A fishing boat at Kokrobite Beach on the coast of Ghana. Photo courtesy of Laura Kaplan, an Elliott School International Development Studies student. Laura and her classmates Emily Brown, Kristin Cullison, and Laura Wilson were in Ghana researching land rights as part of their capstone project.


An Ecuadorian mother helps her son learn to read. Photo courtesy of Andrea Cristina Ruiz, who started a nonprofit organization to develop reading programs in rural Ecuadorian schools.

Sudanese children at Nakivale Refugee Camp in Uganda. Photo courtesy of Kristina Andreski, who spent four months in Uganda studying international development and human rights and completing independent research on development-induced displacement in an urban slum in Kampala.

Nicholas Casal hiking on a glacier in Calafate, Argentina during his study abroad experience.

Stephen Wolkwitz learning how to carve marble at a government crafts workshop in northern India. Stephen managed development partnership projects with the government of India during a Summer 2010 internship.

Gregory Kuzma’s host brother prepares for a long day of herding the family’s camels across the rural Mongolian plain, where Gregory studied abroad.

Jamila Gasimova (left) at an event celebrating the Azerbaijani Novruz Holiday in March 2011. Jamila is an international student from Azerbaijan.

Rebecca Remis collecting rubber in southern Xishuangbanna, China. Rebecca studied in Yunnan, China during Fall 2010.

Katie Morehead at an elephant sanctuary in Kerala, India. Katie was studying in Singapore during the Spring 2011 semester and visited India on a break.

The Washington Monument during a snowstorm. Photo courtesy of Will Hendricks.

Elliott School alumnus John Allison (B.A. ’08) poses with a miniature George Washington cutout in his UH-60 Blackhawk helicopter.

Thomas London enjoying a rugby match with his host brother while studying abroad in Tokyo.

Lauren Marcell holding a baby she had just delivered at a maternity ward in Ghana. Lauren interned at a government clinic in Kasoa, Ghana.

A North Korean street. Photo courtesy of Debbie Kye, who traveled to North Korea as part of the Pyongyang Project, a nonprofit organization that aims to engage the Democratic People’s Republic of Korea through knowledge exchange programs.

Rumana Ahmed with Senator Barbara Mikulski. Rumana interned at the U.S. Senate in Summer 2010.

Joshua Reiman (top left) and colleagues at the Institute of International Education’s Ethiopia office, where Josh worked during the summer of 2010.

GW students during a short-term study abroad program to Paris. Photo courtesy of Alyssa Abraham.

Women walking home from the rice patty fields in Indonesia. Photo courtesy of Lauren Marcell, who interned with a tropical medicine doctor in Padang, Indonesia.
A MESSAGE FROM THE DEAN

Over the years, a growing number of universities and colleges have launched programs that are focused on global issues. That is a good thing. We live in a globalizing world, and the study of international affairs is more important than ever. It is encouraging that more students and scholars are dedicating their energies to understanding the world’s challenges and opportunities. But in light of these proliferating programs, I am often asked, “What makes GW’s Elliott School of International Affairs distinctive?”

For starters, location matters—even in the 21st century. Proximity is power. Access is an asset. Every school of international affairs aspires to bridge the academic and policy worlds. At GW, we don’t need bridges; we have sidewalks. The Elliott School is located in the midst of the U.S. policymaking community and some of the most influential international organizations in the world, and this enriches everything we do.

There is much more, of course. GW’s Elliott School of International Affairs is a great school not just because of where we are, but because of who we are. The members of our academic community—scholars, students, staff, and alumni—are extraordinarily talented and exceptionally dedicated to making the world a better place.

This commitment is reflected in our teaching. New, forward-looking courses are added to our curricula every semester. This commitment is also reflected in our research. In 2010–11 alone, Elliott School faculty members were awarded more than $2 million to support cutting-edge research projects that will shed new light on global problems.

This commitment is also reflected in a remarkable culture of service at the Elliott School and GW as a whole. In Fall 2010, First Lady Michelle Obama worked alongside our incoming freshmen during the annual Freshman Day of Service. For the third year in a row, GW produced more Peace Corps volunteers than any university of its size. Every winter and spring break, hundreds of GW students participate in service projects across the United States and around the world.

At the Elliott School, our students volunteer at organizations ranging from DC Reads to Charity: Water. More than three-quarters of our graduate students go on to careers in public service or the nonprofit world. Elliott School alumni have started NGOs to provide scholarships for underprivileged youth in Sudan and to empower girls in Uganda. Our faculty members serve on the boards of nonprofit organizations such as ANERA and Search for Common Ground.

As you will see in this report, we are not just talking the talk; we are walking the walk. GW’s Elliott School of International Affairs is committed to the highest standards of academic excellence, and we are bringing our expertise to bear on the world’s most pressing problems. We are committed to making a difference—through our teaching, our research, and our policy engagement—all underpinned by an ethos of service.

I am grateful to every member of the Elliott School community for your tremendous commitment to our important work. I am especially grateful to our donors for your generous support of this superb school. In 2010-11, the Elliott School received a record level of financial support from individual and institutional donors. Thanks to all of you, the Elliott School is fulfilling its unique potential to advance understanding of global issues and make the world a better place.

That is what makes GW’s Elliott School of International Affairs distinctive.

Sincerely,

Michael Brown
Dean, Elliott School of International Affairs
The George Washington University
ELLIOTT SCHOOL JUNIOR KALISHA HOLMES

can pinpoint the moment she became enamored with Chinese culture and language. Watching a scene in the movie Crouching Tiger, Hidden Dragon in which a woman practices Chinese calligraphy, ten-year-old Kalisha found herself focusing intently on the written characters.

“I just looked at them and thought, ‘Wow, it’s beautiful.’ [Chinese] is an art form as well as a language,” Kalisha reflects. “After that, I just really wanted to learn.”

Years later, Kalisha had not forgotten this goal, though her resources for pursuing it were limited; her high school in Silver Spring, Maryland, did not offer Chinese. Kalisha’s parents, however, embraced their daughter’s excitement—initially buying her a calligraphy set and English-Chinese flash cards. They continued to encourage Kalisha when she entered high school, first suggesting that she find a Chinese student to tutor her outside of class and later helping her raise funds to travel to China with the People to People student travel program. Kalisha seized both opportunities; starting as a high-school junior, she spent her lunch breaks learning Chinese. She also organized a car wash to support her travel to China.

“Our job as her parents was to provide an open environment for communication, to listen, to make sure that she had the necessary resources to assist her when required, and to encourage her to think ‘outside the box,’” explained Kirk Holmes, Kalisha’s father.

As Kalisha’s interest in China grew after her first trip, so did her interest in international affairs in general. She moved into an international affairs track in her high school academic program, which she then continued at GW.

“I got my feet wet in the subject, loved it, and found my passion,” Kalisha said. “And then I looked around the country for the best international affairs schools. GW was one of the best.”

“I actually remember going to the Gelman Starbucks [while visiting GW]. I saw the students and thought, ‘I would love to be here.’ You see yourself in a place, and you just go after it.”

After choosing GW, Kalisha was awarded a Bill and Melinda Gates Millennium Scholarship, which supports underrepresented students.

Now, three years later, the rising senior has earned another prestigious honor. In Spring 2011, Kalisha was selected as one of 20 undergraduate students from around the country to receive the Woodrow Wilson Center’s Thomas R. Pickering Foreign Affairs Fellowship. This award, offered by the U.S. Department of State, will provide tuition for Kalisha’s senior year of undergraduate study and her first year of graduate study. Following the completion of a master’s degree, Pickering Fellows are then assigned a post in the Foreign Service for three years.

“Honestly, it’s one of the biggest opportunities I’ve ever received in my life. I know this is cliché, but it is life-changing,” Kalisha said.

Elliott School faculty member Emmanuel Teitelbaum, who recommended Kalisha for the Pickering fellowship, describes her as one of his most focused students.

“She has this tremendous dedication,” Professor Teitelbaum said. “Kalisha ultimately wants to work at the State Department specializing in U.S.-China relations. I have no doubt that she is capable of achieving this goal.”

Despite her impressive achievements, Kalisha approaches her studies with humility. She has been characterized by her instructors and internship coordinators—she had three internships during her tenure at the Elliott School—as someone with “great human values.”

When asked why they are most proud of their daughter, Kalisha’s parents did not simply recite her academic and personal accomplishments, which include being a straight-A student, a member of GW’s gospel choir, and a trumpet-playing section leader for the school band.

“We are most proud of the person that Kalisha has become. She has tremendous compassion and love for others, she has a humble spirit, and she is a woman of integrity,” said Kalisha’s mother, Karen Holmes.

Kalisha readily acknowledges the help she has received from many people along the way.

“I honestly feel like everything that I’ve accomplished can be attributed to others because of what they have put into my life. Faculty like Professor Teitelbaum take that extra step to put you in a position where you can succeed. If I didn’t have them, I do not think that I would be where I am.”
GW’s Elliott School of International Affairs is the largest school of international affairs in the United States, with more than 2,100 undergraduates, 800 graduate students, and 18,000 alumni. Our B.A. program in International Affairs is the largest undergraduate major at GW and the largest undergraduate program in international affairs in the United States. The Elliott School sponsors 12 master’s programs that are connected to a global network of 18 international partner schools.

The Elliott School inspires and educates students by providing them with access to a world-class faculty, innovative research, and extraordinary opportunities to expand their knowledge in real-world work and internship experiences in the public, private, nongovernmental, and international arenas.

UNDERGRADUATE EDUCATION

The Elliott School offers undergraduate students unparalleled opportunities to study international affairs with leading scholars and experienced practitioners. Our curriculum has a multidisciplinary foundation, with core courses in political science, history, economics, anthropology, geography, and languages. It also features advanced, interdisciplinary courses on issues such as “Global Energy Security,” “Women in Global Politics,” and “Human Rights and Democracy in Southeast Asia.”

Our special topics courses analyze the spectrum of current world challenges. As the Arab Spring unfolded, Elliott School undergraduates who were enrolled in “North Africa and the World” and “Challenges and Change in the Middle East” applied their classroom knowledge to events occurring in the region. Special events sponsored by the Elliott School’s Institute for Middle East Studies featured top scholars and policymakers, which complemented classroom experiences. Students enrolled in a space policy class learned about NASA’s preparations to end its shuttle program. Graduating students heard from Elliott School alumna Lori B. Garver (M.A. ’89), deputy administrator and second-in-command at NASA, at the school’s May 2011 graduation celebration.

Elliott School undergraduates benefit from special programming that helps them connect with faculty in settings outside the classroom. Incoming freshmen are welcomed to GW the summer before they matriculate. The university’s Colonial Inauguration orientation program includes presentations by and meetings with Elliott School academic advisors, as well as lectures by the Elliott School’s outstanding faculty. Students at this year’s orientation heard discussions on “Nuclear Terrorism” with Associate Dean Douglas B. Shaw...
and “China and the World: Historical Perspectives” with Professor Edward A. McCord.

The freshman experience continued with a pizza party during the first week of classes. This reception gave first-year students a chance to meet their classmates, as well as to mingle with faculty and staff.

An academic highlight of the freshman year is “Introduction to International Affairs: A Washington Perspective,” a course that all Elliott School freshmen take. In 2010-11, this class was taught by Professor Henry R. Nau, whose international relations textbook Perspectives on International Relations: Power, Institutions, and Ideas (CQ Press, 2011) is used by more than 250 higher education institutions.

The Elliott School’s “Spotlight on Sophomores” program brings small groups of students together with faculty members over lunch. In these intimate settings, professors discuss their research. In 2010-11, faculty members David D. Gow, Michael O. Moore, and Lisa Benton-Short hosted these events for sophomores. In celebration of International Education Week, a joint initiative of the U.S. Departments of State and Education, faculty from each of the regional majors also hosted lunches: Shawn McHale and Edward A. McCord for Asian Studies, Cynthia McClintock for Latin American and Hemispheric Studies, and Marc Lynch and Ilana Feldman for Middle East Studies.

Additional programming for sophomores helps students explore future academic and professional pursuits. The “Spring Into Research” workshop provided students with information on research opportunities they might undertake as upperclassmen.

In 2010, the Elliott School offered a new course, “Career Development and Internship Preparation” that gave students added insights into and skills needed for their careers.

“I support the Elliott School because my father, Charles R. Sitter, got so much out of his education at GW. He completely believed in the importance of the Elliott School’s work—as do I. Being able to shift cultural perspectives and consider complex interdependent systems may be the most important leadership skills for the future of humanity.”

