle East and North Africa about the path forward in Afghanistan and Pakistan. He also provided policy advice and analysis to Amb. James Dobbins, special representative for Afghanistan and Pakistan at the U.S. Department of State; Jeffrey Eggers, senior director for Afghanistan and Pakistan at the National Security Council; General Lloyd Austin, commander of the U.S. Central Command; and John Sopko, U.S. special inspector general for Afghanistan reconstruction.

Henry Hertzfeld testifies before the house subcommittee on space in February 2014.
Space Policy Institute (SPI) Director Scott Pace testified before the House Committee on Science, Space, and Technology in February 2014 on proposals for a manned Mars fly-by mission. Dr. Pace also testified before the Senate Appropriations subcommittee on defense in March 2014 on national security space launch policy. SPI Associate Director Henry Hertzfeld testified before the House subcommittee on space regarding proposed updates to the Commercial Space Launch Act in February 2014.

During 2013-14, Dr. Pace served as a member of the federal advisory committee on commercial remote sensing for the National Oceanic and Atmospheric Administration. In addition, he led U.S. participation in two expert working groups under the UN Committee on the Peaceful Uses of Outer Space. Dr. Esther Brimmer, the J.B. and Maurice C. Shapiro Professor of International Affairs, was chosen to serve on a high-level panel of experts to provide recommendations on budget and financing at the United Nations.

Members of the media regularly call on Elliott School faculty members to provide expert analysis of international developments. As coups, conflicts, and elections gripped the Middle East, faculty from the Institute for Middle East Studies were quoted in the media more than 400 times. Elliott School experts were also called upon to offer insights into the crisis in Ukraine, the political and security situation in Afghanistan, and an array of other global developments. The Elliott School hosted two conference calls for members of the media. The first, in August 2013, featured Scott Pace and John Logsdon from our Space Policy Institute discussing the NASA authorization bill. The second, in March 2014, featured Robert Orttung and Cory Welt discussing the decision by Crimea to separate from Ukraine and join Russia. These conference calls allowed our experts to connect with journalists for both background and on-the-record discussions.
U.S.-JAPAN LEGISLATIVE EXCHANGE PROGRAM: BUILDING BRIDGES FOR 25 YEARS

In the late 1980s, a decades-old security alliance between the United States and Japan was straining under the burden of rising economic tensions. Under the Omnibus Trade Act of 1988, the United States charged its ally with unfair trading practices, and Japan-watchers like the late GW Professor Gaston Sigur worried that the bilateral relationship was nearing a crisis point.

“The relationship between the United States and Japan was deteriorating under the weight of these economic issues, and we were concerned that people were losing sight of how fundamental the security relationship was, how critical Japan was to America's interest in Asia,” said Henry R. Nau, professor of political science and international affairs, who worked with Dr. Sigur on these issues both in government and at GW.

The solution: bring experts from both countries together to discuss the issues. But instead of reaching out to their counterparts in academia, the professors invited policymakers from each country to come together for direct, off-the-record talks.

“It was done because the resentment and the bitterness seemed to be so evident in Congress, and that seemed to be the place where the attitudes were really fraying and potentially becoming so hostile that they might have longer-term implications for U.S.-Japan relations,” said Dr. Nau. “Academics were already talking about these issues. It’s the politicians who didn’t have much experience in each other’s country.”

The George Washington University, the professors thought, could act as a neutral convener for lawmakers to come together to discuss topics of mutual interest. And so, in February 1989, the first session of the U.S.-Japan Legislative Exchange Program (LEP) was held in Washington, DC. It included three members of the Japanese Diet and four members of the U.S. Congress. It has met thereafter twice a year for 50 consecutive sessions, and in January 2014, celebrated its 25th anniversary year in Tokyo. The program has been funded continuously by the U.S.-Japan Friendship Commission.

The meetings are non-partisan. Sessions are co-chaired by members from the two major parties in each country, and since 1989, more than 175 American and 80 Japanese legislators—roughly half from each major party—have participated in the meetings.

