Courage is rightly considered the foremost of the virtues, for upon it, all others depend.

WINSTON CHURCHILL
I came to the Elliott School one year ago. It has been an eventful and personally gratifying year. Let me start with who we are and share our vision for where we plan to go.

Students of international affairs are a special group of people. By definition, they care deeply about the state of the world and want to prepare themselves to take on its toughest challenges. Thus, our education mission at the Elliott School is very simple: to build leaders for the world.

The Elliott School is a place where learning and leadership come together in practice. By virtue of our location in the nation’s capital, our faculty and students have unique access to the halls of power and the foreign policy community. This provides unprecedented opportunities for experiential learning, both here in Washington and around the globe.

Our impact and influence set us apart. The Elliott School hosted over 300 events last year alone attended by students, alumni, academics, and the business and policy communities alike. Many speakers are our own Elliott faculty presenting ground-breaking research findings such as the Global Multidimensional Poverty Index. This year we inaugurated the Institute for African Studies, created an assistant dean role in student services to emphasize the value we place on the student experience, and launched initiatives for excellence in ethics, practice, and gender equality. We are not standing still. While we celebrate what we have accomplished, we will continue to raise the bar each time we succeed.

Finally, I would like to convey my gratitude to all our philanthropic benefactors and the many who have provided their talents and assistance to strengthen our community. Without you, the Elliott School would not be what it is today, nor would our aspirations of becoming the preeminent international affairs school in the country be possible. We are grateful for your investment in our success.

REUBEN BRIGETTY, II, PhD, Amb (Ret)
Dean, Elliott School of International Affairs
The George Washington University
Having the opportunity to perform field research in Northern Ireland was one of the most rewarding experiences for us. We spent the prior months reading, drafting, and editing. Our time in Belfast spent interviewing female fighters is when it all came together. To hear and share their experiences in our work was invaluable, and greatly added to our analyses and applications to women’s perspectives of political violence.

REBECCA DOUGHERTY, MA ’16
P. KATHLEEN FRIER, MA ’16
GLOBAL CAPSTONE PROJECT PARTICIPANTS
Focus on Leadership

The goal of the Global Capstone Program is for students to gain practical experience through planning and executing a group-based research project. The final product should make defensible policy recommendations for the external sponsor.

Selected Capstone Highlights

- Transnational Security: Preventing Nuclear Disarmament and Nuclear Missiles Threatening Strategic Interests
- Conflict Resolution: Democratic Peace in the MENA (Middle East North Africa) Region
- Energy Security: Exploring Oil and Gas Export Potential in a Developing Arctic
- Global Gender Issues: Gender-Based Violence and its Link to Economic Development in Sub-Saharan Africa
- International Development: Assessing Risk for Development Partnerships
- International Trade and Economics: The Ford Motor Company in China
- Global Communication: Enhancing Programming Policy to Effectively Combat Sexual Violence in India
- Latin American and Hemispheric Studies
- Middle East Studies
- Security Policy Studies
- Master of International Policy and Practice (MIPP)
- Master of International Studies (MIS)
- Oil and Development
- International Commerce
- Non-Profit/Federal/NGO

PRACTICAL LEARNING
FOCUS ON LEADERSHIP
INSPIRING ACTION

ELLIO T SCHOOL OF INTERNATIONAL AFFAIRS
My research focuses on understanding the sources of poverty and inequality in the global economy. It is remarkably satisfying to see how the UN, the World Bank, and developing countries themselves are using my research to formulate development policies and monitor progress in alleviating poverty and inequality.

JAMES FOSTER
PROFESSOR OF ECONOMICS AND INTERNATIONAL AFFAIRS
WINNER OF THE 2016 MICHAEL E. BROWN RESEARCH PRIZE
Elliott School’s cross-disciplinary faculty deliver policy recommendations and original research to aid in the understanding of the complexities of today’s global challenges. Uniquely located at the crossroads of some of the world’s most influential organizations, including the U.S. Department of State, the World Bank, and the International Monetary Fund, Elliott School faculty are frequently called upon to provide expert analysis. Faculty actively practicing international affairs outside the classroom give Elliott students an unrivaled perspective into the field of foreign policy.