—Cindy Sitter Wigglesworth
More than three-quarters of Elliott School undergraduate students participate in study-abroad programs, typically during their junior years. In addition to their coursework, many students undertake internships or conduct research while overseas. This deepens their language abilities, cross-cultural awareness, and intercultural capacities. At the end of both the fall and spring semesters, the Elliott School invites departing study-abroad students to a “Bon Voyage” reception that helps students prepare for their time away from campus.

Elliott School seniors have the opportunity to conduct independent research under the guidance of full-time faculty members for Special Honors senior theses or through the Elliott School Undergraduate Scholars program. (See box above.) By the time Elliott School students graduate, the knowledge and skills they have developed in the classroom and from the four-year arc of special programs provide them a broad and deep understanding of international affairs and a strong position from which to enter graduate school or the professional arena.

ELLIOTT SCHOOL UNDERGRADUATE SCHOLARS

The Elliott School’s Undergraduate Scholars Program strengthens the research, analytic, and communication abilities of outstanding students, and it provides them with opportunities to develop expertise in key issue areas. The program provides students with support and resources to produce high-quality work that can be submitted for publication, conferences, or as part of fellowship or graduate study applications. The program provides students a research stipend, a graduate student mentor, a faculty advisor, and a series of meetings focused on advanced research skills and effective writing.

Fifteen Elliott School undergraduates participated in the Undergraduate Scholars Program in 2010-11. Their research areas included some of the most urgent problems facing the world today, including human trafficking, migration, sexual violence in conflict zones, the political mobilization of sub-state actors, electoral violence, education policy, humanitarian relief efforts, human rights, the treatment of minorities, territorial conflicts, secessionism, energy and natural resources issues, economic development and environmental issues, and great power economic competition. These research projects spanned the globe—focusing on Africa, Asia, Europe, Latin America, and the Middle East. This year’s Undergraduate Scholars presented their research findings at an April 2011 conference at the Elliott School.
GRADUATE EDUCATION

The Elliott School’s 12 graduate programs provide students with the knowledge and skills they will need to have fulfilling careers and to make a difference in the world. Students gain expertise in world regions and important contemporary issues—ranging from security and conflict to global communication to international economic issues—that will shape the world in decades ahead.

With an enrollment of approximately 350 students, the M.A. program in International Affairs is the largest graduate program in the Elliott School. This program attracts students who seek a broad-based training in international affairs, as well as in-depth expertise in specific fields of study. A key feature of the program is a cornerstone course that bridges the theory and practice of international affairs, taught by two of the leading experts in the field of international relations theory, Charles L. Glaser and Henry J. Farrell.

Students in the Asian Studies program enjoy the support of the Elliott School’s world-class Sigur Center for Asian Studies. The Asian Studies faculty—which includes leading specialists in East, Southeast, and South Asia—is one of the largest and most renowned of any university in the United States. In 2010-11, the Sigur Center provided more than $170,000 for student fellowships, research, and language study abroad.

The Master of Arts in European and Eurasian Studies is supported by the Elliott School’s Institute for European, Russian, and Eurasian Studies (IERES), one of the school’s oldest and best-known research institutes. In addition to a prestigious full-time faculty, instructors include part-time faculty such as a former U.S. permanent representative to NATO, a former ambassador to Ukraine, the executive director of Freedom House, a former member of the Turkish parliament, and experts from prestigious think tanks. During the 2010-11 academic year, IERES provided financial awards for French and Russian language study; research travel to Rome, Prague, and Georgia’s separatist regions; dissertation research on Russia; and internships at the U.S. Embassy in Moscow and Cologne’s Max-Planck Institute for the Study of Societies. These and other activities were supported by the Helen and Sergius Yakobson Scholarship Endowment, the Millar Family Fund, the Maria H. Davis European Studies Endowment, the Heyward Isham Fund for Russian and Eastern European Studies, and Elliott School International Council member A. Michael Hoffman.

One of the Elliott School’s newest graduate programs, the Master of Arts in Global Communication, is co-sponsored with GW’s School of Media and Public Affairs. This program helps students understand the complex global information environment; its implications for governance, security, and business; and how to communicate effectively to global audiences. In 2011, students completed capstone projects in conjunction with client organizations such as the U.S. Department of State, Internews Network, The American University of Paris, and GW’s Planet Forward project. Global Communication student Akash Suri received the program’s inaugural Walter Roberts Award, recognizing him for high achievement in and out of the classroom.

A hallmark of the Elliott School’s International Development Studies (IDS) program is the capstone projects that students complete in their final semester. In 2010-11, eleven IDS teams

“GW has contributed to my academic progress through the Sejong Scholarship for Korean Language Studies, the Korean Language and Culture Student Prize, and a Sigur Center Conference Presentation Travel Grant. These awards have given me opportunities to dramatically enhance my language ability and to present my research abroad. Moreover, the prestige of the Elliott School’s Asian Studies program contributed to my successful application to the U.S. Department of State’s Critical Language Scholarship, which funded two months of intensive language study in Korea. I am looking forward to my final year in the Elliott School’s Asian Studies Program and the opportunities that are sure to follow.”

— Sean Daly, M.A. candidate, Asian Studies
“When I was at the Elliott School, internships in nearby federal and international organizations helped me contextualize my coursework, perform hands-on policy work, and perhaps most importantly, make lasting relationships that endure to this day. Having realized the benefits from these internships, I strongly believe that connecting students with the best internships in D.C. should be a priority. The fund seeks to achieve this by helping deserving students offset the costs of doing unpaid internships.”

—Michael Batlogg (M.A. ’08), founder of the ITIP Internship Fund
Department of the Treasury and the Overseas Private Investment Corporation.

The M.A. in International Science and Technology Policy (ISTP) focuses on the intersection of science, technology, industrial strategy and structure, and public policy. Enhancing the strong policy focus of the program, the cornerstone course was taught in 2010-11 by ISTP alumnus Kei Koizumi, assistant director for federal research and development at the White House Office of Science and Technology Policy. In 2010-11, ISTP students had a lead role in the organization of the annual graduate student conference in science and technology policy held at the American Association for the Advancement of Science and the Academies of Science. Established by GW and Virginia Tech, the conference is now supported by seven universities in the United States and one in France, as well as the National Academies of Science.

The Latin American and Hemispheric Studies Program (LAHSP) received a record number of applications for its Fall 2010 entering class. A hallmark of the LAHSP experience is the strong sense of community among students, faculty, and members of the Latin American policymaking community. The program hosted a variety of events during 2010-11 featuring Latin American and U.S. policymakers. Speakers included Mexico’s Ambassador to the United States Arturo Sarukhan; Peru’s Representative to the Organization of American States Hugo de Zela; Peru’s Minister of Energy and Mines Pedro Sánchez, who is also an Elliott School alumnus; Director of the Office of National Drug Control Policy Gil Kerlikowske; and Assistant Secretary of State for Western Hemisphere Affairs Arturo Valenzuela.

Students in the Master of Arts in Middle East Studies were collectively awarded close to $40,000 for language study in the Middle East during 2010-11. The Aramex Student Fund supported seven students who studied and volunteered in Jordan, Lebanon, and the Palestinian Territories. The Robert R. Banville Scholarship Fund helped 13 students pursue language studies during 2010-11. Middle East Studies student Krittika Lalwaney published an op-ed, “Democracy in Egypt Could Change the Region,” in the Cincinnati Enquirer. Collin Stevenson, a Presidential Administration Fellow, was selected as GW’s 2011 Student Commencement Speaker.

Students in the Security Policy Studies (SPS) program took advantage of a wealth of professional development opportunities during 2010-11. SPS and the Elliott School’s Graduate Student Career Development office held a workshop on how to acquire a security clearance. This program included briefings from representatives of the FBI and the U.S. Office of Personnel Management. SPS student Sarah Moore participated in a national security analysis and intelligence summer seminar hosted by the Office of the Director of National Intelligence. SPS students Drew Kumpf and Matthew Hallex were accepted into the Brookhaven National Lab summer nuclear security seminar. Niloy Biswas, a Fulbright recipient, published a paper in International Affairs Review. Gregory Trumble presented papers at the International Studies Association Midwest conference in November 2010 and at the International Studies Association Annual Convention in Montreal in March 2011.

The Master of International Policy and Practice (MIPP) provides mid-career professionals with advanced academic training, analytic skills, and career-enhancing credentials. In 2010-11, MIPP students included U.S. and international military personnel, American and international diplomats, and private sector professionals who specialized in
a variety of fields, including economic development and international security. A hallmark of the program is the MIPP Seminar, which hosts GW faculty and outside experts who lecture on topics ranging from the role of Congress in foreign policymaking to the latest research tools.

The Elliott School’s Master of International Studies (MIS) program is open to current students and recent alumni from M.A. programs at Elliott School partner institutions around the globe. This program brings informed, diverse perspectives from abroad to Elliott School classroom conversations. In 2010-11, MIS students hailed from Argentina, France, Germany, and Japan. In Fall 2011, the Elliott School will welcome the first MIS student from our newest partner, The American University in Cairo.

A DISTINGUISHED FACULTY

The Elliott School’s faculty includes world-class scholars and high-level policy practitioners who are recognized by their peers for their outstanding work:

**MAGGIE CHEN**, assistant professor of economics and international affairs, won the Harry Harding Teaching Prize for sustained excellence in teaching.

**MARTHA FINNEMORE**, professor of political science and international affairs, was elected to the American Academy of Arts and Sciences, one of the country’s most prestigious and exclusive academic organizations.

**HENRY R. NAU**, professor of political science and international affairs, was appointed the W. Glenn Campbell and Rita Ricardo-Campbell National Fellow and the Susan Louise Dyer Peace Fellow at Stanford University’s Hoover Institution for the 2011-12 academic year.

**MARIE D. PRICE**, professor of geography and international affairs, was awarded the Preston E. James Eminent Latin Americanist Career Award by the Conference of Latin Americanist Geographers.

**SCHEHERAZADE REHMAN**, professor of international business and international affairs, received GW’s Oscar and Shoshanna Trachtenberg Faculty Prize in teaching.

**DAVID SHAMBAUGH**, professor of political science and international affairs, was selected as a 2011-12 Phi Beta Kappa Society Visiting Scholar.

**JOANNA SPEAR**, associate professor of international affairs, was selected as an associate fellow in the International Security Program at Chatham House in London.

THE ELLIOTT SCHOOL CONNECTION

In May 2011, more than 800 students walked across the stage at the Elliott School commencement ceremony, joining extraordinary alumni who have gone on to assume leadership positions in the public, private, and nonprofit sectors in more than

“The Elliott School of International Affairs has a long record of preparing leaders in international development and related areas. As an investment in the future, Charles and I wanted to contribute to providing future international leaders with the opportunity to work with noted scholars in international education and development through establishing a visiting professorship in international affairs.”

— GW Professor Emeritus Dorothy Moore
The Elliott School’s Graduate Student Career Development office connects graduate students and alumni with potential employers. Despite a slow economic recovery in the United States and other parts of the world, employment prospects for Elliott School graduates remained high, with 89 percent of our 2010 graduates employed within six months of graduation.

The Elliott School’s network of 18 international partners enables a robust exchange of graduate students between the Elliott School and partner institutions, expanding our students’ educational opportunities and enriching GW classrooms with diverse perspectives. GW faculty benefit from and contribute to these partnerships as well, by visiting and lecturing at our partner institutions. Our partners are:

ARGENTINA: Universidad Torcuato di Tella
AUSTRALIA: University of Sydney
CANADA: Carleton University
CHINA: Fudan University
CHINA: University of Hong Kong
EGYPT: American University in Cairo
FRANCE: Sciences Po Paris
GERMANY: Free University of Berlin
INDIA: Jawaharlal Nehru University
JAPAN: Waseda University
KOREA: Ewha Womans University
LEBANON: American University of Beirut
NETHERLANDS: Maastricht University
RUSSIA: European University at St. Petersburg
SOUTH AFRICA: University of the Witwatersrand
SWITZERLAND: Graduate Institute of International and Development Studies
TURKEY: Bogaziçi University
UNITED KINGDOM: London School of Economics and Political Science

Ambassador Nabil Fahmy, dean of The American University in Cairo’s School of Global Affairs and Public Policy, and Elliott School Dean Michael E. Brown sign a new student exchange agreement between the Elliott School and AUC.
The Elliott School encourages students to include international experiences in their studies. More than 75 percent of Elliott School undergraduate students participate in study-abroad programs. In 2010-11, our students studied in more than 50 different countries in Asia, Africa, the Americas, Australia, Europe, and the Middle East.