“We did not intend this to be any kind of a meeting of members that would try to reach agreement on issues,” said Dr. Nau. “We conceived of it simply as a discussion...
The topics of conversation have evolved over the two-and-a-half decades since the program’s founding. Although trade issues were the catalyst for the LEP talks, they became less salient toward the end of the 1990s, when security issues such as how to deal with a rising China topped the foreign policy agendas of both countries.

“The security issues with Taiwan are also a factor. Taiwan is very close to Okinawa and the Ryukyu Islands, which are the southernmost Japanese islands. The question is what would Japan do in case there was a conflict between the United States and China over Taiwan? Could it be completely indifferent to that conflict, given the fact that its own islands are very close by in the same sea lane?” said Dr. Nau.

The new millennium brought fresh challenges.

“9/11 focused both American and Japanese attention on a common threat. That refocused attention on security issues,” said Dr. Nau. Japan—which had relied on the United States for military protection since a 1960 treaty between the two countries—began to think about a more independent role in the security arena. “What kind of a future do they see for themselves? Do they see a completely independent future in the years ahead, where they resume the normal role of a state in the contemporary international system? Do they stay rooted in the alliance with the United States, and in that context take on a more equal role, but maybe not a fully independent role?”

The next decade brought about changes in the LEP, as well. Organizers invited lawmakers from a third country—South Korea—to join. While informal meetings between representatives of the three countries began under LEP auspices in 2003, the first official trilateral exchange took place in 2007, called the U.S.-Japan-South Korea Legislative Exchange Program (TLEP). By 2012, some 25 Korean legislators had taken part in the discussions.

GW Professor Mike Mochizuki, who co-directs GW’s Memory and Reconciliation in East Asia project, says the trilateral format has allowed for frank discussion of traditionally taboo subjects between the Japanese and Koreans. These include recent frictions regarding the Dokdo/Takeshima territorial dispute in the Sea of Japan (East Sea), as well as historical disagreements such as the issue of “comfort women”—women and girls, many from Korea, who were forced into prostitution by the Japanese military during World War II.

“These types of conversations, these very open, very frank, but also very controversial conversations couldn’t have happened if they weren’t happening with an American involvement,” said Dr. Mochizuki. “They were just too contentious.”

It is these kinds of open and honest discussions that remain the hallmark of the program.

“On one occasion, I remember that Iwao Matsuda, who was the founding member on the Japanese side, really got upset with what he regarded to be the constant American complaining about Japanese exports to the United States,” recalled Dr. Nau. “He was very, very upset, and I remember [U.S. Representative] Amory Houghton (R-NY), after Mr. Matsuda concluded his comments, put his arms around him, and he said, ‘You know what, Matsuda-san? The next time you give us your opinion, would you tell us what you really mean?’”

The room just broke up. It was a perfect moment to say, ‘Gosh, we’ve gotten to the point where we can really lay it out,’ Matsuda himself later wrote in a little note to me, which I then passed on to the commission: ‘Since that moment,’ he said, ‘I have counted the number of times when we disagree as an indication of the strength of this exchange program, this relationship.’”
(L to R) Dean Michael Brown; Patricia Kauffman, daughter of Lloyd and Betty Elliott; and GW President Steven Knapp at the March 2014 signing ceremony establishing the Elliott School Strategic Initiatives Fund.
The world faces many challenges—from poverty and pandemics to terrorism and war. These are not theoretical issues: they are real-world problems that affect billions of our fellow human beings. At GW’s Elliott School of International Affairs, we study these problems with a commitment to make our world more peaceful, prosperous, and just. The Elliott School galvanizes global change by educating the next generation of international leaders, by conducting research that advances understanding of global issues, and by engaging the policy community in the United States and around the world. This three-part mission could not be more timely and relevant. Thanks to tremendous support from donors—alumni, parents, friends, and organizations—we are enhancing the Elliott School’s academic excellence and advancing this important mission.
Elliott School Strategic Initiatives Fund

In Spring 2014, the Elliott School received a $1.15 million bequest from The Lloyd H. and Evelyn E. Elliott Charitable Remainder Trust. Lloyd Elliott was president of GW from 1965 to 1988. Dr. Elliott and his wife Evelyn (Betty) are the namesakes of the Elliott School.