**CREATING KNOWLEDGE**

<table>
<thead>
<tr>
<th>Grant Providers 2015-2016</th>
<th>Department</th>
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<tbody>
<tr>
<td>National Science Foundation</td>
<td>Department for International Development (UK)</td>
</tr>
<tr>
<td>National Nuclear Security Administration (NNSA)</td>
<td>Smith Richardson Foundation</td>
</tr>
<tr>
<td>U.S. Department of Defense</td>
<td>Open Society Foundations</td>
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<tr>
<td>National Aeronautics and Space Administration (NASA)</td>
<td>Lynde and Harry Bradley Foundation</td>
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<tr>
<td>Carnegie Corporation of New York</td>
<td>Inter-American Development Bank</td>
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<td>MacArthur Foundation</td>
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<td>Freeman Foundation</td>
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<td>Henry Luce Foundation</td>
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<td>Anonymous</td>
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</tbody>
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**ENHANCE OUR CAPABILITIES**

- **$11,668,000** Grant Dollars Awarded
- **35%** Increase in Grant Dollars from 2012
- **16 Books** Published
- **19 Scholarly Articles**
- **85 Research Papers Published**
- **1,000+ Media Mentions**
- **16 More than 50% Media Mentions**
- **35 Full-Time Faculty Members Awarded Prizes, Honors, and Awards**
- **14 Research Projects in Government and Non-International Organizations**
- **73 Full-Time Faculty Members with Service in Government or International Organizations**
- **9 Institutes and Centers at the Elliott School that provide an institutional framework for scholars working in particular areas of study**

**SPREAD OUR INFLUENCE**

- **300% Increase in Grant Dollars from 2012**
- **26 Fellowships and Appointments**
- **1,000+ Media Mentions**
- **19 Scholarly Articles**
- **85 Research Papers Published**
- **16 Books** Published
- **16 More than 50% Media Mentions**

**SHARING WISDOM**

Elliott School faculty teach over 2,200 undergraduate students and more than 300 graduate students. Faculty challenge students to apply their emerging abilities to impact the world around them. Participation in programs like the Global Capstone project gives students the critical skills to address a real-world problem and make defensible policy recommendations for clients and organizations.

**DRIVE SCHOLARSHIP**

The Elliott School is home to some of the most innovative scholars in their fields. Research on topics from energy security to nuclear proliferation, refugees to women’s empowerment, our faculty address the world’s most pressing challenges. Beyond just shedding new light on these issues, our faculty are actively involved in implementing solutions. Whether they are inventing new measures of poverty or fostering bi-partisan consensus on nuclear security, Elliott School scholars actively strive to create a better world.
The Elliott School’s Central Asia Program is helping us to do our jobs better, as we seek to further U.S. policy interests in this critical region sandwiched among Russia, China, Iran, and Afghanistan.

DANIEL N. ROSENBLUM
DEPUTY ASSISTANT SECRETARY FOR CENTRAL ASIA,
BUREAU OF SOUTH AND CENTRAL ASIAN AFFAIRS
U.S. DEPARTMENT OF STATE
GLOBAL ENGAGEMENT

In order to build the next generation of leaders, you need to be one yourself. The Elliott School of International Affairs is a leader in its field not only because of our world-class faculty and location at the crossroads of the world’s most important international institutions; it is a leader because of our ability to spread our influence beyond the borders of our campus. How do we accomplish this?

CONVENING

Elliott School sponsored events provide opportunities for face-to-face interactions with the most prominent practitioners in the field of international affairs.

COMMUNICATING

Traditional, digital, social—we utilize every platform to get the message out.

INFLUENCING

Influence is about communicating—fostering dialogue that shapes debate and produces policy solutions.