Elliott School graduate students also have superb opportunities for international education: overseas study at Elliott School international partners; short-study programs with GW faculty; and international internships, capstone projects, and individual research projects.

Many students receive stipends to support their international activities from Elliott School benefactors. In 2010-11, the David H. Miller Memorial Endowment for African Studies provided a stipend for a South African exchange student, Keri Leicher from the University of the Witswatersrand, to spend a semester at the Elliott School to study political analysis, energy security, and intelligence issues. The Videtto Family Award provided a stipend of $10,000 to Sean Casey, M.A. candidate in Asian Studies, to spend Spring 2011 as an exchange student at Waseda University’s Graduate School of Asia-Pacific Studies. The Maria H. Davis European Studies Endowment awarded stipends to Alicia van der Veen and Nathanial Donohue for the Fall 2010 exchange program at the Graduate Institute of International and Development Studies in Geneva, Switzerland, another Elliott School international partner.

1. A mother and child at a vaccination clinic in Kasoa, Ghana. Photo courtesy of Elliott School student Lauren Marcell, who was interning in the maternity ward of a government clinic in Ghana.
2. Elliott School student Emily Russel making bread with her host brother. Emily was in Adiyaman, Turkey teaching English and photography to middle school students for a nonprofit organization called Listen to My Pictures.
3. A group of men celebrating Holi in Udaipur, India. This photo was taken by Laurie Ohlstein during a study abroad experience in Delhi.
4. Egyptians protest in Tahrir Square on the first night of the demonstrations that eventually forced President Hosni Mubarak out of power. Photo courtesy of Ian Goldin. Ian was supposed to study in Cairo in Spring 2011 but was evacuated to Jordan after the protests began.
5. North Korea’s Arirang Festival, a two-month gymnastics and artistic festival celebrating the birthday of Kim Il-sung. This photo was taken by Debbie Kye during a trip to North Korea with the Pyongyang Project.


7. Lucy Rose Davidoff helps Moroccan women pick twigs out of rosemary that they will later sell at market. Lucy studied Arabic, Islam, and History and Politics of North Africa in Rabat, Morocco.

8. (L-R) Allegra Chen-Carrel, Seth Bishop, Deanna Jensen, and Molly Dunton during a rural home-stay experience in Tocoli, Bolivia. Photo courtesy of Deanna Jensen.

9. Collin Stevenson teaching English to East African refugees during a volunteer experience with the Adventist Development and Relief Agency.

10. Richard Livingstone stands before the National Museum in Prague, Czech Republic, where he studied in Fall 2010.

11. Jennifer Dorrance interviews an El Salvadoran farmer during her capstone research for the International Development Studies program.

12. MIPP student Brandi Lowell at a ceremony commemorating the delivery of three Bell 412 helicopters from the United States to Mexico’s Secretariat of National Defense. As a member of the Foreign Service community, Brandi spent the year managing the Public Affairs portfolio for the Narcotics Affairs Section in U.S. Embassy Mexico.

13. Students at a school in Accra, Ghana. International Development Studies students traveled to more than a dozen schools across Ghana to conduct interviews with school proprietors about property rights as part of their capstone research. Photo courtesy of Laura Wilson.
ON JANUARY 31, 2011, POLITICO.COM’S LAURA ROZEN leaked the names of participants in a private White House meeting later that day on Egypt. One of the experts briefing administration officials was Marc Lynch, director of the Elliott School’s Institute for Middle East Studies.

“I was one of the only academics at the meeting,” said Professor Lynch.

Professor Lynch, a prolific blogger under the nom du plume Abu Aardvark, is comfortable working in both scholarly and policy circles. So far in 2011, he has published five articles in a range of academic journals including Perspectives on Politics and Survival. In Spring 2010, with support from the Carnegie Corporation, he launched the Project on Middle East Political Science (POMEPS).

“The idea behind POMEPS began from wanting to increase public engagement and to help academics more broadly engage with public debate,” said Professor Lynch. “Where the two come together is trying to cultivate an ethos within the discipline itself of the value of policy work and public engagement.”

POMEPS provides a “home base” for Middle East scholars, building an international network of political scientists through collaborative projects such as public events, workshops, and an annual conference. The project currently has a membership of nearly 400 scholars and is led by a 12-member steering committee of senior Middle East faculty—a factor that contributes to its growing credibility and prominence in the field.

One of the project’s initiatives is providing content for the Middle East Channel on ForeignPolicy.com. Professor Lynch hopes that in doing so, POMEPS will help change the tone of discourse on the Middle East, which he says is historically skewed.

“Anybody who has followed public debate on the Middle East knows that there is an enormous amount of invective name-calling and casting aspersions—just really nasty stuff. We basically said that we do not want any of that. We are happy to publish people on the right, people on the left; pro-Palestinian, pro-Israeli; in favor of intervening in Syria, against intervening in Syria—we’re open. But stylistically, it has to be analytical and has to keep out this extraneous stuff that I think has been so enormously destructive over decades.”

Professor Lynch recognizes that his approach to scholarship is unorthodox.

“Nobody is going to get tenure because they published on ForeignPolicy.com, but it should not be held against them either. It should be a part of what makes someone a complete scholar—that they are engaged with the public; they are informing; they are being socially useful. That is something that I care about,” he said.

The successes of the fledgling project are already tangible. Following the Tunisian uprisings in December 2010, the POMEPS network asked Tunisia expert Professor Christopher Alexander of Davidson College to contribute an analysis of events in the country to ForeignPolicy.com, a new platform for him. Professor Alexander also spoke at a POMEPS event on the uprisings at the Elliott School in January 2011.

“We knew that American colleges and universities contain deep knowledge and insight, from multiple disciplinary perspectives, but there seemed no way to ‘speak truth to power’—to connect this academic expertise with the policymaking community,” said Professor Alexander. “POMEPS has done so much to address both of these issues, but particularly the latter. I’ve been a guest at one POMEPS event, and I remember coming away from it with a sense of efficacy that I had never experienced.”

GW Professor of Political Science and International Affairs Nathan Brown—also a frequent contributor to the Middle East Channel—echoes this point, citing the influence of POMEPS on Middle East scholars during the Arab Spring.

“There is tremendous interest in the Middle East, but when journalists and policymakers come to academics, they often are interested in the sort of short-term questions that academics are least helpful at answering,” said Professor Brown. “What POMEPS has done is allow scholars to call on their own knowledge and train them to cast their scholarly interests in terms that can still address public questions. I think there has been a significant impact on policy debates. The public and policy reaction to [the] Arab Spring was far more thoughtful and better informed because academic experts were discovering ways to contribute to discussions outside their narrow circle.”

Professor Lynch says The George Washington University is the perfect place to host a project that marries scholarly work with policy engagement.

“Even though POMEPS is a national and international network, it has GW as its hub. We already have the Institute for Middle East Studies and our excellent faculty—and now POMEPS helps to make this an even more vibrant and dynamic place. Everybody in the field is coming here constantly—that makes it a really desirable place to be.”
Research is a top priority at The George Washington University as a whole and at the Elliott School of International Affairs, in particular. This is reflected in our recruitment of world-class faculty members and our development of dynamic research institutes. Our scholars are creating and sharing knowledge that helps other scholars, students, and policymakers better understand the world in which we live.

MAJOR FUNDERS RECOGNIZE EXCELLENCE

In 2010-11, the Elliott School’s faculty was exceptionally active and successful in seeking external research support: 21 faculty members submitted 26 proposals for external research funding and received 11 awards totaling nearly $2 million. These grants support major projects and programs, including the Program on Conducting Archival Research, led by Professors Hope M. Harrison and Gregg Brazinsky; Professor Ilana Feldman’s study of Palestinian experiences with humanitarian relief; and the Project on Middle East Political Science, led by Professor Marc Lynch.

In 2011, an anonymous gift of $3.15 million gave a tremendous boost to the Elliott School’s research efforts, especially in the Institute for Security and Conflict Studies, the Institute for International Economic Policy, and the Global Gender Initiative. This gift also allowed Dean Brown to create a Project Initiation Fund that supports multi-person research projects on important topics as well as a Faculty Research Fund to help individual faculty members advance their research efforts. The first round of faculty proposals resulted in ten awards totaling more than $200,000 on topics including mass mobilization in the Middle East, peacekeeping, disaster assistance, casualty estimation in armed conflict, and intellectual property rights.

GW and the Elliott School are dedicated to providing additional support for faculty research.

GW hired its first Vice President for Research,
Dr. Leo Chalupa, in 2009. Since then, Dr. Chalupa’s office has provided nearly $300,000 in direct support to Elliott School research and, along with the university’s Provost, has pledged more than $200,000 in cost-share support for Elliott School research proposals. In 2011, the Elliott School hired Dr. Marcus DuBois King as its first associate director of research.

BUILDING A GLOBAL NETWORK OF SCHOLARS

The Elliott School hosted 72 visiting scholars from 28 countries during the 2010-11 academic year. These scholars enriched the intellectual life of the school by adding fresh, diverse perspectives to the school’s many special events and workshops. They, in turn, benefit from interactions with the Elliott School’s world-class scholars and unique research opportunities. By bringing visiting scholars together with GW faculty and students, the Elliott School’s Visiting Scholar program is building a robust network of international affairs experts around the world.

PROFESSOR MARTHA FINNEMORE ELECTED TO THE AMERICAN ACADEMY OF ARTS AND SCIENCES

GW Professor Martha Finnemore was among 200 of the world’s most accomplished leaders from academia, business, public affairs, the humanities, and the arts elected to the American Academy of Arts and Sciences (AAAS) in 2011. GW President Steven Knapp was also inducted into the AAAS, one of the most prestigious academic societies in the United States.

Professor Finnemore is consistently rated by her peers as one of the most influential international relations scholars in the world. Her most recent book, Who Governs the Globe?, which she co-edited with GW faculty member Susan K. Sell and Deborah D. Avant of the University of California-Irvine, was nominated for a Grawemeyer Award for Ideas Improving World Order. Her book, Rules for the World: International Organizations in Global Politics, co-authored with GW faculty member Michael N. Barnett, won the International Studies Association’s award for best book in 2006. Professor Finnemore also wrote National Interests in International Society and The Purpose of Intervention, which won the American Political Science Association’s Woodrow Wilson Prize as “the best book on government, politics, or international affairs” in 2003.

AAAS members contribute to Academy studies of science and technology policy, global security, social policy and American institutions, the humanities, and education. Since its founding in 1780, the Academy has elected leading “thinkers and doers” from each generation, including George Washington and Benjamin Franklin in the 18th century, Daniel Webster and Ralph Waldo Emerson in the 19th century, and Albert Einstein and Winston Churchill in the 20th century. The current membership includes more than 250 Nobel laureates and more than 60 Pulitzer Prize winners.

“The ability to interface with GW faculty as well as experts throughout the D.C. community is immensely helpful. Having access to the resources and individuals affiliated with the Elliott School’s Institute for European, Russian, and Eurasian Studies, as well as those affiliated with The George Washington University, has made my time at GW very productive.”