“For more than two decades, Lloyd Elliott led this university with a grace, thoughtfulness, and strategic acumen that laid the groundwork for everything his successors have achieved,” said GW President Steven Knapp. “This final and extraordinarily generous gift is one more expression of the dedication to GW that he and his wife Betty brought to their engagement with GW over so many years.”

The gift establishes a new endowment—the Elliott School Strategic Initiatives Fund. Funds from the endowment will be used to support priority programs and launch new initiatives on emerging global issues.

The endowment is open to additional contributions from any donor at any level. In June 2014, Jerry Tinianow (B.A. ’77, J.D. ’80) became the first alumnus to add to the fund, with a pledge of $25,000.

“Since earning my degree, I have seen the Elliott School work diligently and effectively to elevate the school’s standing into the uppermost ranks of international affairs programs in the nation,” said Mr. Tinianow. “The Elliott School has done so much to earn our support, so my decision to pledge was an easy one. I am honored that, by contributing to this endowment, my gift will support the Elliott School and GW in perpetuity.”

As vital members of the GW community for more than four decades, Dr. and Mrs. Elliott made multidimensional contributions to the university’s institutional development. Dr. Elliott served as honorary chair of the Elliott School’s senior advisory group—originally known as the International Council and now the Board of Advisors—for more than a decade. In 1999, the Elliots established the Evelyn E. and Lloyd H. Elliott Fund, which supports a professorship at the Elliott School and other important school programs. Mrs. Elliott passed away in 2009; Dr. Elliott died in 2013.

“My parents were devoted to GW, and to the Elliott School in particular,” said Patricia Kauffman, the Elliots’ daughter and member of the school’s Board of Advisors. “They believed in the important mission of the school—to prepare tomorrow’s leaders to manage global challenges.”
MAKING HISTORY

In June 2014, GW President Steven Knapp announced the launch of Making History: The Campaign for GW—a $1 billion fundraising campaign that will support the implementation of the university’s Strategic Plan. During the campaign’s three-year quiet phase, which led to the recent public launch, more than $525 million was raised toward the overall goal. GW and the Elliott School will build on this tremendous progress during the campaign’s public phase in the coming years. As we look to the university’s 200th anniversary in 2021, this is an exciting time at GW and the Elliott School.

In 2013-14, the Elliott School received more than $6.8 million in philanthropic contributions from individuals, foundations, corporations, and other organizations. We are deeply grateful to all of our supporters. Together, we are accomplishing great things.

DEAN’S FUND SUPPORTS STRATEGIC PRIORITIES

During 2013-14, many donors directed gifts to the Elliott School Dean’s Fund. These gifts give us the flexibility to support priority programs, launch important new initiatives, and rapidly respond to developing global events. The Dean’s Fund supports a wide range of activities at the Elliott School, from graduate student capstone projects, to faculty research, to our stunning special event programs. Key initiatives such as the Undergraduate Scholars Program, the Rising Powers Initiative, and the Nuclear Policy Talks series have all received a substantial boost from the Dean’s Fund. All of these programs enrich the intellectual life of the school and underpin the Elliott School’s rise as one of the world’s best schools of international affairs.

TARGETED SUPPORT BOLSTERS PRIORITY PROGRAMS

While many donors support the Dean’s Fund, others elect to support specific programs and initiatives.

Gifts designated to financial aid ensure that deserving and talented Elliott School students will be able to benefit from GW’s exceptional educational opportunities and achieve their academic goals. The following donors supported this priority through their 2013-14 gifts:

- **Marshall Reavis** endowed the Jill Varady Reavis Scholarship, named for his daughter Jill (B.A. ’14) to support need-based undergraduate student aid (see box, p. 8).
- **Daniel and Tina Videtto**, parents of Amy (B.B.A., GWSB ’11) and Erika (B.A. ’13), endowed the Videtto Family Scholarship, first established in 2008, to support graduate students studying abroad at Waseda University in Tokyo, Japan (see box, p. 13).
- **GW Trustee and Elliott School Board of Advisors member Diana Henriques** (B.A. ’69) established the James Webb Blackmon Scholarship to support need-based undergraduate student aid.
- **International Council member Belinda Keiser**, parent of Robert (B.A. ’12, M.B.A. ’14), made a gift to provide graduate scholarships to female students in the Security Policy Studies program.

