Courage is rightly considered the foremost of the virtues, for upon it, all others depend.

WINSTON CHURCHILL
FROM THE DEAN

Students of international affairs are a special group of people. By definition, they care deeply about the state of the world and want to prepare themselves to take on its toughest challenges. Thus, our education mission at the Elliott School is very simple: to build leaders for the world.

The Elliott School is a place where learning and leadership come together in practice. By virtue of our location in the nation’s capital, our faculty and students have unique access to the halls of power and the foreign policy community. This provides unprecedented opportunities for experiential learning, both here in Washington and around the globe.

Our impact and influence set us apart. The Elliott School hosted over 300 events last year alone attended by students, alumni, academics, and the business and policy communities alike. Many speakers are our own Elliott faculty presenting groundbreaking research findings such as the Global Multidimensional Poverty Index. This year we inaugurated the Institute for African Studies, created an assistant dean role in student services to emphasize the value we place on the student experience, and launched initiatives for excellence in ethics, practice, and gender equality. We are not standing still. While we celebrate what we have accomplished, we will continue to raise the bar each time we succeed.

Finally, I would like to convey my gratitude to all our philanthropic benefactors and the many who have provided their talents and assistance to strengthen our community. Without you, the Elliott School would not be what it is today, nor would our aspirations of becoming the preeminent international affairs school in the country be possible. We are grateful for your investment in our success.

REUBEN BRIGETY, II, PhD, Amb (Ret)
Dean, Elliott School of International Affairs
The George Washington University
Having the opportunity to perform field research in Northern Ireland was one of the most rewarding experiences for us. We spent the prior months reading, drafting, and editing. Our time in Belfast spent interviewing female fighters is when it all came together. To hear and share their experiences in our work was invaluable, and greatly added to our analyses and applications to women’s perspectives of political violence.

REBECCA DOUGHERTY, MA ‘16
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GLOBAL CAPSTONE PROJECT PARTICIPANTS
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GLOBAL CAPSTONE PROJECT PARTICIPANTS
PRACTICAL LEARNING
FOCUS ON LEADERSHIP
INSPIRING ACTION

Focus on Leadership

The goal of the Global Capstone Program is for students to gain practical experience through planning and executing a group-based research project. The final product should make defensible policy recommendations for the external sponsor.

Selected Capstone Highlights

**Transnational Security**
PRESTIGE GOODS: TRAFFICKING MARKETS AND DEMAND ORIENTED POLICIES

**Conflict Resolution**
SYRIAN REFUGEE EDUCATION IN TURKEY: THE EFFECT OF URBAN NEGLECT IN ISTANBUL

**Energy Security**
BREAKING THE ICE: CONFLICT POTENTIAL IN A DEVELOPING ARCTIC

**International Development**
OIL AND DEVELOPMENT: ASSESSING RISK FOR DEVELOPMENT PARTNERSHIPS

**International Trade & Economics**
ALL TERRAIN MARKET: THE FORD MOTOR COMPANY IN CHINA

**Global Gender Issues**
ENHANCING PROGRAMMING POLICY TO EFFECTIVELY COMBAT SEXUAL VIOLENCE IN INDIA
PRACTICAL SKILLS

A leader among professional schools of international affairs, the Elliott School was the first to offer its graduate students a full set of professional skills courses focusing on practical skills that help students succeed as practitioners in their careers. The courses are designed to supplement the substantive and theoretical aspects of our academic curriculum and teach skills applicable to the professional world.

Analyzing the Federal Budget, Developing Effective Proposals, Creating and Presenting a Formal Briefing, Speechwriting and Delivery, Negotiating Skills, and Analyzing International Economic Data are a small sample of the 34 skills-based courses offered.
My research focuses on understanding the sources of poverty and inequality in the global economy. It is remarkably satisfying to see how the UN, the World Bank, and developing countries themselves are using my research to formulate development policies and monitor progress in alleviating poverty and inequality.