—Visiting Scholar Alexander Kupatadze
Hossein Askari, Scheherazade S. Rehman, Noora Arfaa
CORRUPTION AND ITS MANIFESTATION IN THE PERSIAN GULF
Edward Elgar Publishing

Hossein Askari, Abbas Mirakhor
ISLAM AND THE PATH TO HUMAN AND ECONOMIC DEVELOPMENT
Palgrave Macmillan

Michael N. Barnett
EMPIRE OF HUMANITY: A HISTORY OF HUMANITARIANISM
Cornell University Press

Michael N. Barnett, Thomas G. Weiss
HUMANITARIANISM CONTESTED: WHERE ANGELS FEAR TO TREAD
Routledge

Edward D. Berkowitz
MASS APPEAL: THE FORMATIVE AGE OF THE MOVIES, RADIO, AND TV
Cambridge University Press

Michael E. Brown, Owen R. Coté Jr., Sean M. Lynn-Jones and Steven E. Miller (eds.)
DO DEMOCRACIES WIN THEIR WARS?
MIT Press

Nathan J. Brown (ed.)
BETWEEN RELIGION AND POLITICS
Carnegie Endowment for International Peace

Nathan J. Brown, Arrn Hamzawy
THE DYNAMICS OF DEMOCRATIZATION
The Johns Hopkins University Press

Jonathan Chaves
WEST CLIFF POEMS: THE POETRY OF WENG CHUAN
Ahadada Books

Robert Eisen
THE PEACE AND VIOLENCE OF JUDAISM: FROM THE BIBLE TO MODERN ZIONISM
Oxford University Press

Barbara Miller
CULTURAL ANTHROPOLOGY, 6TH EDITION
Pearson

Henry R. Nau
PERSPECTIVES ON INTERNATIONAL RELATIONS: POWER, INSTITUTIONS, AND IDEAS, 3RD EDITION
CQ Press

Ilana Feldman, Miriam Ticktin (eds.)
IN THE NAME OF HUMANITY: THE GOVERNMENT OF THREAT AND CARE
Duke University Press

David Alan Grier (ed.)
THE COMPUTING MACHINES OF CHARLES BABBAGE
IEEE Computer Society

Shoko Hamano, Takae Tsujioka
BASIC JAPANESE
Routledge

Hope M. Harrison
ULBRICHTS MAUER: WIE DIE SED MOSKAUS WIDERSTAND GEGEN DEN MAUERBAU BRACH (Ulbricht’s Wall: How the SED Broke Moscow’s Resistance to Building the Wall)
Propyläen

Merke Kavacki Islam
HEADSCARF POLITICS IN TURKEY: A POSTCOLONIAL READING
Palgrave Macmillan

Gina M. S. Lambright
DECENTRALIZATION IN UGANDA: EXPLAINING SUCCESSES AND FAILURES IN LOCAL GOVERNANCE
First Forum Press

John M. Logsdon
JOHN F. KENNEDY AND THE RACE TO THE MOON
Palgrave MacMillan

Robert Sutter
HISTORICAL DICTIONARY OF CHINESE FOREIGN POLICY
Scarecrow Press

Sharon L. Wolchik, Valerie Bunce
DEFATING AUTHORITARIAN LEADERS IN POSTCOMMUNIST COUNTRIES
Cambridge University Press

Daqing Yang
TECHNOLOGY OF EMPIRE
Harvard University Press
FOSTERING DIALOGUE

In 2010-11, CISTP collaborated with the U.S. Department of State to develop workshops between American, Jordanian, and French officials. The goal of these sessions was to evaluate science agreements between the United States and each country. In March 2011, CISTP also facilitated the U.S.-EU Joint Workshop Bridging Nano-EHS Research Efforts, which brought together researchers, industry representatives, public health stakeholders, and regulatory scientists to study the environmental health issues that may arise with the spread of nano-enabled commercial products.

CISTP continued its Technology and Innovation seminar series in April 2011 with a lecture by István Hargittai of Budapest University of Technology and Economics. This lecture, which was co-sponsored with GW’s Department of Physics, focused on the contributions of former GW faculty member Edward Teller. In May 2011, the center hosted the D. Allan Bromley Memorial Lecture, featuring Science Advisor to the President John P. Holdren. Dr. Holdren discussed “Science and Technology Policy Challenges and Opportunities in the Obama Administration.”

ADVANCING SCHOLARLY WORK

CISTP supported several major academic conferences in 2010-11. It co-sponsored a conference on “The Economics of Adaptation to Climate Change in Low Income Countries” in May 2011 with GW’s Institute for International Economic Policy, GW’s Department of Economics, the World Bank Research Development Group, and the UNDP Environment and Energy Group. It also co-sponsored the annual conference of the Technology Transfer Society, or the “T2S,” with the GW School of Business. The focus of the conference was “The Entrepreneurial University and the Academic Enterprise.”

CISTP and graduate students affiliated with the center organized the annual Graduate Student Conference in S&T Policy. This conference supports young science and technology scholars, and it promotes the academic and professional advancement of graduate students. The 2011 conference was held at the American Association for the Advancement of Science and the U.S. National Academies of Science and was co-sponsored by George Mason University, Georgetown University, Virginia Tech, Georgia Tech, and Arizona State University. It attracted more than 120 graduate students from across the United States and overseas.
A COMMUNITY OF SCHOLARS

CISTP hosted seven visiting scholars from four countries (Austria, Brazil, Greece, and South Korea) in 2010-11, as well as Jennifer Rahimi, Diplomat-in-Residence from the U.S. Department of State. CISTP’s Visiting Scholars program enhances the center’s research capacity and builds an international community of scholars on issues related to science and technology policy.

CISTP Director Nicholas S. Vonortas serves as co-editor of the refereed journal Science and Public Policy, and the North American editorial offices of the journal were housed at CISTP for a second year. CISTP faculty member David Alan Grier was elected first Vice President of the Computer Society for 2011. He was also honored for his contributions to the Institute of Electrical and Electronics Engineers, the world’s largest professional association dedicated to advancing technological innovation and excellence.

SPACE POLICY INSTITUTE

From the 50th anniversary of John F. Kennedy’s speech outlining the goal of going to the moon to the end of NASA’s shuttle program, 2011 was a busy year in the space policy community. The Elliott School’s Space Policy Institute (SPI) was an important hub for discussion and analysis of these and other space policy issues.

The institute hosted a number of conferences and programs in 2010-11, including a major symposium entitled “From Vision to Execution: Implementing U.S. Space Policy.” Held in partnership with GW’s Trachtenberg School of Public Policy and Public Administration, the conference brought together current and former leaders in the field to discuss policy implementation issues and challenges. SPI also hosted the “ISSMars-DC” conference in April 2011, which examined the potential of using the completed International Space Station as a test bed for future human exploration missions. The conference featured NASA Administrator Charles F. Bolden as a keynote speaker.

Professor Emeritus John M. Logsdon published John F. Kennedy and the Race to the Moon (Palgrave McMillan, 2011), a comprehensive account of how the actions taken by JFK’s administration have shaped the U.S. space program. This book, favorably reviewed by Neil Armstrong, is based on primary source material and interviews with key participants.

INSTITUTE FOR EUROPEAN, RUSSIAN, AND EURASIAN STUDIES

The 2010-11 academic year saw rapid growth at the Institute for European, Russian, and Eurasian Studies (IERES) as the institute worked to improve understanding of Europe, Russia, and Eurasia; educate a new generation of students; and engage with the broader Washington community of policymakers, think tanks, businesses, and nonprofit organizations actively working in the region.

LINKING THE ACADEMIC AND POLICYMAKING COMMUNITIES

IERES houses the Program on New Approaches to Research and Security in Eurasia (PONARS Eurasia), an international network of established and emerging scholars from around the world. In 2010-11, PONARS Eurasia held its annual policy conference at the Elliott School, as well as two additional conferences in Moscow and Bishkek, Kyrgyzstan. On its website and blog, PONARS Eurasia published nearly 50 policy memos in which scholars presented cutting-edge research and developed policy assessments. The program hosted five book presentations that highlighted the latest policy-relevant academic research on the region. PONARS Eurasia is funded by a major grant from the Carnegie Corporation of New York. It is also supported by the William and Helen Petrach Endowment, the Maria H. Davis European Studies Endowment, and the Heyward Isham Fund for Russian and Eastern European Studies at the Elliott School.

ADVANCING SCHOLARSHIP

In May 2011, the institute’s Program on Conducting Archival Research sponsored a week-long conference for graduate students who are preparing to work in archives around the world. The program hosted more than 30 young scholars who are focused primarily on Cold War history. IERES faculty members Hope M. Harrison and Gregg A. Brazinsky won a three-year award of $285,000 from the Mellon Foundation in support of this unique program.

Several IERES faculty received prestigious awards in 2010-11. Sharon Wolchik won a summer research fellowship from the Woodrow Wilson International Center for Scholars. Hope Harrison was awarded a research fellowship at the Zentrum für Zeithistorische Forschung (Center for Contemporary History) in Potsdam, Germany. Professor Harrison will be in residence at the Wilson Center as a Public Policy Scholar in Fall 2011.

To intensify links among the scholarly community at GW and across Washington, DC, IERES launched the Washington-Area Postcommunist Politics Social Science Workshop. This workshop allows Washington-area professors to present early drafts of their scholarly works to an informed audience of peers for critique prior to submitting them for publication. The Heyward Isham Fund for Russian and Eastern European Studies provided support for these workshops.

In 2010-11 IERES hosted 26 visiting scholars from eleven countries: China, Japan, Kazakhstan, Moldova, Norway, Russia, Spain, Sweden, Ukraine, the United Kingdom, and the United States. It also sponsored three post-doctoral scholars from Albania, Georgia, and the United States.

In 2010-11, IERES collaborated with two other Elliott School research institutes—the Institute for Middle East Studies and the Sigur Center for Asian Studies—to conduct a workshop for Washington, DC-area K-12 teachers. Faculty affiliated with IERES, IMES, and the Sigur Center, as well as colleagues from George Mason University, prepared a series of lectures on the history of Afghanistan and the Middle East during the Cold War and the lessons for current U.S. policy. The workshop provided new insight and materials for the participating teachers to use in their classrooms. This innovative program was supported by IMES’ Department of Education Title VI grant, a gift from Elliott School alumna Detta Voesar, and the Sigur Center for Asian Studies.

IERES dramatically expanded its event programming in 2010-11, with 74 events and more than 1,500 attendees from GW, government agencies, and the nonprofit community. The institute’s Eurasian Leadership series brought key political leaders from the region to IERES and included the European Union’s ambassador to the United States, Moldova’s ambassador to the United States, and the Finance Minister of Montenegro. Another IERES event series examined how energy affects political and security developments in Eurasia. The institute’s Arctic Working Group brought together GW faculty and experts from other institutions to discuss the latest research on the Arctic. IERES also continued holding its annual James Millar Lecture on Russian economics with speaker Peter Rutland of Wesleyan University.
INSTITUTE FOR GLOBAL AND INTERNATIONAL STUDIES

The Elliott School’s Institute for Global and International Studies (IGIS) emphasizes the integration of theory and policy in the study of global issues. IGIS projects in 2010-11 focused on global governance, humanitarianism, disability rights, intellectual property, global gender issues, diasporas, migration, and culture in global affairs.

A COMMUNITY OF WORLD-CLASS SCHOLARS

IGIS faculty earned many accolades and produced major scholarly publications in 2010-11. Who Governs the Globe? (Cambridge University Press, 2010), edited by IGIS Director Susan K. Sell, faculty member Martha Finnemore, and co-editor Deborah D. Avant, was nominated for the Grawemeyer Award for Ideas Improving World Order. In April 2011, Professor Finnemore was elected to the American Academy of Arts and Sciences, one of the most prestigious academic societies in the United States.

University Professor Michael N. Barnett published Empire of Humanity: A History of Humanitarianism (Cornell University Press, 2011), a comprehensive analysis of the growth of humanitarianism from its modern origins in the early 19th century to its current prominence in global life. Professor Barnett discussed the book at an April 2011 event at the Elliott School; a video of the lecture is available through the school’s Web Video Initiative.

Professor James M. Goldgeier, who taught undergraduate and graduate courses in U.S. foreign policy and theories of international relations at GW for 17 years, was named dean of American University’s School of International Service, starting August 2011. Elliott School Dean Michael E. Brown called Professor Goldgeier “a superb choice to lead our counterpart at AU.”

TACKLING GLOBAL ISSUES

IGIS hosted a conference in November 2010 on the challenges and opportunities of implementing the UN Convention on the Rights of Persons with Disabilities. The conference, “Information and Communication Technology Accessibility: A Frontier for Disability Rights,” convened leaders from academia, industry, and the policy world, culminating in a keynote address from the lead negotiator of the treaty, Ecuador’s Ambassador Luis Gallegos.

SUPPORTING THE NEXT GENERATION OF SCHOLARS

In February 2011, IGIS hosted the fourth “New Era Foreign Policy Conference,” which convened Ph.D. candidates from around the country to debate the challenges and goals of U.S. foreign policy over the next decade. The conference pushed participants to examine policy issues and then develop realistic courses of action to deal with these problems. The conference was co-sponsored by Duke University and the University of California at Berkeley.

IGIS also collaborated with Duke University and UC Berkeley to launch an initiative focused on “Bridging the Gap” between young scholars of international relations and the broader foreign policy community. IGIS hosted the initiative’s inaugural workshop in June 2011, seeking to nurture a new cohort of foreign policy scholars for the next decade and beyond.
ADVANCING NEW RESEARCH

IGIS regularly hosts “book incubators,” workshops for faculty to present their draft manuscripts and receive feedback from their colleagues before submitting their work for publication. The collaborative approach of IGIS book incubators produced excellent results: every book reviewed in this fashion has been successfully published. In 2010-11, assistant professors Llewellyn Hughes, Stephen B. Kaplan, and Harris Mylonas participated in IGIS book incubators.