Philanthropic support for student research enables undergraduate and graduate students to apply what they have learned at the Elliott School in practical settings. Students are able to strengthen their research, analytic, and communication abilities while developing high levels of expertise in key issue areas. The following donors supported this Elliott School priority in 2013-14:

- **Stephen and Deborah Yurco**, parents of Rebekah (B.A. ’13), made a gift in support of the Elliott School’s Undergraduate Scholars Program (see box, p. 7).
A FUNDRAISING CHALLENGE TO PARENTS

In 2013, an anonymous donor pledged a gift of $1.5 million to the Elliott School. This tremendous contribution will continue supporting the Strategic Opportunities for Academic Reach (SOAR) Initiative, which was launched in 2011 with a previous $3.15 million gift from the same anonymous donor.

Our donor’s 2013 gift of $1.5 million is set up as a fundraising challenge to inspire Elliott School parents—both former and current parents—to make their own gifts and collectively contribute a matching $1.5 million. Over the past year, many Elliott School parents have already participated in this fundraising challenge, at all funding levels. We are deeply grateful for their generous investments.

We continue to make progress toward securing $1.5 million in matching funds. Elliott School parents may participate in this fundraising challenge by directing philanthropic gifts to SOAR—which is advancing our work on energy security, nuclear arms control, and many other pressing issues—or to other Elliott School academic priorities in which they are interested.

For more information on contributing to the Elliott School Parents Fundraising Challenge, please contact Lori Cwalina, assistant vice president for development, at cwalina@gwu.edu or (202) 994-5902.

 GW’s Strategic Plan (see p. 18).
- Aramex International, founded by alumnus Fadi Ghandour (B.A. ’81), continued to support the Aramex Student Fund, which provides support for Elliott School graduate students to work with local NGOs in the Middle East.
- Richard Crespin (B.A. ’93), former president of the GW Alumni Association, supported the Internship Fund in the Elliott School’s M.A. program in International Trade and Investment Policy.
- Board of Advisors member Ralph Isham, parent of George (B.A. ’14) and Nicholas (B.A. ’08), made a gift to the Heyward Isham Fund for Russia and Eastern European Studies, which supports important research and engagement activities at the Institute for European, Russian, and Eurasian Studies.
- Elliott School International Council member Frank Wong (B.A. ’79) established the Wong Fund for Asian Studies, which will support education, research, and engagement in Asia (see p. 6).
- Elliott School Board of Advisors member Omar Woodard (B.A. ’05, M.P.A. ’07) established the Capstone Research in Africa Fund to support research-focused international travel.

Other notable gifts in support of key Elliott School priorities in 2013-14 included:
- GW Trustee and Elliott School Board of Advisors member Michael Hoffman created the Hoffman Fund on Globalization and Global Issues to facilitate sharper and sustained attention on this aspect of

“As a parent, I was interested in making a major investment that would enhance the academic experience of Elliott School students. In addition, I wanted to expand the school’s academic capacities and raise its profile as a global leader in the study of some of the most critical issues facing humanity in the 21st century. This makes today’s Elliott School students more competitive as they enter the workforce or seek further education following their undergraduate studies.”

—Anonymous donor
Support from our donors strengthens the Elliott School’s capacity to tackle some of the greatest global challenges and make the world a better place. A gift to the Elliott School of International Affairs is an investment in the future and a commitment to our important work. We hope these pages have inspired you to pledge your support for this great school. We invite you to join us in Making History.
The Elliott School Board of Advisors serves as an advisory body to the dean, it promotes the school nationally and internationally, and it supports the school financially. The board is comprised of American and international leaders from diverse professional backgrounds in public service, the private sector, and the nonprofit world. The board has made tremendous contributions to the Elliott School’s academic and institutional advancement. The Elliott School community is deeply grateful to the board’s members for their generous commitments of time, expertise, and resources.