ELLIOTT ENGAGEMENT BY THE NUMBERS

CONVENING

300+ EVENTS HOSTED EACH ACADEMIC YEAR

5 FOREIGN MINISTERS

3 HEADS OF STATE

25 AMBASSADORS

COMMUNICATING

1,000+ MEDIA MENTIONS IN MORE THAN

170 PRINT AND DIGITAL OUTLETS

50+ EVENTS RECORDED FOR THE WEB VIDEO INITIATIVE

MORE THAN 1.7 million PEOPLE REACHED THROUGH 5 SOCIAL MEDIA PLATFORMS

INFLUENCING

136 COUNTRIES WITH ELLIOTT SCHOOL SOCIAL MEDIA FOLLOWERS

20,000 FOLLOWERS

IMPACT

Elliott School students regularly have opportunities to interact with foreign affairs practitioners, including heads of state and cabinet-level executives.
This summer I spent eight invaluable weeks in Amman, working as a media and project management intern for ARDD-Legal Aid, an NGO that provides free legal aid to Jordanians, Syrians, Iraqis, and anyone else in need in the Kingdom. This was a unique opportunity to learn from passionate and driven individuals, and to observe the inner workings of a national NGO doing thoughtful and impactful work.

I am grateful for the opportunity to spend my summer in Amman, and I hope to return in the future!

STARLING CARTER, MA ’17
RECIPIENT OF AN INTERNSHIP STIPEND FROM THE ELLIOTT SCHOOL’S ARAMEX-GW STUDENT FUND, GENEROUSLY ESTABLISHED BY ALUMNUS FADI GHANDOUR (BA ’81) IN 2011
There is an African proverb that says, “If you want to go fast, go alone. If you want to go far, go together.” At the Elliott School we have a strong community that extends beyond the Foggy Bottom campus, a community that recognizes the importance of supporting our students in their educational pursuits and bolsters our aspirations of becoming the most influential school of international affairs in the world. As a school, we have benefitted from the generosity of many - alumni, parents, faculty, staff, students, and friends. From philanthropic support to the dedication of time and talents, every gift to the Elliott School is an investment in the next generation of global leaders. We remain grateful to all who join in our successes through their contributions.

**MICHAEL HOPE ’79**

A recipient of financial aid when he was a GW undergraduate student, Michael Hope (BA ’79) issued a $100,000 challenge to fellow alumni this past spring. The fundraising challenge helped the university reach 12,000 FY16 alumni donors by April 12, GW Flag Day, unlocking Michael’s generous $100,000 gift to the Elliott School Power & Promise Fund. Michael’s remarkable philanthropy established an endowed Elliott School scholarship, which will help make possible a GW education for students who would not otherwise be able to attend.
ELLIOTT AT A GLANCE*

*STATISTICS AS OF 2015

118
NUMBER OF YEARS INTERNATIONAL AFFAIRS HAS BEEN TAUGHT AT GW

4
BLOCKS FROM THE WHITE HOUSE AND NEAR MANY MAJOR GOVERNMENT AGENCIES AND INFLUENTIAL ORGANIZATIONS

18
INTERNATIONAL PARTNER SCHOOLS

73
CORE FACULTY MEMBERS

300+
ANNUAL EVENTS

12
MASTER’S PROGRAMS

4
UNDERGRADUATE MAJORS

3,000+
2,200 UNDERGRADUATE, 800 GRADUATE

23,000+
ALUMNI WORLDWIDE

30+
COUNTRIES REPRESENTED BY STUDENTS

20%
STUDENTS ATTENDING FROM OUTSIDE THE U.S.

9
RESEARCH INSTITUTES

18
BEST INTERNATIONAL AFFAIRS UNDERGRADUATE PROGRAM**

2,200 UNDERGRADUATE; 800 GRADUATE

12
BEST INTERNATIONAL AFFAIRS MASTER’S PROGRAM**

4
BLOCKS FROM THE WHITE HOUSE AND NEAR MANY MAJOR GOVERNMENT AGENCIES AND INFLUENTIAL ORGANIZATIONS

FOR GIVING OPPORTUNITIES, PLEASE CONTACT ELLIOTT SCHOOL OFFICE OF DEVELOPMENT AND ALUMNI RELATIONS 202-994-1244 ELLIOTT.GWU.EDU/SUPPORT


Ranked #8
BEST INTERNATIONAL AFFAIRS UNDERGRADUATE PROGRAM**

Ranked #7
BEST INTERNATIONAL AFFAIRS MASTER’S PROGRAM**

202-994-1244