AFFILIATED PROGRAMS

Under the leadership of Associate Dean Barbara D. Miller, the Global Gender Initiative (GGI) is dedicated to improving the health, education, rights, and security of women and girls around the world. Established in October 2010, GGI supports teaching, research, and policy engagement on issues related to women worldwide. The initiative sponsors the Global Gender Forum which, during 2010-11, featured events focused on issues such as women as agents of peace; women’s economic independence in Morocco; the role of gender in diplomacy and development; human trafficking; and the challenges of women working for women’s policy issues.

The Culture in Global Affairs (CIGA) program, also directed by Dean Miller, emphasizes the important role of culture in contemporary global affairs. CIGA held four major events in 2010-11, including an address from Oxfam America President Ray Offenheiser on President Obama’s approach to development. CIGA also hosted a screening of the film Restrepo, an award-winning documentary that depicts the intensity of combat in Afghanistan. Working with the Elliott School’s Global Gender Initiative, CIGA also developed a new project that examines the social dimensions of disaster assistance.

The GW Diaspora Program, directed by faculty members Liesl A. Riddle and Jennifer Brinkerhoff, studies the political and social implications of migration. In 2010-11, Professor Stephen C. Lubkemann led a multi-institutional project focusing on the impact of diaspora communities in crisis recovery situations. This project was supported by a grant from the International Development Research Centre. Building on the U.S. Secretary of State’s Global Diaspora Forum in May 2011, the program convened two panels aimed at policymakers, practitioners, and diaspora representatives. The first focused on diaspora engagement in Ethiopia; the second examined the ways in which diaspora communities contribute to their countries of origin. Professor Brinkerhoff provided training on diaspora engagement to officers at the U.S. Department of State and the U.S. Agency for International Development in July 2010. She also gave presentations to the National Intelligence Council, the Department of Homeland Security, and the World Bank.
LEVERAGING IIEP’S EXPERTISE

IIEP is rapidly becoming the leading university-based research group in international economic policy in the Washington, DC region. IIEP faculty members had a busy and productive publication year, authoring influential books and scholarly articles on a number of important economic policy issues. IIEP Director Stephen C. Smith co-authored the 11th edition of Economic Development (Addison Wesley Pearson, 2011), the most widely used textbook in the field. Steven M. Suranovic published A Moderate Compromise (Palgrave McMillan, 2010), which examines the ongoing globalization debate. IIEP faculty members also authored or co-authored numerous scholarly articles during the 2010-11 academic year.

IIEP Professor James E. Foster’s multidimensional poverty index was used in the Human Development Report 2010, released by the UN Development Program in November 2010. Professor Foster briefed the Economic and Financial Committee of the UN General Assembly in October 2010 about the multidimensional poverty index and how it could help to achieve the Millennium Development Goals. Also in October, Professor Foster presented his work at an OECD working session on “Multidimensional Poverty and Welfare Development.”

ENGAGING THE POLICY COMMUNITY

IIEP hosted 36 events during the academic year, including six policy forums, six major conferences, 19 research seminars, and five faculty recruitment seminars. Speakers at these events included some of the most respected names in international and development economics.

In October 2010, the institute held its third annual conference on China’s Economic Development and U.S.-China Relations—the “G2 at GW.” The full-day event featured lectures by Kenneth Lieberthal of the Brookings Institution and Yasheng Huang of the Massachusetts Institute of Technology.

IIEP’s Climate Change Initiative hosted a two-day international conference on “The Economics of Adaptation to Climate Change in Low Income
Countries” in May 2011 that was co-sponsored with GW’s Center for International Science and Technology Policy, GW’s Department of Economics, the World Bank Research Development Group, and the UNDP Environment and Energy Group. The conference’s goals were two-fold: to examine what households, firms, and local communities can be expected to do autonomously to adapt to climate change; and to develop frameworks that will improve policymaking in this area.

Also in May 2011, IIEP co-sponsored a conference with the International Monetary Fund on “Research Advances in Behavioral Finance.” This all-day conference featured a keynote address by George Akerlof, Nobel Laureate in economics.

In Fall 2011, IIEP is launching a fourth major research initiative focused on global economic governance in the 21st century.

PROFESSOR JAMES FOSTER EXAMINES WHAT IT MEANS TO BE POOR

A new measure of poverty developed by GW Professor James E. Foster and Sabina Alkire, director of the Oxford Poverty and Human Development Initiative (OPHI), finds that nearly one in three people surveyed are poor in “multidimensional” terms.

According to Professor Foster, poverty is conventionally measured based on income or consumption. However, the Alkire-Foster approach considers additional dimensions such as access to education, health, and sanitation, in evaluating who is poor and the extent of their poverty.

“If a person has very low education, or has poor health, or if the environment is very bad for living, such as when sanitation facilities are terrible, this can be as important as low income,” said Professor Foster. “Our multidimensional poverty measure takes into account additional dimensions that directly affect people’s well-being.”

Several countries have adopted Professor Foster’s approach, and it was the basis of a new multidimensional poverty index (MPI) used in the 2010 UNDP Human Development Report. Time magazine cited the release of the index of one of the World’s 10 Essential Stories for the week of July 26, 2010, and Foreign Policy magazine called it one of the top 100 best ideas of 2010.

The MPI not only measures poverty across a number of dimensions, it can also help researchers discern the intensity of poverty in a given country, demographic, village, or other relevant population subgroup. In fact, says Professor Foster, it is the flexibility of the MPI that makes it so valuable.

“What’s interesting about this index is that we’re really presenting a framework for others to use,” he said. “And we’ve called it ‘open source technology’—that a country, NGO, or an agency like USAID, can adopt as a way of taking into account the impact of its policies on the poor.”
INSTITUTE FOR MIDDLE EAST STUDIES

As unprecedented change swept the Middle East in 2010-11, the Elliott School’s Institute for Middle East Studies (IMES) continued to expand, strengthening its position as a powerful academic platform for examining this dynamic region. The institute received several major grants and gifts, supporting continued excellence in its faculty research, events programming, and student programs.

EXAMINING THE ARAB SPRING


RECOGNITION OF EXCELLENCE

Strong support from donors in 2010-11 reflected and enhanced the institute’s steep upward trajectory. In February 2011, the government of Kuwait presented a $3.5 million endowment to support IMES initiatives, as well as another $1 million to support Middle East collections at GW’s Gelman Library.

IMES was also recognized by leading funders through major grants. In 2010, the U.S. Department of Education designated IMES as a Title VI National Resource Center for the Middle East, providing support over four years for area studies and foreign language education. This grant also enabled IMES to initiate an outreach program for the K-12 teaching community, including several educator workshops and the establishment of a resource library for teachers in the Washington, DC area. The Carnegie Corporation of New York and the Social Science Research Council supported the Project on Middle East Political Science (POMEPS), a collaborative network designed to enhance the broader Middle East’s political science field. (See p. 15.)

PROMOTING SCHOLARSHIP

IMES faculty produced numerous scholarly works and garnered external recognition for their research during the 2010-11 academic year. Ilana Feldman received a research grant from the National Science Foundation to examine the impact of long-term humanitarian efforts on the Palestinian experience. Professor Feldman also co-edited In the Name of Humanity: The Government of Threat and Care (Duke University Press, 2010). Marc Lynch co-edited the e-book Revolution in the Arab World (Foreign Policy, 2011) and wrote a policy paper and two articles for major journals. Nathan J. Brown co-authored Between Religion and Politics (Carnegie Endowment for International Peace, 2010) and produced several scholarly articles on constitutional and legal issues in the region. Mona Atia was awarded the 2010 Emerging Scholar Dissertation Award of Merit from the International Society for Third Sector Research for her work on Islamic charities in Egypt. Hossein Askari co-authored two books, Corruption and its Manifestation in

“The endowment gift from the Amir of Kuwait supports the institute’s focus on understanding the key issues facing the United States in its relationship with the Middle East. Through its programs, IMES expands opportunities for faculty research and supports the education of America’s future leaders, ensuring that they have the breadth of knowledge and sensitivities to build strong relationships with that important region. Kuwait is a partner committed to these objectives and goals.”

—Kuwait Professor of Gulf and Arabian Peninsula Affairs Amb. Edward W. Gnehm, Jr.

IMES hosted six visiting scholars from the United States and the Middle East, including scholars from Israel, Kuwait, Lebanon, Syria, and Turkey. In addition, with support from GW's vice president of research, the institute offered a postdoctoral fellowship to Guldem Buyuksarac, a Columbia University Ph.D. who is researching ethnicity-based popular politics in the Middle East.

ADVANCING KNOWLEDGE, EXPANDING DEBATE

IMES sponsored three major conferences as well as more than 30 events in 2010-11. In April 2011, the fourth IMES Annual Conference focused on “Iran in Transition,” discussing the politics, economy, culture, and society of a rapidly evolving Iran. The event featured Nobel Laureate and human rights lawyer Shirin Ebadi as the keynote speaker. The second annual conference of the Project on Middle East Political Science was held at the Elliott School in May 2011, hosting more than 40 political scientists who work on the Middle East.

The Middle East Policy Forum, generously supported by ExxonMobil and directed by Amb. Edward W. Gnehm, Jr., sponsored nine events on issues ranging from the Arab-Israeli peace process to negotiating with Iran to the evolution and current state of U.S.-Arab relations. For the 2011 Annual Kuwait Chair Lecture, Amb. Gnehm, Kuwait Professor of Gulf and Arabian Peninsula Affairs, shared his reflections on the 20th anniversary of the liberation of Kuwait, where he served as U.S. ambassador from 1991 to 1994. The event coincided with an exhibition of artifacts and photographs at Gelman Library commemorating the anniversary.

In September 2010, the Middle East Policy Forum and the Sultan Qaboos Cultural Center brought together American and Omani scholars and policymakers for a conference on the political and economic developments that have taken place over the last 40 years in Oman. The conference featured H.E. Dr. Rawya bint Saud al Busaidiyah, Oman’s Minister of Higher Education, and William Burns, Undersecretary of State for Political Affairs. Following the conference, a dinner was held with H.E. Sayyid Badr bin Hamad Al Busaidi, Secretary General of the Ministry of Foreign Affairs of Oman.
INSTITUTE FOR PUBLIC DIPLOMACY AND GLOBAL COMMUNICATION

As major world events—including revolution in the Middle East, the Sudanese referendum, and the ongoing wars in Afghanistan and Iraq—grabbed headlines in 2010-11, the Institute for Public Diplomacy and Global Communication (IPDGC) examined the role of media and diplomacy in these rapidly evolving settings. Through a series of lectures and workshops that brought together scholars, policymakers, and journalists, the institute’s experts examined the complex relationship between media and foreign policy in the 21st century.

EXAMINING THE ROLE OF MEDIA IN CURRENT EVENTS

IPDGC, a joint venture between the Elliott School and GW’s School of Media and Public Affairs, is a leader in innovative thinking and research in the areas of global communication and public diplomacy. In 2010-11, it served as an important platform for discussion of the role of the media in shaping international developments.

In October 2010, the institute hosted an event on “Navigating the U.S. Media.” Former Assistant Secretary of State for Public Affairs P.J. Crowley discussed the role of media in U.S. foreign policy in the keynote address.

In January 2011, the institute hosted “Haiti: After the Quake,” which explored the role of the media in Haiti’s reconstruction efforts. In the wake of Sudan’s referendum, in which the southern Sudanese people voted for secession, IPDGC sponsored a panel discussion on “After the Vote: Promises and Pitfalls in Post-Referendum Sudan.” The event featured a diverse panel of experts from the U.S. Institute of Peace, U.S. Department of State, and The Washington Post, as well as the institute’s Senior Public Diplomacy Fellow Mark Asquino, the former deputy chief of mission at the U.S. embassy in Khartoum.

IPDGC co-sponsored two panels in the spring semester on the role of the media in conflict and post-conflict settings. In January 2011, the institute partnered with the Pulitzer Center for Crisis Reporting to convene a panel of experts on the Lord’s Resistance Army in northern Uganda, evaluating the effectiveness of President Obama’s new public diplomacy strategy toward the rebel group. In February 2011, IPDGC co-sponsored a conference at Stanford University on the role of new media in conflict resolution. The conference featured a panel of social media experts, including Elliott School Professor Marc Lynch and New York University Professor Clay Shirky. This event was funded through a grant from the U.S. Institute of Peace.
IPDGC SCHOLARS SHARE EXPERTISE

In November 2010, IPDGC hosted a delegation from the Chinese Office of the Spokesperson as part of its third “Media and U.S. Governance” seminar. The delegation attended lectures by GW faculty members and attended briefings at organizations throughout Washington, DC, including the U.S. Department of State. Based on the program’s success, the Chinese government agreed to support the program for another three years.