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INTERNATIONAL COUNCIL

In Summer 2014, the Elliott School launched the International Council, which is comprised of alumni, parents, and friends who are committed to continued engagement with and the continued advancement of one of the world’s most dynamic schools of international affairs. The council does not convene as a group since most of its members are based in locations far removed from Washington—Boston, Caracas, Chicago, Denver, Fort Lauderdale, Geneva, Hong Kong, London, Los Angeles, Miami, New York, Paris, San Francisco, Shanghai, and Singapore. Council members meet privately with the dean to provide insights on international trends and institutional opportunities. They also help to promote the school nationally and internationally. In addition, council members support the school financially.

The following individuals are the charter members of the Elliott School’s new International Council. The Elliott School community deeply appreciates their dedication and involvement.

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ENDOWMENTS

Annual interest from endowment funds provides important income to the Elliott School. This revenue is used to fund scholarships and fellowships for talented students, to attract and retain the best faculty, and to fund research initiatives.

SCHOOL SUPPORT

Juliet Bland Fund
A 1994 unrestricted bequest from Juliet Bland (B.S. ’37) provides support for lectures, seminars, and visiting and adjunct professors.

Maria H. Davis European Studies Fund
A 1991 gift from William Earl Davis in memory of his wife, Maria H. Davis, supports research and graduate fellowships for faculty and students who study Europe.

Elliott School Strategic Initiatives Fund
A 2014 bequest from the Lloyd H. and Evelyn E. Elliott Charitable Remainder Trust supports the Elliott School’s priority programs and new initiatives on emerging global issues.

Endowment for the Institute for Middle East Studies
Established in 2011, the endowment supports the Institute for Middle East Studies in the Elliott School of International Affairs and the Global Resources Center’s Middle East and North Africa Research Center at Gelman Library.

Colonel and Mrs. Donald M. Faustman Fund
Income from this fund supports the general enrichment of the Elliott School of International Affairs.

David H. Miller Memorial Endowment for African Studies
The Miller Endowment was created in 2004 to advance African Studies through scholarships, lectures, and events.

Nadler Endowment in Leadership and Governance
Established by David A. Nadler (B.A. ’70) in 2012, the Nadler Endowment advances the Elliott School’s teaching, research, and policy programs related to leadership and governance in the global arena.

Florence Nesh Endowment Fund
Income from the Nesh Fund supports selected activities of the Center for International Science and Technology Policy.

William and Helen Petrach Endowment for Ukrainian Exchanges and Programs
This 1995 gift by William Petrach supports an exchange program with L’viv University in Ukraine and activities such as adjunct professorships, seminars, workshops, and colloquia.

John O. Rankin Endowment
The 1951 bequest of John O. Rankin supports activities related to the training of candidates for careers in the Foreign Service.

Walter R. Roberts Endowment
Established in 2005 by Dr. Walter R. Roberts, the endowment supports the Institute for Public Diplomacy and Global Communication to promote understanding of 21st century diplomacy and global communication, strengthen ties between scholars and practitioners in the United States and around the world, and educate future generations of leaders in public diplomacy.

Sigur Center for Asian Studies Fund
Created by friends of Gaston Sigur, this endowment supports selected activities and programs of the Sigur Center.

Wong Fund for Asian Studies
Established by Frank Wong (B.A. ’79) in 2014, the Wong Fund for Asian Studies supports the Elliott School’s education, research, and engagement initiatives focused on Asia.
PROFESSORSHIPS AND FACULTY SUPPORT

Edgar R. Baker Professorship
A 1969 gift from Mrs. Edgar R. Baker in memory of her husband Edgar (A.A. ’39, B.A. ’41) supports this professorship.

Oliver T. Carr, Jr. Professorship in International Affairs
Established in 2012, the Carr Professorship supports a senior scholar focusing on global poverty and international development policy.