JAMES FOSTER
PROFESSOR OF ECONOMICS AND INTERNATIONAL AFFAIRS
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FACULTY & RESEARCH
Elliott School’s cross-disciplinary faculty deliver policy recommendations and original research to aid in the understanding of the complexities of today’s global challenges. Uniquely located at the crossroads of some of the world’s most influential organizations, including the U.S. Department of State, the World Bank, and the International Monetary Fund, Elliott School faculty are frequently called upon to provide expert analysis. Faculty actively practicing international affairs outside the classroom give Elliott students an unrivaled perspective into the field of foreign policy.

Grant Providers 2015-2016
- National Science Foundation
- National Nuclear Security Administration (NNSA)
- U.S. Department of Defense
- National Aeronautics and Space Administration (NASA)
- Carnegie Corporation of New York
- MacArthur Foundation
- Freeman Foundation
- Henry Luce Foundation
- Anonymous
- Department for International Development (UK)
- Smith Richardson Foundation
- Open Society Foundations
- Lynde and Harry Bradley Foundation
- Inter-American Development Bank
ELLIOTT RESEARCH BY THE NUMBERS

SPREAD OUR INFLUENCE

1,000+ MEDIA MENTIONS
19 BLOGS
16 BOOKS PUBLISHED
85 SCHOLARLY ARTICLES

ENHANCE OUR CAPABILITIES

73 FULL-TIME FACULTY
14 MORE THAN 50% PRIZES, HONORS, AND AWARDS
1,000+ MEDIA MENTIONS

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73 FULL-TIME FACULTY
14 MORE THAN 50% PRIZES, HONORS, AND AWARDS
1,000+ MEDIA MENTIONS

DRIVE SCHOLARSHIP

$11,668,000 GRANT DOLLARS AWARDED
300% INCREASE IN GRANT DOLLARS FROM 2012
35 FACULTY RECEIVING GRANTS
26 FELLOWSHIPS AND APPOINTMENTS

SHARING WISDOM

Elliott School faculty teach over 2,200 undergraduate students and more than 800 graduate students. Faculty challenge students to apply their emerging abilities to impact the world around them. Participation in programs like the Global Capstone project gives students the practical skills to address a real-world problem and make defensible policy recommendations for clients and organizations.

DRIVING SCHOLARSHIP

The Elliott School is home to some of the most innovative scholars in their fields. Research on topics from energy security to nuclear proliferation, refugees to women’s empowerment, our faculty address the world’s most pressing challenges. Beyond just shedding new light on these issues, our faculty are actively involved in implementing solutions. Whether they are inventing new measures of poverty or fostering bi-partisan consensus on nuclear security, Elliott School scholars actively strive to create a better world.

INSTITUTES AND CENTERS AT THE ELLIOTT SCHOOL THAT PROVIDE AN INSTITUTIONAL FRAMEWORK FOR SCHOLARS WORKING IN PARTICULAR FIELDS OF STUDY

1. Institute for International Science and Technology Policy
2. Institute for European, Russian, and Eurasian Studies
3. Institute for International Economic Policy
4. Institute for Public Diplomacy and Global Communication
5. Institute for Security and Conflict Studies
6. Institute for African Studies
7. Institute for Middle East Studies
8. Sigur Center for Asian Studies
9. Space Policy Institute
The Elliott School’s Central Asia Program is helping us to do our jobs better, as we seek to further U.S. policy interests in this critical region sandwiched among Russia, China, Iran, and Afghanistan.

DANIEL N. ROSENBLUM
DEPUTY ASSISTANT SECRETARY FOR CENTRAL ASIA, BUREAU OF SOUTH AND CENTRAL ASIAN AFFAIRS U.S. DEPARTMENT OF STATE
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U.S. DEPARTMENT OF STATE

INFLUENCE & ENGAGEMENT
GLOBAL ENGAGEMENT

In order to build the next generation of leaders, you need to be one yourself. The Elliott School of International Affairs is a leader in its field not only because of our world-class faculty and location at the crossroads of the world’s most important international institutions; it is a leader because of our ability to spread our influence beyond the borders of our campus. How do we accomplish this?

CONVENING

Elliott School sponsored events provide opportunities for face-to-face interactions with the most prominent practitioners in the field of international affairs.