In April 2011, IPDGC faculty member Sean Aday and fellow GW faculty member Bill Adams spoke at The American University in Cairo on elections in Egypt following the January 2011 revolution. While in Cairo, Professor Aday and Professor Adams held a media training course for Egyptian journalists, focusing on the best practices for covering elections and politics.

GW Professor Emeritus Walter Roberts (left) and IPDGC faculty member Sean Aday at an April 2011 event discussing the changing faces of Voice of America. The event was supported by the Walter Roberts Endowment Fund.
INSTITUTE FOR SECURITY AND CONFLICT STUDIES

The Elliott School’s newest research institute—the Institute for Security and Conflict Studies (ISCS)—had a very successful year in 2010-11. Under the leadership of Professor Charles L. Glaser, ISCS has established itself as a dynamic center of research and debate on important national and international security issues.

ENGAGING THE GLOBAL COMMUNITY

ISCS events engage the scholarly and policy communities as well as members of the media on important and timely security topics. In April 2011, ISCS faculty member George H. Quester, a leading scholar in the field of international security, delivered the annual J.B. and Maurice C. Shapiro Lecture. In a talk entitled “The Last Time We Were at Zero,” Professor Quester argued that the years preceding the U.S. invention of nuclear weapons could provide valuable insights into the challenges that would be posed by nuclear disarmament.

The institute’s Security Policy Forum, directed by Professor James Lebovic, organized public events that brought leading scholars and practitioners to the Elliott School. In 2010-11, the series included a lecture by General Wesley Clark, former NATO Supreme Allied Commander; a session on “Advising the President on U.S. National Security” with former National Security Advisor Stephen Hadley; and a lecture on “Fighting Corruption in the Wars in Iraq and Afghanistan,” featuring Council on Foreign Relations Senior Fellow Stephen Biddle and former Special Inspector General for Iraq Reconstruction Stuart Bowen, Jr. The institute’s Nuclear Policy Talks series sponsored more than 30 events that addressed nonproliferation, nuclear energy, disarmament, and arms control policy.

BUILDING A COMMUNITY OF SCHOLARS


The ISCS international security policy workshop is an integral part of the institute’s research and training missions. It brings leading scholars of international security to GW, engaging ISCS
NUCLEAR POLICY TALKS

In 2010-11, the Elliott School strengthened its position as a major hub for discussion of nonproliferation, energy, disarmament, and arms control policy with the Nuclear Policy Talks (NPT). Led by Associate Dean Douglas B. Shaw, the NPT series sponsored 33 separate events featuring more than 110 experts. Topics ranged from strategic stability to environmental contamination to fissile material smuggling to nuclear disarmament. Featured speakers included Coordinator for Cooperative Threat Reduction Bonnie Jenkins at the U.S. Department of State; Moscow Center for Energy and Security Studies Director Anton Khlopkov; White House WMD Czar Gary Samore; and GW faculty from multiple schools and disciplines. In addition, the Elliott School partnered with Global Zero—a worldwide movement working for the phased, verified elimination of all nuclear weapons—on GZIDC, an international youth convention. GZIDC brought together more than 200 students from around the world to hear presentations from highly respected nuclear experts, including a private meeting with United Nations Secretary-General Ban Ki-moon that included GW students.

In 2010-11, ISCS hosted its first group of visiting scholars, including professors from Korea University and Smith College, as well as Ph.D. candidates from Oxford University, Princeton University, and the China Institute of Contemporary International Relations. In addition to pursuing their own research, visiting scholars and ISCS faculty participated in brown bag seminars in which they presented ongoing research. The institute’s visiting scholars were also active participants in the ISCS security policy workshop and, more generally, were fully engaged with the ISCS community.
SIGUR CENTER FOR ASIAN STUDIES

The Sigur Center for Asian Studies promotes scholarly research and policy analysis on East Asia, Northeast Asia, Southeast Asia, and South Asia through an exceptionally active program of teaching, public events, and policy engagement. The Sigur Center has been designated a Center of Excellence at The George Washington University since 2003.

ENGAGING AUDIENCES AT HOME AND ABROAD

In 2010-11, more than 3,400 people attended one or more of the Sigur Center’s 77 events. Attendees came from the academic, policy, government, NGO, and media communities, reflecting the center’s appeal to a broad range of experts interested in the region. The Sigur Center’s student organization, the Organization for Asian Studies, sponsored an additional 29 events, including a contemporary film series. The center also hosted 51 “tea times” during which students could practice their Asian language skills.

The Sigur Center’s major research project, the Rising Powers Initiative, sponsored a “Worldviews of Aspiring Powers” conference in Moscow in November 2010. This conference assessed foreign policy debates in China, India, Iran, Japan, and Russia, with a special emphasis on the debate within Russia. The conference was supported by the Carnegie Corporation of New York.

In February 2011, the MacArthur Foundation supported two conferences in New Delhi on power and identity in Asia. The conferences addressed pressing identity issues in Asia and their impact on the future of the region and on U.S. foreign policymaking.

In April 2011, the Rising Powers Initiative convened a major conference at the Elliott School. This gathering examined domestic debates in Iran, China, Japan, India, and Russia on their foreign policies. The event drew an audience of more than 200 attendees and was broadcast live on C-SPAN.

PROVIDING INTELLECTUAL LEADERSHIP ON ASIA


SUPPORTING RESEARCH AND EDUCATION

With the support of the GW Selective Excellence Initiative, the Carnegie Corporation, the MacArthur Foundation, and the Taiwan Economic and Cultural Representative’s Office (TECRO), the Sigur Center disbursed more than $100,000 to 19 faculty members for conference travel and summer research abroad during 2010-11. Faculty members Joel Kuipers and Alasdair Bowie, who previously received Sigur Center funding, won Fulbright Fellowships for 2010-11. Professor Kuipers spent his time in Indonesia, while Professor Bowie conducted research in Vietnam.
In 2010-11, the Sigur Center hosted 13 Visiting Scholars, including two Fulbright scholars. These researchers come from France, Japan, Malaysia, the People's Republic of China, the Philippines, South Korea, Taiwan, and the United Kingdom.

**FOSTERING STUDENT ACHIEVEMENT**

One of the core missions of the Sigur Center is to support students at both the undergraduate and graduate levels. In 2010-11, the center awarded more than $170,000 to support student fellowships, language study, field research, internships, and conference travel. These awards were supported by TECRO, the Sigur Center's India Initiative, Friends of Korea, and GW's Selective Excellence Initiative. Two students who won selective excellence funding from GW also won external awards. Graduate student Sean Daly spent the summer of 2010 in Korea on a State Department Critical Language Scholarship. Undergraduate student Sarah Tynen won a Fulbright award to carry out research in Nanjing, China, during 2011-12.

**AFFILIATED RESEARCH AND POLICY PROGRAMS**

The **China Policy Program**, led by David Shambaugh, was awarded a Ford Foundation grant to convene policy dialogues and scholarly conferences as part of its project, “Integrating China Globally: Bilateral and Regional Dialogues.” This project addresses key issues surrounding China's domestic evolution and international posture. (See p. 37.)

The **Taiwan Education and Research Program**, directed by Edward A. McCord, advances academic and policy-related education and research on Taiwan. In 2010-11 the program sponsored four Taiwan Forums on issues ranging from the rise of China to an examination of “Taiwan and the South China Sea Issue.”

The **U.S.-Japan Legislative Exchange Program**, directed by Henry R. Nau, brings together a group of U.S. Congressional members, Japanese Diet members, and South Korean National Assembly members to discuss the broad range of issues affecting these countries and their international relationships. The Japan-United States Friendship Commission has funded the program for 23 consecutive years at more than $100,000 per year.

**Partnerships for International Strategies in Asia (PISA)**, led by Linda Yarr, created a ten-day program on “Public Policy and International Affairs” for senior civil servants from Taiwan, a “Global City in World Affairs” course for Hong Kong administrative officers, and the “Regional Leadership Institute on Climate Change” for government officials and civil society advocates from six ASEAN member countries.
WHEN CHINESE PRESIDENT HU JINTAO
visited the United States in January 2011, GW Professor David Shambaugh’s phone was ringing off the hook. Professor Shambaugh, a leading international authority on China, was sought by major news outlets for his assessment of the visit and the state of U.S.-China relations.

Dr. Shambaugh, professor of political science and international affairs, has written more than 90 editorials for the world’s most important newspapers, including The New York Times, The Washington Post, the International Herald Tribune, and The Wall Street Journal. During the course of the Hu visit, Professor Shambaugh appeared on NPR, the BBC, and PBS, in addition to being quoted extensively in the print media.

“As an educator, I don’t think my responsibility ends at the classroom door. An important part of my work is educating the public and informing policymakers both in the United States and elsewhere,” says Professor Shambaugh, who has published more than 25 books and 100 scholarly articles.

As part of that mission, Professor Shambaugh founded the Elliott School’s China Policy Program in 1998, to encourage collaboration among American and Chinese scholars and policymakers, as well as China specialists around the world. Financed by outside grants from institutions such as the Ford Foundation, the German Marshall Fund, the Smith Richardson Foundation, and individual benefactors such as Elliott School International Council member Christopher Fussner, the China Policy Program has sponsored numerous policy dialogues and scholarly conferences over the last 13 years.

“The China Policy Program at The George Washington University, under the farsighted leadership of Professor David Shambaugh, has done much to advance U.S.-China relations through organizing a series of important ‘Track II’ dialogues with different government departments and research institutes in China,” said China’s Vice Minister of Foreign Affairs Cui Tiankai. “It is exactly these kinds of activities that contribute to building mutual strategic trust and understanding between our two nations.”

“A noteworthy feature of the dialogues has been the excellent selection of experts on both sides. The access to influential officials and opinion leaders provided by the Chinese side testifies to the trust these dialogues have fostered and the value they attach to the program as a means of developing better mutual understanding of complex issues in the bilateral relationship,” said J. Stapleton Roy, former U.S. ambassador to China and past participant in the program.

Participants in the program’s activities hail not just from the United States and China, but from all over the globe.

“The beauty of the China Policy Program’s activities is that it recognizes that China’s global ascension does not affect the U.S. alone. The repercussions of China’s rise are felt around the globe,” said Kerry Brown, head of the Asia Program at London’s Royal Institute of International Affairs. “David Shambaugh recognized this early on and designed a program that would link Americans with Europeans, Asians, Latin Americans, and others to compare perspectives on China’s global impact.”

The China Policy Program also organizes briefings for members of Congress, congressional staff, and executive branch officials on issues related to China and U.S-China relations.

“No matter where you come from, the U.S.-China relationship is the most important geostrategic relationship today. These two countries have the world’s largest economies, the world’s largest militaries, and the world’s largest energy consumption. And yet—or perhaps partially because of these factors—there is an inherently competitive dynamic between them,” said Professor Shambaugh. “What the China Policy Program does, and what I do in my own work, is to help the people affecting policy—whether American, Chinese, Asian, European, Taiwanese, or any other—better understand how both China and the United States see themselves and each other. Only then can we understand how the bilateral relationship can grow and evolve in a peaceful and productive manner.”
At GW’s Elliott School of International Affairs, we believe in the power of good ideas, and we want to bring our best ideas to the attention of people who can use them. As a nonpartisan institution in the heart of Washington, DC, we provide a valuable forum where scholars, analysts, policymakers, diplomats, business executives, members of the media, and other international leaders can come together for open, constructive discussions. Through books, articles, op-eds, congressional testimony, and public speaking engagements, our scholars help policymakers and the public better understand the highly complex world in which we live. A commitment to serving the greater good is part of the Elliott School ethos. This is evident in the energetic activities of our faculty, students, alumni, and staff.

AN INFLUENTIAL FORUM

During the 2010-11 academic year, the Elliott School hosted approximately 300 public events on critical issues such as nuclear arms control, global gender issues, international economic policy, and important regional topics. These conversations enabled scholars, policymakers, analysts, and other experts to share knowledge, discuss ideas, and debate current events for audiences comprised of GW students, faculty, alumni, members of the broader international affairs community, and the media.