Evelyn E. and Lloyd H. Elliott Fund
Annual income from the Elliott Fund supports the Gaston Sigur Professorship and other important Elliott School programs.

International Council Endowment for Part-Time Faculty
Established with gifts from members of the International Council, this endowment supports part-time faculty.

International Council Endowed Professorship in International Affairs
This professorship was created by members of the International Council in 2005 in honor of former Elliott School Dean Harry Harding.

Japan-U.S. Relations Chair
A 1999 gift from the Council for Better Corporate Citizenship created this chair for the study of Japan-U.S. relations.

Korea Foundation Endowment
This endowment from the Korea Foundation of the Republic of Korea supports one professorship in Korean history and one professorship in Korean politics.

Kuwait Professorship for Gulf and Arabian Peninsula Affairs
In 2005, the Kuwait Foundation for the Advancement of Sciences established and endowed this professorship.

Dorothy and Charles Moore Visiting Professorship in International Affairs
Established in 2011, the fund provides income to support a distinguished visiting member of the Elliott School of International Affairs faculty.

Yitzhak Rabin Memorial Chair
Created in 1999, the Rabin endowment supports a chaired professorship at the Elliott School.

J. B. and Maurice C. Shapiro Professorship Fund
A 1992 gift from the J. B. and Maurice C. Shapiro Charitable Trust supports a visiting faculty member.

STUDENT SUPPORT

Robert R. Banville Scholarship
A 1993 gift from Mrs. Mildred Banville in memory of her son, Robert R. Banville, established this general scholarship fund.

Mary Darnell Blaney and Winfield Scott Blaney Fellowships
The bequest of Jeannette B. Strayer was received in 1983 to support fellowships in international relations. They are named in memory of her parents.

Wilbur J. Carr Memorial Award
In 1962, Edith K. Carr, a former trustee of the university, established an award in memory of her husband, who graduated from the School of Comparative Jurisprudence and Diplomacy in 1899. This award is given annually to a senior who has demonstrated outstanding ability in the study of international affairs.

James and Wendy Core Graduate Fellowship
Established in 2013, the James and Wendy Core Graduate Fellowship provides need-based scholarship support for deserving graduate students at the Elliott School of International Affairs.

John Henry Cowles Prize
The Cowles Prize was established in 1991 to honor the senior with the highest academic average.

Chantal de Jonge Oudraat and Michael E. Brown International Security Fellowship
Established in 2011, this fund provides tuition support for female graduate students who are enrolled in GW’s Elliott School of International Affairs and who are pursuing a degree in the field of international security and conflict studies. One of the donors’ goals is to advance international security and peace by strengthening the role of women in this important field.

Kim and Derek Dewan Endowed Scholarship
Established in 2009, this fund provides need-based student aid for undergraduate students enrolled in the Elliott School of International Affairs.
Edward M. Felegy Scholarship Endowment Fund in Honor of Stephen Joel Trachtenberg
Established in 2007, this fund provides annual scholarship support for undergraduate students studying international affairs.

Norman Harold Friend Student Prize
This fund provides an annual award to an undergraduate student majoring in international affairs who has demonstrated academic excellence.

Frederick R. Houser Endowed Scholarship Fund
A 2000 bequest from Frederick R. Houser (B.A. ’48, M.A. ’50) supports scholarship awards to undergraduate students.

Philip and Barbara Kaplan Graduate Fellowship
Established in 2010, this fund provides tuition support for one or more outstanding graduate students enrolled at the Elliott School of International Affairs with unmet financial need.

Thaddeus A. Lindner and Mary Jean Lindner Scholarship Fund
Established in 1985 by Thaddeus A. Lindner (B.A. ’51, Hon. DPS ’94) and Mary Jean Lindner, this fund supports scholarships for undergraduate students in the Columbian College of Arts and Sciences, the School of Business, and the Elliott School of International Affairs.

Joetta Miller Graduate Fellowship
Established in 2012 by Joetta Miller (M.A. ’71), this fund provides scholarship support for outstanding graduate students enrolled at the Elliott School.