COMMUNICATING

Traditional, digital, social—we utilize every platform to get the message out.

INFLUENCING

Influence is about communicating—fostering dialogue that shapes debate and produces policy solutions.
ELLIOTT ENGAGEMENT BY THE NUMBERS

CONVENING

300+ EVENTS HOSTED EACH ACADEMIC YEAR

5 FOREIGN MINISTERS

3 HEADS OF STATE

25 AMBASSADORS

COMMUNICATING

1,000+ MEDIA MENTIONS

IN MORE THAN

170 PRINT AND DIGITAL OUTLETS

0+ EVENTS RECORDED FOR THE WEB VIDEO INITIATIVE

MORE THAN

1.7 million PEOPLE REACHED THROUGH 5 SOCIAL MEDIA PLATFORMS

JENGING

20,000 FOLLOWERS

IMPACT

Elliott School students regularly have opportunities to interact with foreign affairs practitioners, including heads of state and cabinet-level executives.
This summer I spent eight invaluable weeks in Amman, working as a media and project management intern for ARDD-Legal Aid, an NGO that provides free legal aid to Jordanians, Syrians, Iraqis, and anyone else in need in the Kingdom. This was a unique opportunity to learn from passionate and driven individuals, and to observe the inner workings of a national NGO doing thoughtful and impactful work.

I am grateful for the opportunity to spend my summer in Amman, and I hope to return in the future!

STARLING CARTER, MA ’17
RECIPIENT OF AN INTERNSHIP STIPEND FROM THE ELLIOTT SCHOOL’S ARAMEX-GW STUDENT FUND, GENEROUSLY ESTABLISHED BY ALUMNUS FADI GHANDOUR (BA ’81) IN 2011
DEVELOPMENT & ALUMNI RELATIONS
There is an African proverb that says, “If you want to go fast, go alone. If you want to go far, go together.” At the Elliott School we have a strong community that extends beyond the Foggy Bottom campus, a community that recognizes the importance of supporting our students in their educational pursuits and bolsters our aspirations of becoming the most influential school of international affairs in the world. As a school, we have benefitted from the generosity of many - alumni, parents, faculty, staff, students, and friends. From philanthropic support to the dedication of time and talents, every gift to the Elliott School is an investment in the next generation of global leaders. We remain grateful to all who join in our successes through their contributions.
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**MICHAEL HOPE ’79**

A recipient of financial aid when he was a GW undergraduate student, Michael Hope (BA ’79) issued a $100,000 challenge to fellow alumni this past spring. The fundraising challenge helped the university reach 12,000 FY16 alumni donors by April 12, GW Flag Day, unlocking Michael’s generous $100,000 gift to the Elliott School Power & Promise Fund. Michael’s remarkable philanthropy established an endowed Elliott School scholarship, which will help make possible a GW education for students who would not otherwise be able to attend.
ELLIOTT AT A GLANCE*

*STATISTICS AS OF 2015

118
NUMBER OF YEARS INTERNATIONAL AFFAIRS HAS BEEN TAUGHT AT GW

4
BLOCKS FROM THE WHITE HOUSE AND NEAR MANY MAJOR GOVERNMENT AGENCIES AND INFLUENTIAL ORGANIZATIONS

18
INTERNATIONAL PARTNER SCHOOLS

73
CORE FACULTY MEMBERS

18
BEST INTERNATIONAL AFFAIRS UNDERGRADUATE PROGRAM**

18
BEST INTERNATIONAL AFFAIRS MASTER’S PROGRAM**

18
RANKED #8

Ranked #7


ACKNOWLEDGMENTS

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ROBIN KHAN

ASSISTANT EDITORS
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COLETTE KENT
PATRICK KANE

FOR GIVING OPPORTUNITIES, PLEASE CONTACT
ELLIOTT SCHOOL OFFICE OF DEVELOPMENT AND ALUMNI RELATIONS
202-994-5244
ELLIOTT.GWU.EDU/SUPPORT

DESIGN
GW MARKETING & CREATIVE SERVICES

*STATISTICS AS OF 2015