Among the people who speak at Elliott School events are high-ranking national and international political leaders. Ollanta Humala, who was elected president of Peru in 2011, spoke at the Elliott School in September 2010 at an event sponsored by the Latin American and Hemispheric Studies Program. In a November 2010 event co-sponsored with the U.S. Department of State, Assistant Secretary of State for Western Hemispheric Affairs Arturo Valenzuela hosted a discussion with GW students that was webcast live on the U.S. Department of State’s website. Also in November, Santiago Levy, vice president at the Inter-American Development Bank, discussed social policy and economic growth in Mexico. Elena Panaritis, an honorary member of Greece’s Parliament, was a speaker at a September 2010 event; Mani Shankar Aiyar, a member of India’s Parliament, spoke at the Elliott School in April 2011.

Many of the Elliott School’s events are sponsored by one or more of our signature event series. The Ambassadors Forum series invited prominent diplomats to share their perspectives and insights with Elliott School audiences. Speakers this year included India’s ambassador to the United States Meera Shankar, Ambassador João Vale de Almeida from the European Union, and Mexico’s ambassador to the United States Arturo Sarukhan.
The school’s newest event series is the **Global Gender Forum**. The forum provides an opportunity for scholars, practitioners, students, and others to explore the challenges women and girls face, as well as their progress toward more secure livelihoods through improved policies and programs. This series—made possible by a generous gift from an anonymous donor—is led by Associate Dean Barbara D. Miller under the auspices of the Elliott School’s Global Gender Initiative. In 2010-11, the forum featured discussions on women as agents of peace, women’s economic independence in Morocco, gender in diplomacy and development, and human trafficking.

The school’s **Distinguished Women in International Affairs** series, sponsored with the generous support of Jack and Pam Cumming, brings renowned women leaders to campus to engage with students and faculty on a wide range of international issues. Speakers in 2010-11 included Anne-Marie Slaughter, director of policy planning at the U.S. Department of State; Zainab Salbi, founder of Women for Women International; Meera Shankar, ambassador of India to the United States; and Jendayi Frazer, former assistant secretary of state for African affairs. Dr. Frazer discussed the referendum in southern Sudan shortly after the January 2011 vote for independence; the event was also the 2011 David H. Miller Lecture. In addition, the Elliott School hosted Nobel Peace Prize Laureate Shirin Ebadi as the twentieth speaker in the Distinguished Women series. This was particularly noteworthy because Dr. Ebadi’s 2006 lecture at the Elliott School was the inspiration for the series.

“The David H. Miller Endowment for African Studies was established by David’s close fraternity brothers in loving memory of his passionate life. The endowment represents David’s dedication to fostering economic development in Africa, love for his friends, and deep appreciation for the life he was able to lead as a student at GW. The legacy passed on to my children just ties a great big ribbon on the whole package. It is simply beautiful.”

—Kyung Cho-Miller
NEW TOOLS TO REACH NEW AUDIENCES

The Elliott School’s Web Video Initiative (WVI) is a great and growing online library of videos of our extraordinary public events. With more than 150 videos on topics ranging from national and international security to Internet freedom, as well as faculty interviews and presentations, the WVI has opened the doors of our events to scholars and students across the United States and around the world. Highlights of the WVI library include:

- Senator Richard Lugar (R-IN) discussing the new Strategic Arms Reduction Treaty (START) just two days before the Senate Foreign Relations committee was scheduled to vote on it in September 2010;
- Bob Woodward, author of Obama’s Wars, discussing the divisions between the civilian leadership in the White House and the military in crafting U.S. war strategy;
- Zainab Salbi, CEO of Women for Women International, discussing women’s role in peacebuilding at a Distinguished Women in International Affairs event;
- More than a dozen scholars, government officials, and members of the media speaking as part of the Elliott School’s Rising Powers Initiative; and
- Director of the White House Office of Science and Technology Policy John P. Holdren discussing science and technology policy challenges in the 2011 Allan Bromley Memorial Lecture.
The Elliott School’s official Twitter handle, @elliottschoolgw, conveys breaking news about the school’s events, faculty publications, student achievements, new additions to the Web Video Initiative, and other school developments on a regular basis. We have more than 3,000 followers, including: UNICEF, CNN, U.S. News & World Report, World Affairs, NPR, and several members of Congress. Our Twitter followers are located on six continents and in 56 countries, including Australia, Chile, China, Egypt, India, Italy, Japan, Mongolia, Pakistan, and the United Kingdom, among others.

**INFORMING POLICY**

During the 2010-11 academic year, many Elliott School faculty shared their expertise with the policy community. Shapiro Professor George H. Quester briefed new members of the House Armed Services Committee on strategic deterrence. Adjunct Professor of Practice Thomas E. McNamara gave testimony on “WikiLeaks, Diplomacy, and Information Management” to the Senate Committee on Homeland Security and Governmental Affairs. Director of the Space Policy Institute Scott Pace reviewed NASA’s exploration program before the House Committee on Science, Space, and Technology. Professor Henry R. Hertzfeld testified on the Office of Commercial Space Transportation 2012 budget request before the House Subcommittee on Space and Aeronautics.

Professor James E. Foster, whose multidimensional poverty index was used in the 2010 Human Development Report, presented his work at the United Nations, World Bank, and the OECD in Paris. Director of the Institute for Middle East Studies Marc Lynch regularly consulted with senior U.S. administration officials about Egypt, Libya, and the Arab Spring. At the invitation of the Special Assistant to the President for Strategic Planning, Research Professor Leon Fuertth gave a speech at the White House to more than 150 members of the National Security Council staff.

**EDUCATING THE BROADER PUBLIC**

In 2010-11, Elliott School faculty provided expert commentary and analysis in more than 1,000 print, television, online, and radio interviews for international, national, and local news outlets.

As the Arab Spring unfolded, the media sought out Elliott School Middle East experts for commentary. Professors Marc Lynch and Nathan J. Brown provided analysis for NPR, CNN, The New York Times, the Christian Science Monitor, Wired, and Salon.com. Professor Lynch’s blog on ForeignPolicy.com was referenced in dozens of articles in the months following the uprisings.

Professor David Shambaugh analyzed Chinese President Hu Jintao’s state visit to the United States in an International Herald Tribune op-ed and articles in the Financial Times, International Business Times, the Christian Science Monitor, People’s Daily (China) and interviews on the BBC, NPR, and PBS. Alvin Felzenberg co-authored “A Message to China” in the National Review.


Elliott School Dean Michael E. Brown and Chantal de Jonge Oudraat, associate vice president of the Jennings Randolph Fellowship Program at the U.S. Institute of Peace, called for a woman to be the next Secretary-General of the United Nations, in a San Francisco Chronicle op-ed. Associate Dean Douglas B. Shaw examined Canada’s nuclear weapons policy in the Bulletin of Atomic Scientists.
Deepa Ollapally wrote an op-ed for the Economic Times on President Obama’s trip to India. On PBS she explained how India’s growing global influence underscores the importance of U.S.-India relations.

Bloomberg News quoted Professor Hossein Askari about cost-cutting measures by the Iranian government amid rising fuel prices.

Professor Charles L. Glaser drew on his recent book, Rational Theory of International Politics, to discuss China’s rise in Foreign Affairs.

Elliott School alumni and current students have also been featured by several news outlets. International Council member Diana Henriques (B.A. ’69) was interviewed on NBC’s Today show and NPR about her new book, The Wizard of Lies: Bernie Madoff and the Death of Trust (Times Books, 2011). Elliott School graduate student Megan Ansdell discussed the importance of active space debris removal in an article for the Journal of Public & International Affairs.

Douglas B. Shaw, associate dean for planning, research, and external relations
FACULTY PROFILE: PEACE CORPS VETERAN ROBERT SHEPHERD

“I probably wasn’t the best volunteer because I never saw myself as someone transforming other people’s lives. I’m just some guy from the U.S. with some degrees.”

That is how Elliott School Professor Robert J. Shepherd describes himself.

Professor Shepherd—who teaches courses on East Asian cultures, human rights, and development anthropology—has lived what he teaches. He spent two years as a Peace Corps volunteer in rural Nepal; three years teaching at a United Nations educational training institute in Beijing; and two years helping design and implement a national technical training program in Java, Indonesia.

“It’s made me a better teacher when I’m teaching issues on development and human rights. Living at the village level in the middle of nowhere, you’re forced to grapple with differences. You’re surrounded by extremely amiable people with completely different worldviews, who view you as the alien.”

Professor Shepherd volunteered for the Peace Corps after earning a master’s degree in history from Northeastern University. His first post—teaching English and basic health awareness in Nepal—humbled him.

“I honestly had no clue. I knew nothing about Nepal until they sent me there. It was a life-shaping experience,” said Professor Shepherd.

It also piqued his interest in anthropology. “It gave me insight into the human condition in a way that I could never have gotten anywhere else.”

Even with three tours under his belt, Professor Shepherd has not ruled out a fourth.

“I think it would be really interesting to be back in the field in a country, working with young people right out of college, who are trying to figure out how to be a volunteer.”

STUDENT PROFILE: ANDREA RUIZ OPENS BOOKS—AND MINDS

Andrea Cristina Ruiz organized her first book drive when she was a sophomore in high school. Today, her fundraising efforts are helping more than a dozen rural communities in Ecuador, Costa Rica, and Panama develop reading programs in their schools.

Andrea, an Elliott School student who is pursuing a double major in economics and international affairs, spent her youth in her parents’ native Ecuador. Even after moving to Miami just before high school, she still felt connected to her childhood home and wanted to find a way to help underprivileged kids there.

“Many of the books that were in schools were old and outdated textbooks,” said Andrea. “What young students need are books that provide an escape from reality and allow the mind to explore new things. Being able to read is essential to succeed in life, and if you can enjoy it during childhood, it’s more likely to carry with you throughout life.”

At age 15, Andrea began contacting schools in Ecuador, as well as organizations to provide financial support and newspapers to spread the word of her idea. The result of her efforts was the creation of the Global Youth Initiative, aimed at creating libraries for Ecuadorian students.

Andrea has worked with the children’s book publisher Scholastic, which has donated 13,000 books to the cause.

“I know I didn’t bring all of these kids above the poverty line, but I did give them something that many of them never had,” Andrea admits. “They have their own library, and maybe that increased their sense of worthiness. And it also opened their horizons. They now have stories that are accessible—books that make reading fun. Hopefully, that translates into somebody wanting to pick up a book by Mark Twain or Cervantes and learn more.”
WHEN CHANTAL DE JONGE OUDRAAT
began her professional career at the United Nations in the 1980s, there were few women in her field.

"Whenever I came into a meeting, the men assumed that I was either the coffee lady or the interpreter," Dr. de Jonge Oudraat said. "Although women now hold senior positions in the State Department and the Pentagon, women remain in the minority in the international security field as a whole, and the progress that has been made is reversible. We have to stay vigilant."

Dr. de Jonge Oudraat’s commitment to this issue is reflected in her years of pro bono work as vice president of Women In International Security, an organization that is dedicated to the academic and professional advancement of women in national and international security studies. She has spent her entire career in the field of security and conflict studies, a passion she shares with her husband of 17 years, Elliott School Dean Michael E. Brown.

“We study war to promote peace,” said Dean Brown. “For the foreseeable future, the problem of war and peace—along with the problems of security and conflict more generally—will be major challenges facing the human race.”

Recognizing the role of women in promoting and sustaining peace—as well as the continuing dearth of female voices in the security studies field—Drs. Brown and de Jonge Oudraat have made a planned gift to the Elliott School. Their endowment will support female graduate students pursuing degrees in security and conflict studies.

“Helping students is one of the best ways to make a difference in the world. An endowment is permanent, which means that Chantal and I can help students year after year, long after we’re gone. This is a way for us to help students in security studies, and women in the field of security studies, in particular. It came together for us,” said Dean Brown.

“Mike and Chantal have demonstrated their firm commitment to the Elliott School and GW in countless ways over the past six years,” said GW President Emeritus Lloyd H. Elliott, the school’s namesake. “Their generous gift is a testament to their commitment to and confidence in the future of this great school.”

Dean Brown and Dr. de Jonge Oudraat arrived at their mutual interest in security and conflict studies in very different ways. While Dr. de Jonge Oudraat had an interest in politics from a young age, Dean Brown was headed in a different direction.