Margaret Lavin Miller and William Keller Miller Endowed Scholarship
Established in 2012, this fund provides annual scholarship support for a female undergraduate student studying international affairs who possesses an interest in pursuing an international service career.

Dorothy and Charles Moore Fellowship in International Development Studies
This endowment funds an annual fellowship for a graduate student in the International Development Studies program.

Jill Varady Reavis Scholarship
Established in 2014 by Marshall Reavis in honor of his daughter, Jill Varady Reavis (B.A. ’14), this fund provides a need-based scholarship for an undergraduate student in the Elliott School of International Affairs.

Niranjan G. Shah Scholarship Fund
Established in 2001, this fund provides a scholarship to an undergraduate student majoring in political science or studying international affairs.

J. B. and Maurice C. Shapiro Fellowship
This fund, created in 1992 by the J. B. and Maurice C. Shapiro Charitable Trust, supports graduate fellowships.

Lulu M. Shepard Endowment
A 1946 bequest from Lulu M. Shepard supports the education of students desiring to enter the Foreign Service.

Jack C. Voelpel Memorial Scholarship
A bequest from Jack C. Voelpel made in 1996 provides income for scholarships to students studying the United Nations or international affairs.

Naomi Poling Warbasse Award
Established in 1996 in memory of Naomi Warbasse (M.A. ’93), this fund offers an award to a female graduate student specializing in Central or Eastern European studies.

Videtto Family Endowed Scholarship Fund
Established in 2014 by Dan and Tina Videtto, parents of Erika (B.A. ’13) and Amy (B.B.A. ’11), this fund provides an annual scholarship for a graduate student in the Elliott School of International Affairs who studies abroad at Waseda University in Tokyo, Japan.

Helen and Sergius Yakobson Graduate Scholarship in Russian and East European Studies
GW Professor Helen Yakobson established this fund in 1987 to provide an annual scholarship to a graduate student with a major or minor in Russian or East European studies.

A Maasai woman smiles against the backdrop of her village, located in the Maasai Mara National Reserve in Kenya. Michelle Murphy (M.A. ’14) captured this moment during a Summer 2013 internship with a development organization in Kenya that works with local Maasai communities.
**L’enfant Society** The L’Enfant Society is named for the architect of the city of Washington, Pierre-Charles L’Enfant, whose vision guided its growth. The most prestigious of GW’s gift societies, the L’Enfant Society recognizes donors whose generosity and foresight have a transformational and enduring impact on GW. Membership is extended to individuals, corporations, and foundations whose annual or cumulative giving totals are $5,000,000 or more.

L’Enfant Society members who have made contributions to the Elliott School:

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- The Robert Wood Johnson Foundation
- Robert and Arlene Kogod
- Government of the State of Kuwait
- J. B. & Maurice C. Shapiro Charitable Trust
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- Laszlo Tauber (Hon. D.P.S.’97)* and Diane Tauber

**1821 Benefactors** Established in 2004, this esteemed society was named in honor of the year the university was founded and embodies both the spirit of GW and the spirit of private philanthropy. Membership is extended to individuals, corporations, and foundations whose annual or cumulative giving totals $1,000,000 or more.

1821 Benefactors who have made contributions to the Elliott School:

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The George Washington Society was named to honor the forward-thinking spirit of the university’s namesake, whose vision has guided GW’s growth. Membership in The George Washington Society is extended to alumni and friends whose annual or lifetime giving totals $500,000 to $999,999. Grandfathered members with lifetime giving over $100,000 are included.

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The Tempietto Circle of the Heritage Society  The Tempietto Circle of the Heritage Society, named for the tempietto (“little temple”) that stands as a campus landmark in Kogan Plaza, recognizes those individuals who have made a planned gift of $500,000 or more to the university.

Tempietto Circle members who have made contributions to the Elliott School:

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The Heritage Society  The Heritage Society recognizes individuals who have made documented planned gifts to the university. These gift plans, which include annuities, trusts, and bequests, establish a permanent legacy for each supporter.

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The lists acknowledge gifts received from July 1, 2013 through June 2014

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