“I started off with a double major in math and music. I was good at math, but I didn’t have a passion for it. I loved music, but I was lacking something called talent,” said Dean Brown. “I took a course on national security policy, and I read Thomas Schelling’s book, The Strategy of Conflict, which applies game theory to strategy. It drew on mathematics, but it was applied to something that was very real—the dangers of global thermonuclear war. That got my attention, and I studied nuclear weapons for 15 years. It eventually became depressing, so I shifted over to ethnic conflict.”

With two world-class security experts under the same roof, dinner table conversations can be the start of intellectual collaborations.

“Sometimes we disagree on the issues. But we have also been able to write together and teach together,” said Dr. de Jonge Oudraat. Indeed, the two taught a course together in Shanghai in 1995. They published an op-ed in the San Francisco Chronicle in February 2011, calling for a woman to be appointed as the UN Secretary-General. Recent scholarly publications include Dean Brown’s co-edited book on nuclear proliferation, Going Nuclear, and Dr. de Jonge Oudraat’s Women in War, which she co-edited with Helga Hernes and Kathleen Kuehnast.

“Chantal and Mike are both having an important impact on their field, individually and together,” said Dr. Kuehnast, director of the Gender and Peacebuilding Center at the United States Institute of Peace. “A gift like theirs will further shape the security and conflict studies field as well as help empower young women in the field far into the future.”

David Nadler, chairman of the Elliott School’s International Council and a member of GW’s Board of Trustees, concurs. “Mike and Chantal’s gift is a wonderful expression of support for the Elliott School. Mike has provided outstanding academic and intellectual leadership for the school over the past six years, and now this gift is an expression of philanthropic leadership also.”

“We hope that this gift will inspire others. We’re not just talking the talk, we’re walking the walk,” said Dean Brown. “We really believe that supporting education is a great thing to do. Supporting students is a great thing to do.”
SUPPORT

Gifts to GW’s Elliott School of International Affairs are investments—investments in our students, faculty, programs, and our impact on the world. Gifts are an expression of confidence in the Elliott School’s ability to educate the next generation of global leaders, to conduct cutting-edge research on important international issues, and to help policymakers and the public better understand critical issues through our outreach and engagement efforts. Every gift enriches our academic community, bolsters our institutional capacity, and strengthens the Elliott School’s position as one of the leading schools of international affairs in the world.

On behalf of everyone at GW’s Elliott School of International Affairs, we would like to convey our immense gratitude to the many generous individuals and institutions that have made an investment in our school this year.

INTERNATIONAL IMPACT

The generosity of alumni, students, parents, and friends from around the world made the 2010-11 academic year the most successful fundraising year in the Elliott School’s history. Donor contributions provided important support for Elliott School institutes, centers, programs, and faculty working on some of the most critical challenges facing the world today: global gender issues, ultra-poverty, climate change, energy security, nuclear proliferation, and many other pressing problems. Leading philanthropic institutions continue to support the Elliott School’s research and education initiatives. Generous funders in 2010-11 included the Carnegie Corporation of New York, the MacArthur Foundation, the Ford Foundation, and the Wolcott Foundation.

The government of Kuwait presented a gift of $3.5 million to the Elliott School’s Institute for Middle East Studies, with another $1 million going to support the Middle East and North Africa Research Center at GW’s Gelman Library. This extraordinary endowment will transform GW’s capacity to advance understanding of one of the most important regions of the world.

The Elliott School also received an anonymous $3.15 million gift to strengthen the research capacities of the school and extend its global reach. (See box p. 47.)

GW Professor Emeritus Dorothy Moore and her husband Charles Moore endowed The Dorothy and Charles Moore Visiting Professorship through a generous bequest intention. Their commitment ensures that the Elliott School can continue to hire top-tier faculty for years to come.

Unrestricted gifts, such as contributions to the Elliott School Annual Fund and the Dean’s Fund, enable the school to enhance priority programs and launch new initiatives in a timely manner. In 2010-11, unrestricted gifts supported the Global Gender Initiative; research projects focused on nuclear arms control, energy security, global poverty, climate change, and the prospects for rising powers; and public events featuring Nobel Peace Prize Laureate Shirin Ebadi, Pulitzer Prize-winning author Bob Woodward, and retired U.S. Army General Wesley Clark.
Donor support helps current and future students realize their educational and professional aspirations. GW’s Power and Promise Fund provides much-needed financial aid to deserving undergraduate and graduate students from around the world, ensuring that qualified students can benefit from GW’s world-class education. In 2010-11, the Elliott School also received two gifts to establish endowed fellowships for graduate students.

YOUR SUPPORT WILL MAKE A DIFFERENCE

Support of the Elliott School is an investment in people and an investment in the future. We invite you to join our community—a community whose members share a belief in the importance of an international affairs education in our increasingly interconnected world. By educating tomorrow’s leaders, conducting world-class research, and engaging the policy community on important global issues, the Elliott School is changing the world. We invite you to join us in this important effort.

AN ANONYMOUS GIFT TRANSFORMS THE ELLIOTT SCHOOL

The 2010-11 academic year was a landmark for philanthropy at the Elliott School. One gift, made by an anonymous supporter of the school, launched a stunning initiative that advances the school’s teaching, research, policy engagement, and outreach on several of the most important issues facing humanity in the 21st century.

This $3.15 million gift supports the Elliott School’s Strategic Opportunities for Academic Reach (SOAR) Initiative. It is a multi-dimensional investment that will enable the school to launch high-priority, institutional research projects; provide seed funds for faculty research; augment undergraduate and graduate teaching programs in key issue areas; and expand the school’s outreach and engagement efforts.

This gift supports the Elliott School’s Institute for International Economic Policy, the Institute for Security and Conflict Studies, and the Global Gender Initiative. It has also helped Elliott School faculty members launch major research efforts related to mass mobilization in the Middle East, the politics of regime change, intra-state conflict, peacekeeping, disaster assistance, and other important issues.

“This extraordinary gift will enhance the capacity and profile of GW’s Elliott School of International Affairs as an academic leader in the study of some of the most important issues facing the world in the 21st century,” said Elliott School Dean Michael E. Brown.

The SOAR Initiative also amplifies the Elliott School’s engagement efforts, primarily through the Web Video Initiative (WVI), an online library of more than 150 videos of some of our most significant events. By supporting and expanding the WVI, this gift enables the Elliott School to share its intellectual resources with students, scholars, and engaged citizens around the world.

This remarkable gift is a force multiplier, building on Elliott School capacities in key areas. Its broad impact is a powerful demonstration of the ability of philanthropy to transform our school and the world.
The Elliott School International Council was created in 1997 to serve as an advisory body to the Dean and as a source of intellectual, organizational, and financial support for the school. Since its creation, the Council has made tremendous contributions to the school's institutional development. Council members are generous with their time, expertise, and resources.

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(Chair)

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President Emeritus, 1965-1988  
The George Washington University  
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B.A. ’77, M.A. ’79  
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Dean of the Elliott School, 1985-1994  
The George Washington University

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A 1994 unrestricted bequest from Juliet Bland (B.S. ’37) provides support for lectures, seminars, and visiting and adjunct professors.

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Income from this fund will be used to support the general enrichment of the Elliott School of International Affairs.

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This professorship was created by members of the International Council in 2005 in honor of former dean Harry Harding.

Endowment for the Institute for Middle East Studies and the Middle East and North African Research Center at Gelman Library
Established in 2011, the endowment supports the Elliott School’s Institute for Middle East Studies and the Global Resources Center’s Middle East and North Africa Research Center at GW’s Gelman Library.

Japan-U.S. Relations Chair
A 1999 gift from the Council for Better Corporate Citizenship created this chair for the study of Japan-U.S. relations.

Korea Foundation Endowment
This endowment from the Korea Foundation of the Republic of Korea supports one professorship in Korean history and one professorship in Korean politics.

Kuwait Professorship for Gulf and Arabian Peninsula Affairs
In 2005, the Kuwait Foundation for the Advancement of Sciences established and endowed the Kuwait Professorship.

Dorothy and Charles Moore Visiting Professorship in International Affairs
Established in 2011, the fund provides income to support salary, benefits, and work of a visiting member of the Elliott School of International Affairs faculty.

Yitzhak Rabin Memorial Chair
Created in 1999, the Rabin endowment supports a chaired professorship at the Elliott School.

J.B. and Maurice C. Shapiro Professorship Fund
A 1992 gift from the J.B. and Maurice C. Shapiro Charitable Trust supports a visiting faculty member.
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A 1993 gift from Mrs. Mildred Banville in memory of her son, Robert R. Banville, established this general scholarship fund.

Mary Darnell Blaney and Winfield Scott Blaney Fellowships
The bequest of Jeannette B. Strayer was received in 1983 to support fellowships in international relations. They are named in memory of her parents.

Wilbur J. Carr Memorial Award
In 1962, Edith K. Carr, a former trustee of the university, established an award in memory of her husband, who graduated from the School of Comparative Jurisprudence and Diplomacy in 1899. This award is given annually to a senior who has demonstrated outstanding ability in the study of international affairs.

John Henry Cowles Prize
The Cowles Prize was established in 1991 for the senior with the highest academic average.

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The Chantal de Jonge Oudraat and Michael E. Brown International Security Fellowship
Established in 2011, this fund provides tuition support for female graduate students who are enrolled in GW’s Elliott School of International Affairs and who are pursuing a degree in the field of international security and conflict studies. One of the donors’ goals is to advance international security and peace by strengthening the role of women in this important field.

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Established in 2009, this fund provides need-based student aid for undergraduate students enrolled in the Elliott School of International Affairs.

Edward M. Felegy Scholarship Endowment Fund in Honor of Stephen Joel Trachtenberg
Established in 2007, this fund provides annual scholarship support for undergraduate students studying international affairs.

Norman Harold Friend Student Prize
This fund provides an annual award to an undergraduate student majoring in international affairs who has demonstrated academic excellence.

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A 2000 bequest from Frederick R. Houser (B.A. ‘48, M.A. ’50) supports scholarship awards to undergraduate students.

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Established in 2010, this fund provides tuition support for one or more outstanding graduate students enrolled at GW’s Elliott School of International Affairs with unmet financial need.

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Established in 1985 by Thaddeus A. Lindner (B.A. ’51, Hon. D.P.S. ’94) and Mary Jean Lindner, this fund supports scholarships for undergraduate students in the Columbian College of Arts and Sciences, the School of Business, and the Elliott School of International Affairs.

Dorothy and Charles Moore Fellowship in International Development Studies
This endowment funds an annual fellowship for a graduate student in the International Development Studies program.

Niranjan G. Shah Scholarship Fund
Established in 2001, this fund provides a scholarship award to an undergraduate student majoring in political science or studying international affairs.

J.B. and Maurice C. Shapiro Fellowship
This fund, created in 1992 by the J.B. and Maurice C. Shapiro Charitable Trust, supports graduate fellowships.

Lulu M. Shepard Endowment
A 1946 bequest from Lulu M. Shepard supports the education of students desiring to enter the Foreign Service.

Jack C. Voelpel Memorial Scholarship
A 1996 bequest from Jack C. Voelpel provides income for scholarships to students studying the United Nations or international affairs.

Naomi Poling Warbasse Award
Established in 1996 in memory of Naomi Warbasse (M.A. ’93), this fund offers an award to a female graduate student specializing in Central or Eastern European studies.

Helen and Sergius Yakobson Graduate Scholarship in Russian and East European Studies
GW Professor Helen Yakobson established this fund in 1987 to provide an annual scholarship to a graduate student with a major or minor in Russian or East European studies.
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The L’Enfant Society is named for the architect of the city of Washington, Pierre-Charles L’Enfant, whose vision guided its growth. The most prestigious of GW’s gift societies, the L’Enfant Society recognizes donors whose generosity and foresight have a transformational and enduring impact on GW. Membership is extended to individuals, corporations, and foundations whose annual or cumulative giving totals are $5,000,000 or more.

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Bob Stevens: 32 (right)
Courtsey of Alicia van der Veen: 8 (bottom)
The George Washington University has been educating students in international affairs since its founding in 1821. The university’s first school of international affairs—The School of Comparative Jurisprudence and Diplomacy—was founded in 1898, and the study of international affairs has been an institutional priority at GW ever since.

Today, in a growing, globalizing world, an enhanced understanding of international issues is more important than ever. GW’s Elliott School of International Affairs is in a unique and powerful position to address the most critical issues facing humanity the 21st century.

Our mission is:
- Educating the next generation of international leaders;
- Conducting research that enhances understanding of global issues;
- Inspiring service, engaging the policy community, and advancing solutions to real-world problems.

Our mission is to make the world a better place.